

NATIONAL AWARD FOR SCIENCE & TECHNOLOGY COMMUNICATION

FORM -1

Category	A	B	C ✓	D	E	F
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PART -1

1. Full name (in block letter) : JYOTI ARORA
2. Designation : PRINCIPAL
3. Institute/Organisation : MOUNT ABU PUBLIC SCHOOL
4. a) Address for Correspondence : MOUNT ABU PUBLIC SCHOOL, SECTOR -5, ROHINI, DELHI
- i) Phone No (Work) : 011- 27041516
- ii) Home (Mobile) : 9868387227
- iii) Fax No. :
- iv) E-mail : info@mountabuschool.com
- (b) Permanent Address : BW – 69D, Shalimar Bagh, Delhi -110088
5. Date of Birth : 31.12.1969



6. Academic Qualification

S.No	Exams/Degree	Board/Institution	Year of Passin	Subjects	Division/Position
1	M.PHILL	Himachal Pradesh University	2009	Copy Enclosed	First
2	M.SC. IT	Sikkim Manipal University	2011	Copy Enclosed	First
3	MA (ED)	Himachal Pradesh University	2009	Copy Enclosed	First
4	M.A	Himachal Pradesh University	2003	Copy Enclosed	First
5	B.A	University of Delhi	1991	Copy Enclosed	Second

7. Academic Qualification : Education, IT
8. Area of Specialization : Education

9. Details of professional Experience (Period and description of work in chronological order)

Name of the Institution(s)	Period of Service with designation (Exact dates to be indicated)	Any other responsibility discharged
1	4	8
Mount Abu Public School, Shalimar Bagh, New Delhi	5 year 10 days, A.T. (Computer), 21/03/1993 31/03/1998	Conduct of All cultural Events & Editor of School Magazine
Mount Abu Public School, Shalimar Bagh, New Delhi	2 year 11 months, TGT 01/04/1998 28/02/2001	Conduct of All cultural Events & Editor of School Magazine. incharge of the clubs
Mount Abu Public School, Sector – 5, Rohini, New Delhi	2 year 7 months, H.M. 01/03/2001 30/09/2003	All duties of Headmistress
Mount Abu Public School, Sector – 5, Rohini, New Delhi	4 years 6 months, Principal 01/10/2003 31/03/2008	All duties of Principal
Mount Abu Public School, Sector – 5, Rohini, New Delhi	Continued, Principal 01/04/2008 to till date	All duties of Principal
Central Board of Secondary Education	Governing Body Member 2012 to Till date	Active participation in all discussions and deliberations related to policy matters
Indraprastha School Sahodaya	President 2017 to Till date	Active participation in all discussions and deliberations related to policy making
Hindustan Scouts and Guides Association	National Commissioner (Guides) 2017 to Till date	Pivotal role in promoting the spirit of participation and integrity among young scouts and guides
Samagra Shiksha of Delhi Government	Governing Body Member 2021 to till date	Active participation in all discussions and deliberations related to policy matters

10. Please specify details of notable contribution during the last FIVE Years in the field of chosen category in Science and Technology Communication (Not more than 500 words)

Jyoti Arora, Principal , Mount Abu School, popularised S&T massively. She established Centre for STEM Excellence which promotes S&T among its 2700 students, also involves other stakeholders and community through various initiatives. She hosted CBSE National Science Exhibitions in 2014 and 2018 where students around 400 CBSE schools from PAN India and Middle East Nations exhibited their innovations. Students participated in multiple Guinness Book of World Record attempts of making sundials, solar lamps and Rain water harvesting by Union Ministry of Science & Technology & IIT Bombay respectively. She promotes S&T through massive participation of school in IISFs and visits to National Physics Lab, DRDO, Nehru Planetarium etc. She Launched special bus, Mount Abu Touch, for underprivileged kids to understand basic S&T through 3D simulations. Till date, bus has been accessed by hundreds. Through innumerable annual interschool events, like Expressions, MAPTECHs, Math Minds, ATL Community Days, promoted S&T and innovation among over 10000 students from different schools in last 5 years. MAPS MUN 2020 was the first ever MUN to have a NITI AAYOG AIM committee where young thinkers deliberated to promote S&T witnessed participation of 100 schools across 8 nations. She initiated Smart Water Conservation Camp where students from 65 schools across Delhi presented scientific innovations. She accompanied students to view launch of Chandrayan II at Sriharikota Space Centre, 2019. Students also visited NASA, Gujarat Science City etc.

She initiated STEM at Early Childhood project where 3-4 years old demonstrated S&T experiments with participation of over 1000 students so far. She introduced exclusive STEM curriculum supplemented for K-8 with STEM books, separate periods and experiment zones benefitting over 4000 students till date. As old member of Delhi State Science Teachers Forum, she massively facilitated free science camps for underprivileged students.

She upgrades S&T facilities: from being granted ATL Zone in a first few lists by NITI AAYOG to setting up Delhi's first integrated Astronomy Zone, from switching to Micro Scale Chemistry Zone for sustainable and personalised experience to bringing biology to life using 3D technology and from introducing AI in ICT to creating integrated Physics zone infrastructure. The school was declared Microsoft Showcase School for 5 times in a row where every educator, including her, as a Microsoft certified educator. Consequent

impact created has been highly encouraging: two of her students discovered two separate asteroids, provisionally approved and studied by NASA. She provided TEDxMountAbuSchool platform to one of these discoverers Nikhil Jha, World's youngest Asteroid Discover, to further promote S&T through his first ever TEDx Talk at age of 13. Two students won ATL App Innovation Challenge, organised by NITI Aayog, for app innovation. She initiated a unique Global Citizenship Curriculum promoting scientific innovation to achieve SDGs. The school dedicated wall to BR Ambedkar using E-Waste to promote "Inclusivity in S&T". She has written books for FSSAI, Ministry of Health to promote safe eating habits.

She organised various S&T based webinars and capacity buildings for stakeholders of over 800 schools PAN India. Her team is currently working on developing Graphic Novels on S&T chapters.

11. List of Publication/Books/Articles etc.

BookName	Name of TheOrganization	Year	Brief Writeup
The Yellow Book: Level 1 (Classes 1-5) (ISBN: 978 93 8946657 7)	Food Safety and Standards Authority of India (FSSAI), Ministry of Health & Family Welfare	2018	(ISBN: 978 93 89466 57 7) It is an established fact that eating safe and nutritious food is of vital importance for mental and physical health, longevity, productivity and overall wellness. The "Yellow Book" is an amalgamation of activities that are age appropriate, culturally appropriate and readily adaptable to available resources and context. The Yellow Book can be used independently as a guide, an activity book or in conjunction with the learning aids provided. It is a source book that has been designed to serve as a ready reckoner that includes material for classroom narrative lectures as well as laboratory practical or exercises.
The Yellow Book: Level 2 (Classes 6-8) (ISBN: 978-93-87914-13-1)	Food Safety and Standards Authority of India (FSSAI), Ministry of Health & Family Welfare	2018	(ISBN: 978-93-87914-13-1) 1) The Yellow Book Level 2 aims at inculcating wholesome food habits at a younger age, as habits formed in our early years stay with us for life. The book would aid the School Health and Wellness Teams in introducing concepts pertaining to Eat right in a way which is easy to understand and put in to routine practice by children. The content is divided into age-appropriate modules. The activities and guidelines have been designed to encourage adoption of Eat right practices at schools. The book is a resource-pool of facts, information and concepts, along with a diverse range of supportive material and tools.
Praveshika	Hindustan Scouts and Guides (Under Ministry of Sports & Youth Affairs, Government of India)	2018	(ISBN: 978 93 81412 41 1) "Praveshika": This book is specifically meant to give the information of Hindustan Scouts and Guides. It is a glimpse of all the aspects of Hindustan Scouts and Guides which is working tirelessly to uplift the spirits of the youth to come forward and contribute to the development of nations and be the crusaders of the Nation at the crucial times. The book introduces basic concepts and discipline of Hindustan Scouts and Guides for students and youth to understand.

<p>Global Citizenship: Series of 14 Books</p>	<p>Mount Abu Group of Schools (Recognised to Govt. of Delhi & affiliated by CBSE)</p>	<p>2019</p>	<p>Global Citizenship Series of 14 Books (Pre School to Class 12), created and compiled exclusively for Mount Abu Public School, promotes understanding and realisation of 17 Sustainable Development Goals formulated by United Nations through activity and real-life example-based content. Every class has a unique main theme to it and underlying social, economic and environmental sub themes are uncovered through range of activities and information. Themes of Books are as follows: Pre School: Our World is diverse and beautiful Pre-Primary: Our World is diverse and beautiful Class 1: One World One Family Class 2: Our Beautiful World Class 3: Learning through Chocolates Class 4: Rise and Fall of Ancient & Modern Civilization Class 5: Rights and Duties, Social Changes around the World Class 6: Governance in an interconnected World Class 7: Changemakers Class 8: Social Entrepreneurship and Migration Class 9: Global Conflicts and Resolutions Class 10: Society and Public Health Class 11: Growth and Development stories around the World Class 12: Our Environment</p>
<p>Speaking Pens</p>	<p>Mount Abu Group of Schools (Recognised to Govt. of Delhi & affiliated by CBSE)</p>	<p>2019</p>	<p>Speaking Pens is a bilingual (English and Hindi) storybook written and read by students of Mount Abu Public School, Delhi and edited by editorial team led by Principal. It is being used in Primary and Middle classes as supporting story books. The book has been submitted to Municipal Corporation of Delhi to consider the implementation of the book in Municipality run schools.</p>
<p>Activity Books</p>	<p>Food Safety and Standards Authority of India (FSSAI), Ministry of Health & Family Welfare</p>	<p>2018</p>	<p>Activity Books designed by Food Safety and Standards Authority of India (FSSAI), Ministry of Health & Family Welfare, Government of India to promote Eat Right Movement in schools are targetted to involve students in activities sensitising them about adulteration, unsafe food practices and eating healthy. The activity is supplemented with The Yellow Book. The book consists of eat right themes, eat right activities, eat right games and evaluation formats. The book, framed by FSSAI, does not have ISBN number and is available online.</p>

Article Name	Publication Name	Year	Brief Writeup
Union budget set tone for implementation of New Education Policy	The Hindustan Times	2021	The article focusses on NEP
Life Skills based Learning	International Journal of Enhanced Research in Educational Development (Vol. 8 Issue 1, January 2020)	2019	(ISSN: 2320-8708) Bringing life skills to the centre of our education system is the need of the hour right now. The teaching-learning pedagogy needs a change and must shift towards the experiential mode of learning to impart life skills. Teachers can help kids develop life skills with easy age-appropriate experiential techniques, such as discussions, case studies, simulations and storytelling, blended with their regular academics. It not only helps student develop skills to lead a contented life but adds to the rationality of learning. With uncertainty being the only certainty, these skills are required more than ever to deal with daily issues, stress and problems.
Why Art Integration Matters? (ISSN: 2454-9916)	International Education & Research Journal (Vol.6, Issue 1, January 2020)	2019	(ISSN: 2454-9916) School is an institution where students come to learn, for most of us is the beginning of our overall development as a human being begins. Today schools have become a place where students are assessed based on their marks in the examination; they are taught to be tested rather than shown so they can learn, which has led to an increase in stress among students. It is a high-time art-integrated education in a school that needs to be implemented. The implementation of art-integrated education will help students achieve better results. We are currently facing a major issue of rising stress levels among students and where the traditional education system has failed the students. The introduction of art-integrated education will help students develop their young minds and help them achieve the main goal with which the institution of school was established.
Mental Health in School Education : ADHD & its impacts	Indian Journal of School Health & well Being	2019	(ISSN: 2349 5464) Consideration of the mental health of students is of utmost importance for schools all across the world. Attention Deficit Hyperactivity Disorder (ADHD) is fairly common among school students and affects the academic participation of students and their perspectives of learning. The article focusses on gaps that exist between the prevalence of ADHD among students and actions being taken by schools across the world. School systems must add mental health in the syllabus, conduct a mental and Psychological evaluation of all students at frequent intervals and consolidate classroom instructions and instruments to support learners.
Fixing School Performance	Times of India	2017	To keep pace with the teaching-learning process, educationists need to be knowledgeable, intellectually curious and passionate to make the learning experience interactive and fun. The new trend is big focus on partnership in the classroom where students are enthralled with hands-on learning. Moreover, change is the spice of life and an educationist needs to be innovative with the dynamic and ever-changing educational landscape. (Applicant is regular columnists and contributor of articles and media quotes in daily nationals. She has appeared in mainstream media many times for more than 15 years now.)

12. Details of awards/honours received

- National Awards to Teachers 2020 by Ministry of Education, Government of India
- Intercultural Achievement Award by Government of Austria
- CBSE Awards to Teachers 2013
- CBSE Mentor Award 2012
- CBSE Sports Promotion Award 2013
- State Teachers Award by Govt. of NCT Delhi 2008
- Sustainable Initiatives in School” Award by Career Beacon 2022
- Leadership in Excellence Award at House of Commons UK, 2019
- School Leadership Award at Italian Ministry of External Affairs, Rome
- Times Power Icon Award 2017, 2018
- International Educator Award 2019 by Commonwealth Vocational University, Thailand
- Dr APJ Abdul Kalam Outstanding Principal Award 2019
- Global Innovator School Award by BITS, Dubai 2018
- American Leadership Board Award, 2018
- IMA Distinguished Award 2017
- Dr Rajendra Prasad Award 2009
- Dr .S. Radhakrishnan Award 2008
- International Educator Award 2013 by British Council
- ABP News Education Leadership Award 2018
- SKOCH Order of Merit Award 2018

13. JUSTIFICATION

Principal Jyoti Arora, a UNESCO MGIEP speaker, has been bestowed with National Teachers Award 2020 by Hon'ble President of India. Various achievements such as hosting of massive science exhibitions, discovery of two asteroids, popularising of S&T among stakeholders of more than 500 schools across India, stellar ranks in S&T Olympiads etc are result of popularisation of S&T at large scale. Recently, her 3 students were selected to be brand ambassadors of Engage with Science (DST) ad campaigns and the school was selected to exhibit science-based toy pedagogies at National Toy Fair. Her efforts to popularise S&T among students, parents, educators and community across India and in schools across India and abroad supports the nomination.

Evidence attached:

14. Declaration

I certify that the information provided above is correct in all aspects.

Date : _____

Place : _____



Jyoti Arora

PART - II

Brief resume of the nominator:

Dr. Poonam Arora is Principal Scientist & Associate Professor (AcSIR). She is a well reputed person of very high qualification. She has done **Ph.D, M.Tech., M.Sc. B.Sc.**

Brief description by the nominator of the outstanding contribution made by the nominee:

Ms Jyoti Arora, Principal, Mount Abu Public School has been highly involved in promoting quality of education especially in popularising Science & Technology among children. I have always appreciated her sincere efforts in these fields.

Her felicitation with National Teachers' Award and impressive achievements in Science & Technology of her students are testimonials of her dedication and sincerity.

I am deeply impressed to know that she is providing exceptional platforms to learn Science

- not only to her school students but also to students across India. Impact scale of her initiatives has been massive and marvellous.

I hereby nominate Ms Jyoti Arora for the above-mentioned category of award.

Jyoti Arora is recommended for the National Award under the category (c)

Category	A	B	C	D	E	F
			√			

Date : 24.12.2022

Place : Delhi



Nominator's Signature

1. Nominator's Name : Dr. Poonam Arora
2. Address with Pin code : Principal Scientist, CSIR NPL
Pusa New Delhi - 110012
Phone : 011-47091569
Email : arorap@nplindia.org

Part - III

Summar Sheet

Category	A	B	C✓	D	E	F
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(Please encircle in which category you wish your nomination to be considered)

- 1. Category : C**
- 2. Name : JYOTI ARORA**
- 3. Designation : PRINCIPAL**
- 4. Institute/Organisation : MOUNT ABU PUBLIC SCHOOL**
- 5. a) Address for Correspondence : MOUNT ABU PUBLIC SCHOOL,
SECTOR -5, ROHINI, DELHI -85**
- i) Phone No (Work) : 011- 27041516**
- ii) Home (Mobile) : 9868387227**
- iii) Fax No. :**
- iv) E-mail : info@mountabuschool.com**
- 6. Date of Birth : 31.12.1969**
- 7. Details of the nominators :**
- i) Name : Prof.(Dr.) Mahesh Verma**
- ii) Designation : Vice Chancellor**
- iii) Address : Office of Vice Chancellor,
Guru Gobind Singh Indraprastha
University, sector-16, Dwarka,
New Delhi-110078**
- Phone : 011-25302104**
- Fax : 011-28035243**
- Email : vc@ipu.ac.in**

Major contribution

Principal Jyoti Arora, a UNESCO MGIEP speaker, has been bestowed with National Teachers Award 2020 by Hon'ble President of India. Various achievements such as hosting of massive science exhibitions, discovery of two asteroids, popularising of S&T among stakeholders of more than 500 schools across India, stellar ranks in S&T Olympiads etc are result of popularisation of S&T at large scale. Recently, her 3 students were selected to be brand ambassadors of Engage with Science (DST) ad campaigns and the school was selected to exhibit science-based toy pedagogies at National Toy Fair. Her efforts to

popularise S&T among students, parents, educators and community across India and in schools across India and abroad supports the nomination.

Evidence attached:

Promotion of S&T at International & National Level

All CBSE Exhibitions – Letters, Participating School lists and pictures.

Participation in Guinness Book Records of both DST (Sun Dial) and IIT Bombay (Solar Lamps)

– Letters, Pictures and Certificates

Chandrayan 2 Visits

Expressions, MAPTECHs, Maths Minds, ATL Community Days : Year Wise Pictures of Science Events, Scale, Details of all S.T.E.M. related events (screenshots) (For last 5 Years)

Participation in all IISFs

Mount Abu MUN

Smart Water Conservation Camp

TEDxMountAbuSchool (Nikhil Jha)

Sahodaya Webinars

Screenshot of Graphic Novel on Science Chapters

Achievements

National Teachers Award 2020

Discovery of both Asteroids: Certificates, Posters, Letters

ATL App Innovation Challenge

Engage with Science Ads – screenshots and links

National Toy Fair

CBSE Teachers Award 2014

CBSE Mentors Award 2013

Eat Right Activities and Awards

Microsoft Showcase Schools

CBSE Sports Promotion Award 2013

UNESCO MGIEP Speaker Pictures

Science, Maths & Cyber Olympiads Result lists – last 5 years

Popularisation of S&T at Community & School Level

Visits to NPL, Nehru Planetarium, Gujarat Science City, NASA etc

Mount Abu TOUCH

S.T.E.M. at Early Childhood (both offline and online: Gurpreet Mam has)

S.T.E.M. curriculum (book pictures, activities)

DSSTF letter

Global Citizenship Curriculum

ATL Community Day 2021 – all activities, details and pictures

BR Ambedkar Wall

World Space Week – past and recent webinars, activities everything

ATL for community kids

Innovations by school students

All innovations in schools in last 5 years.. ATL, SCIENCE, MATHS, TECH etc : Pictures & Details

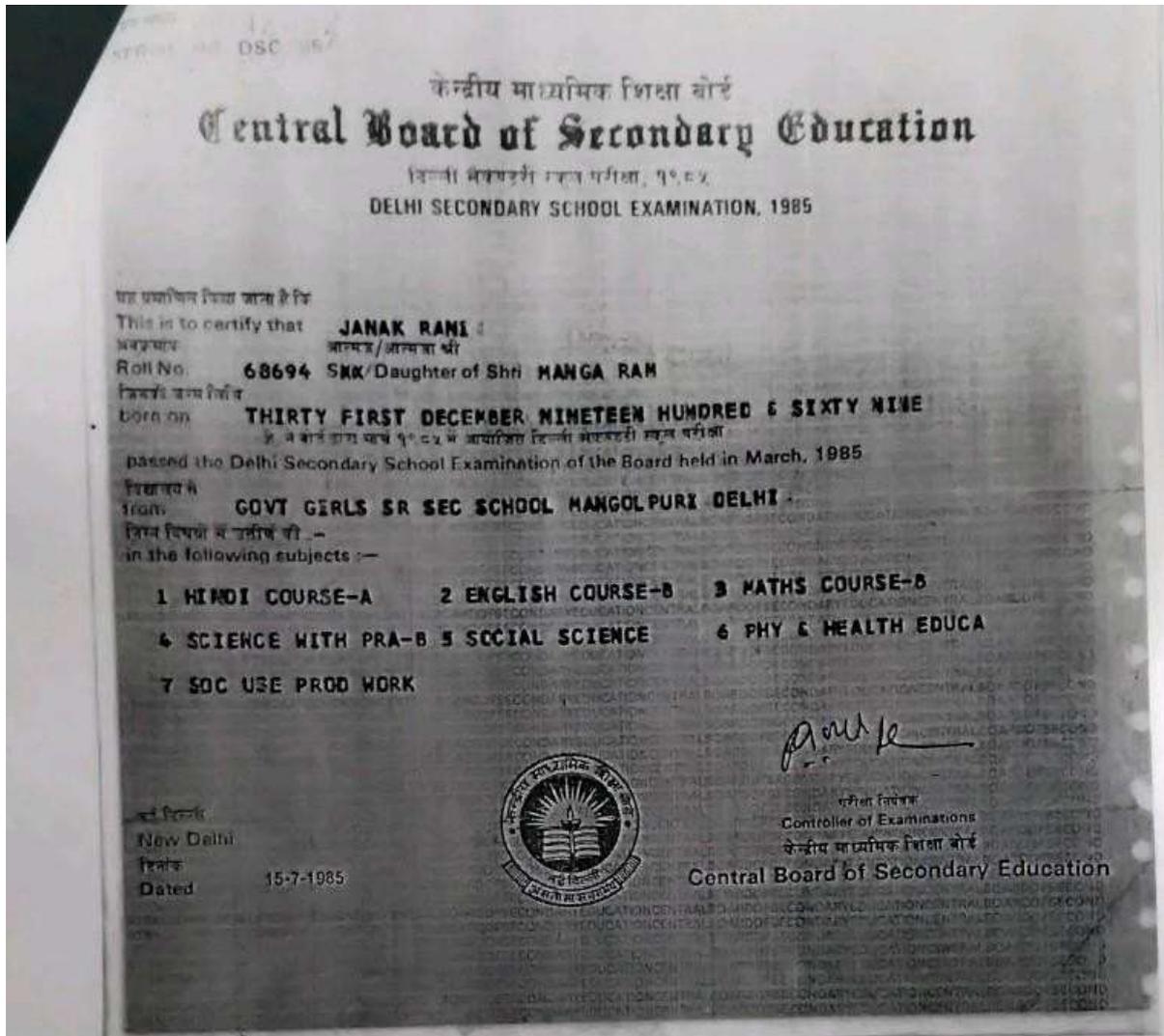
Workshops Conducted

List of all workshops conducted for Science, Maths and ICT teachers in last 5 years.

IDENTITY PROOF PASSPORT/ ELECTION ID CARD / GOVT. AUTHORIZED ID CARD/ DRIVING LICENSE / PAN CARD



DATE OF BIRTH CERTIFICATE



JYOTI ARORA
Principal
MOUNT ABU PUBLIC SCHOOL
Sector-5, Rohini, Delhi-110085

Self attested
[Signature]

[Signature]
CHAIRMAN
MOUNT ABU PUBLIC SCHOOL
Sector-5, Rohini, Delhi-110085



भारत का राजपत्र The Gazette of India

साप्ताहिक/WEEKLY

प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

सं. 7] नई दिल्ली, शनिवार, फरवरी 17-फरवरी 23, 2007 (माघ 28, 1928)
No. 7] NEW DELHI, SATURDAY, FEBRUARY 17-FEBRUARY 23, 2007 (MAGHA 28, 1928)

इस भाग में भिन्न पृष्ठ संख्या दी जाती है जिससे कि यह अलग संकलन के रूप में रखा जा सके।
(Separate paging is given to this Part in order that it may be filed as a separate compilation)

भाग IV
[PART IV]

[गैर-सरकारी व्यक्तियों और गैर-सरकारी संस्थाओं के विज्ञापन और सूचनाएं]
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BY ORDER
Controller of Publications

*Self attested
Jyoti Arora*

CHANGE OF NAMES

I, Mrs. SONAL BAJAJ wife of Sh. ANUJ BAJAJ, residing at 22/13C, Ganga Mandir Marg, New Rajinder Nagar, New Delhi-110008 have changed the name of my minor son MAYANK BAJAJ, aged 6½ years and he shall hereafter be known as MADHUKAR BAJAJ.

It is certified that I have complied with other legal requirements in this connection.

Jyoti Arora
CHAIRMAN
MOUNT ABU PUBLIC SCHOOL
Sector-5, Rohini, Delhi-110085
1-470 612006

Mrs. SONAL BAJAJ
[Signature of Guardian]

(151)

I, hitherto known as Ms. NEELAM APAJI SINAI TALWADKAR daughter of Sh. APAJI SINAI TALWADKAR, employed as Inspector in the office of the Commissioner of Income Tax Panaji, residing at H. No. 121, Datta Laxmi Niwas, Tisk Ponda, Goa, have changed my name and shall hereafter be known as Ms. LAXMI DATARAM SHENVI PILGAONKAR.

It is certified that I have complied with other legal requirements in this connection.

Ms. NEELAM APAJI SINAI TALWADKAR
[Signature (in existing old name)]

I, hitherto known as SHILA CHOWDHURY wife of Sh. SUBHASISH DAS, employed as Helper-I, T. No. 28700 in the Shop No. 20, Kanchrapara, Eastern Railway, residing at the Village : Kuthipara, P.O. Bagula, Dist. Nadia, Pin : 741502, have changed my name and shall hereafter be known as SHILA DAS.

It is certified that I have complied with other legal requirements in this connection.

SHILA CHOWDHURY
[Signature (in existing old name)]
CHAIRMAN
MOUNT ABU PUBLIC SCHOOL

I, hitherto known as P. SHANTHA KUMARI wife of Sh. H. M. SRINIVASA, employed as Personnel Assistant-C in the Gas Turbine Research Establishment, DRDO, Govt. of India, Ministry of Defence, CV Raman Nagar, Bangalore-560 093, residing at Door No. 29-C, 1st D, Mount Carmel School Road, 8th Cross, Sir M. V. Nagar, Kalkare Main Road, Ramamurthy Nagar, Bangalore : 560 016, have changed my name and shall hereafter be known as H. S. SHANTHA.

It is certified that I have complied with other legal requirements in this connection.

P. SHANTHA KUMARI
[Signature (in existing old name)]

It is certified that I have complied with other legal requirements in this connection.

RAJ KUMAR
[Signature (in existing old name)]

I, hitherto known as JANAK RANI wife of Sh. BHARAT ARORA, a Housewife, residing at BW-69D, Shalimar Bagh, Delhi-110088, have changed my name and shall hereafter be known as JYOTI ARORA.

It is certified that I have complied with other legal requirements in this connection.

JANAK RANI
[Signature (in existing old name)]

I, hitherto known as DURGESH KUMAR son of Sh. JANARDAN RAI, residing at B-4, Ganesh Nagar, Pandav Nagar Complex, Delhi-110092, have changed my name and shall hereafter be known as DURGESH RAI.

It is certified that I have complied with other legal requirements in this connection.

DURGESH KUMAR
[Signature (in existing old name)]

I, hitherto known as SUNITA wife of Sh. RAJIV WADHAWAN, a housewife, residing at 4/80, Punjabi Bagh West, New Delhi-110026, have changed my name and shall hereafter be known as MANSI WADHAWAN.

It is certified that I have complied with other legal requirements in this connection.

SUNITA
[Signature (in existing old name)]

I, hitherto known as ANJU TALWAR wife of Sh. KEWAL KRISHAN SALUJA, residing at C-690, Vikas Puri, New Delhi-110018, have changed my name and shall hereafter be known as POOJA SALUJA.

It is certified that I have complied with other legal requirements in this connection.

ANJU TALWAR
[Signature (in existing old name)]

I, hitherto known as VISHAL son of Sh. OM PARKASH RATHORE, employed as Proprietor in Rathore Vishal & Co., Office-15/70-A, R.B.I. Colony, Shalimar Bagh, New Delhi-110088, residing at 15/70-A, R.B.I. Colony, Shalimar Bagh, New Delhi-110088, have changed my name and shall hereafter be known as VISHAL RATHORE.

It is certified that I have complied with other legal requirements in this connection.

VISHAL
[Signature (in existing old name)]

I, hitherto known as JASBEER SINGH son of Late UJAGAR SINGH BANGA, residing at C-76, Malviya Nagar, New Delhi-110017, have changed my name and shall hereafter be known as GURBACHAN SINGH BANGA.

It is certified that I have complied with other legal requirements in this connection.

JASBEER SINGH
[Signature (in existing old name)]

I, hitherto known as RIMPLE SAKHUJA wife of Sh. AMIT BAWA, a Housewife, residing at M-181, Greater Kailash Part-II, New Delhi-110048, have changed my name and shall hereafter be known as SANYA BHALLA.

It is certified that I have complied with other legal requirements in this connection.

RIMPLE SAKHUJA
[Signature (in existing old name)]

I, hitherto known as RAJ KUMAR son of Late MUTHIAH, employed in Private Service, residing at B-4/209, Sector-8, Rohini, Delhi-110085, have changed my name and shall hereafter be known as MUTHIAH RAJ KUMAR.

Self attested
JYOTI ARORA
MOUNT ABU PUBLIC SCHOOL
Sector-5, Rohini, Delhi-110085

CHAIRMAN
MOUNT ABU PUBLIC SCHOOL
Sector-5, Rohini, Delhi-110085

CERTIFICATES OF ACADEMIC QUALIFICATION

केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION
अंक विवरणिका MARKS STATEMENT
मीनियर स्कूल सर्टिफिकेट परीक्षा, १९८७
DELHI SENIOR SCHOOL CERTIFICATE EXAMINATION, 1987

कुमांक
S No 87 91241

नाम
Name **JANAK RANI**

अनक्रमांक
Roll No **341659**

कोड CODE	विषय SUBJECT नाम DESCRIPTION	प्राप्तक किए MARKS/GRADE OBTAINED			शब्दों में TOTAL IN WORDS	विद्यालय औसत School Mean	बोर्ड औसत Board Mean
		TH	PR	TOTAL			
301	ENGLISH-CORE	XX	XX	57	FIFTY SEVEN	31.2	24.3
042	PHYSICS	37	26	63	SIXTY THREE	59.6	50.5
044	BIOLOGY	34	26	60	SIXTY	62.7	54.7
043	CHEMISTRY	30	26	56	FIFTY SIX	58.8	56.9
041	MATHEMATICS	XX	XX	43	FORTY THREE	52.4	53.2
500	SOC USE PROD WORK			8			

दिनांक DATED **25-05-1987** परिणाम Result **PASS**

आवृत्तियों का अर्थ Abbreviations

AB	विषय में अनुपस्थित	FP	प्रैक्टिकल में असफल	केवल उन्हीं विषयों में जिनमें प्रैक्टिकल परीक्षा है।
F	विषय में असफल	FT	लिखित में असफल	
AB	Absent in the subject	FP	Fail in Practical	Only for subject involving Pract. work
F	Fail	FT	Fail in Theory	

K. S. Sharma

परीक्षा नियंत्रक Controller of Examinations

केन्द्रीय माध्यमिक शिक्षा बोर्ड
Central Board of Secondary Education
नई दिल्ली NEW DELHI

पूरक परीक्षा के लिए दिश्यावतें :

1. 4 से अधिक विषय लेने वाले परीक्षार्थी (सा उ उ का (SUPW/GFC) को छोड़कर) फेल होने वाले किसी दो या तीन विषयों में से इच्छानुसार किसी भी एक विषय में पूरक परीक्षा दे सकते हैं। परन्तु ऐसे परीक्षार्थी जो एक भाषा अथवा SUPW/GFC में असफल हैं भाषा अथवा SUPW में ही पूरक परीक्षा में बैठेंगे। पाठ्यक्रम/पठ्यक्रम/पैठ स्कूलों के छात्र सा उ उ का SUPW में सफल हैं। पूरक परीक्षा जलाई/अग्रगत में केवल एक विषय में ही दी जा सकती है। आधक में नहीं। अर्थात् वर्ष मार्च में पर्य परीक्षार्थी एक ही विषय में परीक्षा दे सकते हैं। विषय सुधार हेतु पूरक परीक्षा के साथ अनुमति नहीं दी जायेगी। GFC/SUPW की पूरक परीक्षा स्कूल द्वारा ही ली जायेगी।
2. पर्य परीक्षार्थियों को जो उन विषयों में पूरक परीक्षा में रखे गये हैं जिनमें लिखित प्रैक्टिकल दोनों हैं उन्हें उस विषय में लिखित अथवा प्रैक्टिकल जिस में भी फेल हुए हैं केवल उन्हीं पर्य में परीक्षा देनी होगी। जिस पर्य में पहले पास है उसके प्राप्तांक पूर्णांक के लिए जोड़ लिये जायेंगे। पूरक परीक्षा दो लगातार अवसरों में पहली जलाई/अग्रगत उन्हीं वर्ष व दूसरा मार्च/अप्रैल अग्रगत वर्ष, ही परीक्षा देकर पास करनी होगी। इसके उपरान्त अन्य कोई अवसर नहीं दिया जायेगा।
3. जिस परीक्षार्थी ने किसी विषय में न्यूनतम पास होने के लिए एक प्राप्तांक प्राप्त है वे उस विषय में अकों में सुधार के लिए कम्पाटमेंट परीक्षा में नहीं बैठ सकते। अर्थात् वर्ष मार्च में वह अकों में सुधार के लिए जितने भी विषयों में चाहे परीक्षा दे सकता है।
4. परीक्षार्थी को कम्पाटमेंट/फेल हुए विषय में सुधार के लिए कम्पाटमेंट परीक्षा में बैठने के लिए परिणाम घोषित होने की तिथि के पन्द्रह दिन तक अपना परीक्षा फार्म भेजना होगा। इसके उपरान्त फार्म व फीस स्वीकार नहीं लिये जायेंगे।
5. अन्तिम परीक्षा के फेल स्कूल में ली गई परीक्षा पर आधारित होने विभिन्न ग्रेड का अकों के अनुसार निर्धारण इस प्रकार होगा। ए-75% अथवा अधिक की-60% में 74% सी-53% में 59% डी-45% में 52% ई-33% में 44% एफ-15% में 32% जी-14% अथवा इससे कम।

Instructions for Compartment :

1. Candidates having offered more than 4 subjects of external examination getting compartment may appear in any one of the failing subjects. However a candidate who has not cleared a language or has failed in SUPW which are compulsory to pass shall be required to appear and pass in a language or SUPW as the case may be in order to pass the compartmental examination. Private/Patrachar/Adult School candidates are exempted from SUPW. In the July/August Examination the candidates can appear in one subject only. In the second chance in March next year, they can appear only in one compartmental subject. The Compartmental candidates will not be allowed to appear for improvement.
2. Candidates placed in compartment in a subject involving practical work are required to re-appear in the failing portion i.e. either Theory or Practical at the compartmental examinations. Marks of the earlier attempt in respect of passed portion of the subject will be counted for the purpose of arriving at total marks in the subject. Only two consecutive chances, first in the following July/August and the second in March next with Annual Examination, are given to clear the compartment.
3. Candidates having secured pass marks in a subject will not be eligible to appear for improvement in that subject at the compartmental examination. Candidates desirous of improving their performance in passed subjects may re-appear in one or more subjects or repeat the whole examination in March Examination of the following year.
4. Candidates without being registered for compartment improvement in failing subject will not be allowed to appear at the examination. School candidates should send their application through school and private candidates direct within a fortnight of the date of declaration of results on the prescribed form alongwith the fee. In case a candidate not registered for the compartment improvement Examination appears, his examination will be cancelled.
5. Grades in the subjects of internal Examination are based on internal assessment by the school. Ranges of marks in each grade are: A-75% and above, B-60% to 74%, C-52% to 59%, D-45% to 52%, E-33% to 44%, F-15% to 32%, G-14% or less.

P.T.O.

- Graduation

University of Delhi						132-57/88
STATEMENT OF MARKS						CERTIFICATE NO.
						91 069408
BA (ASS) EXAMINATION	PART III/PART I, II & III YEAR				1991	ROLL NO.
SIX SEMESTERS SUPPLEMENTARY						20704
NAME OF CANDIDATE						SCHOOL OF CORRESPONDENCE COURSES AND CONTINUING EDUCATION
JANAK RAMI (M)						
COLLEGE						
SCHOOL OF CORRESPONDENCE COURSES AND CONTINUING EDUCATION						
MARKS	EN	AN	HO	PS	TOTAL MARKS	
PART I MARKS					204	
PART II MARKS					240	
PART III MARKS	150	163	58	140	251	
					TOTALS = 695/1000	SECOND DIVISION
NOTE: FOR AVERAGE MARKS PROMOTION RULES AND CLASSIFICATION OF SUCCESSFUL CANDIDATES SEE REVENUE.						
* CANDIDATE THAT THE STUDENT PASSED THE PART IV UNIT EXAMINATION IN A PREVIOUS YEAR IS NOT ELIGIBLE TO REAPPEAR.						
UNIVERSITY OF DELHI, DELHI						
1992						
Director						
Controller of Examinations						



Examination No. CC-4600/88

Roll No. 22734



कला-स्नातक, 1991.

(10-2-3 परियोजना)

बनामित किया जाता है कि सन् 1991 में, परीक्षा के उपरान्त कला-स्नातक (10-2-3 परियोजना) की उपाधि के योग्य पाठ्य होने पर जनक रामी को 1992 के वीजात-समारोह में उक्त उपाधि प्रदान की गई।

धेनी दिल्ली

University of Delhi

BACHELOR OF ARTS, 1991.

(10-2-3 Scheme)

This is to certify that Janak Rami having been examined in 1991, and found qualified for the degree of Bachelor of Arts (10-2-3 Scheme) was admitted to the said degree at the Convocation held in 1992.

Division Second



Registrar,
University of Delhi.

Delhi, dated the 31st May, 1992

Pro-Chancellor,
University of Delhi.

POST GRADUATION



Sikkim Manipal University

5th Mile, Tadong, Gangtok - 737 102, INDIA



CONSOLIDATED STATEMENT OF MARKS

Master of Science in Information Technology (MSIT) Examinations held during Aug 2009 and Jan 2011

Name: JYOTI ARORA

CMC 00294



Registration Number: 520970088

07.04.2011

SEM	PAPER	UE MARKS		IA MARKS		TOTAL MARKS		SEM TOTAL		GRADE	
		MAX	SCORED	MAX	SCORED	MAX	SCORED	MAX	SCORED		
I	MT0031	70	69	30	25	100	95	800	638	A	
	MT0032	70	49	30	23	100	74				
	MT0033	140	79	60	52	200	131				
	MT0034	140	118	60	56	200	166				
	MT0035	140	115	60	52	200	167				
II	MT0036	70	64	30	24	100	88	800	674	A	
	MT0037	70	36	30	26	100	62				
	MT0038	70	68	30	24	100	92				
	MT0039	70	36	30	25	100	61				
	MT0040	140	134	60	54	200	188				
	MT0041	140	93	60	52	200	143				
III	MT0042	70	37	30	24	100	61	800	545	B	
	MT0043	70	51	30	27	100	78				
	MT0044	70	29	30	21	100	50				
	MT0045	70	40	30	26	100	66				
	MT0046	140	102	60	53	200	155				
	MT0047	140	68	60	47	200	117				
IV	MT0048	70	30	30	24	100	74	800	590	A	
	MT0049	70	41	30	25	100	66				
	MT0050	70	41	30	23	100	64				
	MT0051	70	32	30	24	100	76				
	MT0052	140	86	60	53	200	139				
	MT0053	NA	NA	200	180	200	180				
Grand Total and Grade									3200	2451	A
Grand Total in Words: TWO THOUSAND FOUR HUNDRED FIFTY-ONE ONLY											

GRADING

- A EXCELLENT - 70%
- B VERY GOOD - 60%
- C GOOD - 50%
- D SATISFACTORY - 40%
- E FAILURE
- NA NOT APPLICABLE
- EX EXEMPTED

Note: Subject details are printed on the reverse



Additional Registrar (S.E.)

07.04.2011

संख्या } N^o 0086740

Roll No } 4561.....
संकेत संख्या } 92-CCMI-183
Examination No }

हिमाचल प्रदेश विश्वविद्यालय



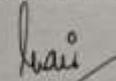
कला निष्णात

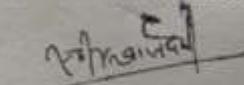
प्रमाणित किया जाता है कि.....जनक रानी..... सुपुत्र/सुपुत्री
श्री.....मंगा राम..... ने इस विश्वविद्यालय से जून 2003.....,
की परीक्षा में.....हिन्दी..... विषय लेकर कला निष्णात की
उपाधि प्रथम श्रेणी में प्राप्त की।

Himachal Pradesh University

Master of Arts

Certified that.....Janak..Rani..... son/daughter of
Shri.....Manga..Ram..... has obtained the
degree of Master of Arts in this University, having passed the
examination for the said degree, held in...June...2003.....,
in the...First....division, in the subject of.....Hindi.....


Registrar


Vice-Chancellor

दिनांक } 23rd November 2003
Shimla }

Serial } N° 0002959

Roll No. } ...1340...
Enrolment No. } 92-CC-2A1-182

हिमाचल प्रदेश विश्वविद्यालय



दर्शन निष्णात

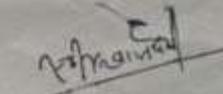
प्रमाणित किया जाता है कि जनक रानी, सुपुत्र/सुपुत्री
श्री मंगा राम बजाज ने इस विश्वविद्यालय
से जून 2009, की परीक्षा में हिन्दी विषय
लेकर दर्शन निष्णात की उपाधि प्रथम श्रेणी में प्राप्त की।

Himachal Pradesh University

Master of Philosophy

Certified that Tanak Rani, son/daughter of
Shri Manga Ram Bajaj has obtained the degree
of Master of Philosophy in this University, having passed
the examination for the said degree, held in June 2009,
in the First division in the subject of Hindi.


मुख्य अधिकारी
Registrar


उपकुलपति
Vice-Chancellor

दिनांक 12nd January 2010

THE GLOBAL OPEN UNIVERSITY



NAGALAND

This is to certify that

JYOTI ARORA

has been awarded the degree of

**MASTER OF ARTS
EDUCATION**

for having duly completed the prescribed
requirements and has been placed in

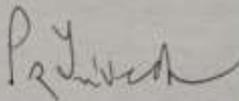
FIRST CLASS

Given under the Seal of the University
on this 16th day of February 2010.



Dimapur, Nagaland, India

Roll Number : L08AG01DR000MAE0001


PRO CHANCELLOR

Nº 0015542

The Global Open University, Nagaland has been established by the Government of Nagaland under the provisions of The Global Open University Act 2006 (Act 3 of 2006) and is empowered to award Degrees as defined under Section 22 of the University Grants Commission Act 1956. The Global Open University, Nagaland is recognised by the Distance Education Council, Ministry of Human Resource Development, Government of India.

Maharshi Dayanand University, Rohtak



RESULT-cum-DETAILED MARKS CARD
Bachelor of Education (One Year Course) Examination,
B. Ed. EXAMINATION JUNE, 1995

Name : JANAK RANI

Father's Name : Shri MANGA RAM

DETAIL OF MARKS

Sr. No.	Nomenclature of paper	Marks obtained	Maximum marks	Minimum pass marks
1.	Education in the Emerging Indian Society (EE14)	46	100	33
2.	Educational Psychology (EP12)	Theory	80	26
		Practical	20	33
3.	(A) Indian Education Systems: Structure & Problems (SP10) (B) Specialization in AV16	22	50	33
		30	50	33
4.	Essentials of Teaching, learning (ET10)	44	100	33
5.	Content-cum-Methodology of Teaching (H107)	Theory	100	33
		Practical	100	33
6.	Content-cum-Methodology of Teaching (SS05)	Theory	100	33
		Practical	100	33
7.	Black Board Writing (BB08)	15	20	7
8.	Work Experience (A) GF32 (B) TA37 (C) AL34	10	20	26
		15	20	
		25	40	
Total Marks (if passed)		489	900	360

Result :- PASS AND MARKS OBTAINED ARE
FOUR HUNDRED EIGHTY NINE

Dated: FEB. 26, 1996

Rohtak

CONTROLLER OF EXAMINATIONS

(See instructions, scheme of exam. & codes of papers overleaf)

PROOF OF THE NOTABLE CONTRIBUTION

Principal Jyoti Arora led National Level Science Exhibitions where more than 450 schools all across India participated.



केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

CBSE/ACAD/DIR/2018

30th January, 2018

NOTIFICATION

NATIONAL LEVEL SCIENCE EXHIBITION 2017 – 18

The National Level CBSE Science Exhibition, 2017 – 18 will be held on 10th, 11th and 12th February, 2018 at the following Venue:

Mount Abu Public School,
Pkt B-8, Sector -5,
Rohini,
Delhi - 110085

The schools with selected exhibits are also being informed individually through e-mail at their registered e-mail IDs.

For any clarification, you may contact *Science Exhibition Team* at 011 – 23230328 or email at sciexhb2017@gmail.com.

(Dr. Sanyam Bhardwaj)
Director (Academics)

"शिक्षा सदन", 17, राजज एवेन्यु, नई दिल्ली- 110 002

"Shiksha Sadan", 17, Rouse Avenue, New Delhi – 110 002

फोन/ Telephone : +91-11-23212603, 23234324 वेबसाइट/Website : www.cbseacademic.in

LIST OF PARTICIPATING SCHOOLS

S.No	Name of School	State
1	BHART.VIDYA BHAVAN'S MEHTA VIDYALAYA, K G MARG N DELHI	DELHI
2	D A V PUBLIC SCHOOL, GANDHI NAGAR CCL RANCHI JHARKHAND	JHARKHAND
3	BHAVANS VIDYA MANDIR GIRI NAGAR COCHIN KERALA	KERALA
4	KANWARTARA PUB HR SEC SCHOOL	Madhya Pradesh
5	DOON HERITAGE SCHOOL	UTTARAKHAND
6	Prarambhika	Bihar
7	DAV PUBLIC SCHOOL , POKHARIPUT, BBSR-20	ODISHA
8	PALLAVI MODEL SCH MANOVIKASNAGAR	TELANGANA
9	GURUKUL THE SCHOOL NH-24	UP
10	SRI RAJESHWARI VIDYA NIKETAN HULKOTI GADAG KK	KARNATAKA
11	DELHI PUBLIC SCHOOL NTPC JAMNIPALI KORBA CG	C.G.
12	ARMY PUBLIC SCHOOL	UTTAR PRADESH
13	BCM ARYA MODEL SR. SEC SCHOOL SHASTRI NGR , LDH	PUNJAB
14	Alwar Public School	Rajasthan
15	SPRINGDALES SCHOOL-PUSA ROAD N DELHI	DELHI & FOREIGN
16	DAV INTERNATIONAL SCHOOL	MAHARASHTRA
17	AXEL PUBLIC SCHOOL	ASSAM
18	AnandNiketan School	GUJARAT
19	SAFFRON PUBLIC SCHOOL	Haryana
20	H.M. Education Centre	West Bengal
21	NATIONAL PUBLIC SCHOOL GOPALAPURAM	TAMILNADU
22	DR M K KAPUR ARYA MODEL SCHOOL PANIPAT	HARYANA
23	G.D. GOENKA PUBLIC SCHOOL	West Bengal
24	TAGORE INTERNATIONAL SCHOOL, EAST OF KAILASH	DELHI
25	Mount Litera Zee School, NH-33, Pardih Chowk, Tamulia, PS - Chandil, Near Citi Inn Hotel, Jamshedpur	JHARKHAND
26	BHAVAN'S VIDYA MANDIR EROOR WEST TRIPUNITHURA KL	KERALA
27	ARMY PUBLIC SCHOOL	Madhya Pradesh
28	ECOLE GLOBALE GIRLS	UTTARAKHAND
29	Indian Public School	Bihar
30	BJEM-II, SATYABHAMAPUR	ODISHA
31	St. JOSEPH'S ENGLISH SCHOOL	ANDHRA PRADESH
32	THE DPSG INTERNATIONAL HINDON NGR	UP
33	AIR FORCE SCHOOL JC NAGAR HEBBAL BANGALORE KK	KARNATAKA
34	AMBUJA VIDYA PEETH RAWAN RAIPUR CG	C.G.
35	Sunbeam School	UTTAR PRADESH
36	B C M SCH SECTOR 32-A URBAN ESTATE LUDHIANA PB	PUNJAB
37	St Mary's Sr Sec Convent School, Jagatpura	Rajasthan
38	MAMTA MODERN SR. SEC. SCHOOL, VIKAS PURI NEW DELHI	DELHI & FOREIGN
39	BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR	MAHARASHTRA
40	MAHARISHI VIDYA MANDIR	ASSAM
41	Bright Day School, Vasna	GUJARAT
42	AMITY INTERNATIONAL SCHOOL	Haryana
43	LALAJI MEM OMEGA INT SCH , KOLAPAKKAM,	TAMILNADU
44	SAUPINS SCHOOL SECTOR-32 CHANDIGARH	CHANDIGARH
45	VIKAS BHARATI PUBLIC SCHOOL, SECTOR 24 ROHINI ND	DELHI

S.No	Name of School	State
46	D A V PUBLIC SCHOOL, GANDHI NAGAR CCL RANCHI JHARKHAND	JHARKHAND
47	COCHIN REFINERIES SCH AMBALAMUKAL ERNAKULAM KL	KERALA
48	THE ASIAN SCHOOL	UTTARAKHAND
49	Foundation School	Bihar
50	VIKASH RESIDENTIAL SCHOOL	ODISHA
51	SAI BABA CENTRAL SCHOOL ONGOLE PRAKASAM DT AP	ANDHRA PRADESH
52	DELHI PUB SCHOOL GAMMA SECTOR GREATER	UP
53	K V G INTERNATIONAL PUBLIC SCHOOL MANGALORE KK	KARNATAKA
54	DR A I MEMORIAL SUNBEAM SCHOOL	UTTAR PRADESH
55	APEEJAY SCHOOL RAMA MANDI	PUNJAB
56	Subodh Public School, Rambagh	Rajasthan
57	ST MARK'S GIRLS SR. SEC. SCHOOL A -BLOCK MEERA BAGH DLI	DELHI & FOREIGN
58	DAV PUBLIC SCHOOL	MAHARASHTRA
59	SRI SATHYA SAI VIDYA VIHAR	Madhya Pradesh
60	AMITY INTERNATIONAL SCHOOL	Haryana
61	BVM Global Bollineni Hillside,	TAMILNADU
62	DONBOSCO SCHOOL	TRIPURA
63	Navrachna Higher Sec. School	GUJARAT
64	LAKSHMIPAT SINGHANIA ACADEMY	West Bengal
65	L M J PUBLIC SCHOOL RAI MARKET AMBALA CANTT	HARYANA
66	BHARATIYA VIDYA BHAVANS R.K.SARDA VIDYA MANDIR RAIPUR	C.G.
67	KRISHNA PUBLIC SCHOOL, KAMAL VIHAR-DUNDA, RAIPUR CG	C.G.
68	KIIT WORLD SCHOOL PITAM PURA DELHI	DELHI
69	DAV PUBLIC SCHOOL CANARY HILL ROAD HAZARIBAGH JHARKHAND	JHARKHAND
70	SWAMI SANT DASS PUBLIC SCHOOL, UDASIN-ASHRAM, URBAN ESTATE	PUNJAB
71	BHAVAN'S NEWSPRINT VIDYALAYA KOTTAYAM DT KERALA	KERALA
72	Gyanodaya International School	Madhya Pradesh
73	D A V CENTENARY PUBLIC SCHOOL	Haryana
74	ARMY SCHOOL	UTTARAKHAND
75	HERMANN GMEINER SCHOOL	UTTAR PRADESH
76	Sarsawti Vidya Mandir	Bihar
77	DAV PUB SCHOOL CHANDRASEKHARPUR	ODISHA
78	D A V PUBLIC SCHOOL R K PURAM HYDERABAD TL	TELANGANA
79	RALLI INTERNATIONAL SCHOOL NITIKHAND III INDIRAPURAM	UP
80	DREAM WORLD SCHOOL BELLARY KK	KARNATAKA
81	PADMA SESHADRI BALA BHAVAN SR. SEC. SCHOOL , NUNGAMBAKKAM	TAMILNADU
82	Lala Kamapat Singhania Edn Centre	Rajasthan
83	DELHI PUBLIC SCHOOL MATHURA ROAD NEW DELHI	DELHI & FOREIGN
84	DNYANADA ENGLISH SCHOOL	MAHARASHTRA
85	MAHARISHI VIDYA MANDIR PUBLIC SCHOOL	ASSAM
86	Podar World School	GUJARAT
87	DELHI PUBLIC SCHOOL	West Bengal
88	SHIVALIK PUBLIC SCHOOL SECTOR 41-B CHANDIGARH	CHANDIGARH
89	SAI MEMORIAL, GEETA COLONY DELHI	DELHI
90	GURU GOBIND SINGH PUBLIC SCHOOL, BANK MORE, DHANBAD, JHARKHAND	JHARKHAND

S.No	Name of School	State
91	B V MANDIR SR. SEC. SCHOOL UDHAM SINGH NAGAR,LUDHIANA PUNJAB	PUNJAB
92	SISHYA SCHOOL THALLY ROAD	TAMILNADU
93	BHAVAN'S VIDYA MANDIR EROOR WEST TRIPUNITHURA KL	KERALA
94	VIDYA SAGAR SCHOOL	Madhya Pradesh
95	COLONELS CENTRAL ACADEMY	Haryana
96	O S D A V PUBLIC SCHOOL KAITHAL HARYANA	HARYANA
97	SUNBEAM SCHOOL VARUNA	UTTAR PRADESH
98	PYDS LEARNING ACADEMY	UTTARAKHAND
99	G.D. GOENKA PUBLIC SCHOOL	West Bengal
100	St. Michael's High School	Bihar
101	ODM PUBLIC SCHOOL	ODISHA
102	SADHU VASWANI INTERNATIONAL SCHOOL HYDERABAD TL	TELANGANA
103	PRESIDIUM INDIRAPURAM	UP
104	SINDHI HIGH SCHOOL HEBBAL BANGALORE KK	KARNATAKA
105	HOLY CROSS ENG MED SCH GHOLENG JASHPUR CG	C.G.
106	Cambridge Court High School	Rajasthan
107	BIRLA VIDYA NIKETAN - PUSHP VIHAR SEC IV N DELHI	DELHI & FOREIGN
108	MAHATMA GANDHI MISSION PRIMARY & SEC. SCHOOL	MAHARASHTRA
109	ARMY PUBLIC SCHOOL	ASSAM
110	Anand Vidya Vihar	GUJARAT
111	BHARATIYA VIDYA BHAVANS R.K.SARDA VIDYA MANDIR RAIPUR	C.G.
112	SALWAN PUBLIC SCHOOL, RAJINDER NAGAR NEW DELHI	DELHI
113	D A V SENIOR SECONDARY PUBLIC SCHOOL, BARIATU ROAD, RANCHI, JHARKHAND	JHARKHAND
114	RMK SCHOOL RSM NAGAR SUNDARASOZHAVARAM	TAMILNADU
115	T K M CENTENARY PUB SCH KARICODE KOLLAM KERALA	KERALA
116	EMERALD HEIGHTS HR SEC SCHOOL	Madhya Pradesh
117	PATHFINDER GLOBAL SCHOOL PADAUDI GURGAON HRY	Haryana
118	HANSRAJ PUBLIC SCHOOL SECTOR-6 PANCHKULA	HARYANA
119	D A V ACADEMY	UTTAR PRADESH
120	R A N PUBLIC SCHOOL	UTTARAKHAND
121	APEEJAY SCHOOL, SALT LAKE	West Bengal
122	City Central High School	Bihar
123	DAV VEDANTA INTERNATIONAL SCHOOL	ODISHA
124	SAI BABA CENTRAL SCHOOL ONGOLE PRAKASAM DT AP	ANDHRA PRADESH
125	D L F PUBLIC SCHOOL RAJENDRA NAGAR SECTOR II	UP
126	THE TITAN SCHOOL	TAMILNADU
127	St Mary's Sr Sec Convent School, Jagatpura	Rajasthan
128	ST CECILIA'S PUBLIC SCHOOL - F BLK VIKAS PURI NEW DELHI	DELHI & FOREIGN
129	SCHOOL OF SCHOLARS KAULKHED	MAHARASHTRA
130	VIVEKANANDA KENDRA VIDYALAYA	ASSAM
131	Shrimati Maniba Chunilal Patel School	GUJARAT
132	SWAMI SANT DASS PUBLIC SCHOOL JALANDHAR PUNJAB	PUNJAB
133	BRIGHTON INTERNATIONAL SCHOOL, NR VIDHAN SABHA, NARDAHA, RAIPUR	C.G.
134	MODERN B P PUBLIC SCHOOL	Haryana
135	D A V PUBLIC SCHOOL VELACHERY	TAMILNADU
136	LITTLE FLOWERS PUBIC SCHOOL, SHIVAJI PARK SHAHDARA DELHI	DELHI
137	PARAGON SR SEC SCHOOL SECTOR-71 MOHALI PUNJAB	PUNJAB
138	JAWAHAR VIDYA MANDIR, SHYAMALI, DORANDA, RANCHI, JHARKHAND	JHARKHAND

S.No	Name of School	State
139	BHAVANS MUNSHI VIDYASHRAM TRIPUNITHURA KOCHI KL	KERALA
140	BHARTIYA VIDYA BHAVANS PRISM SCHOOL	Madhya Pradesh
141	BJEM-II, SATYABHAMAPUR	ODISHA
142	BLM ACADEMY	UTTARAKHAND
143	DAV Public School	Bihar
144	DRV D A V CENT PUB SCHOOL PHILLAUR JALANDHAR PB	PUNJAB
145	MEMARI CRYSTAL MODEL SCHOOL	West Bengal
146	B V B'S SRI VENKATESWARA VIDYALAYA TIRUPATI AP	ANDHRA PRADESH
147	CAMBRIDGE SCHOOL, 1-B, INSTITUTIONAL AREA, KNOWLEDGE PARK 1	UP
148	DREAM WORLD SCHOOL BELLARY KK	KARNATAKA
149	KANPUR PUBLIC SCHOOL	UTTAR PRADESH
150	Delhi Public School, Bhankrota	Rajasthan
151	VENKATESHWAR INTERNATIONAL SCHOOL SEC -10 DWARKA ND	DELHI & FOREIGN
152	DAV INTERNATIONAL SCHOOL	MAHARASHTRA
153	MARIA'S PUBLIC SCHOOL	ASSAM
154	Gajera International School	GUJARAT
155	SHRIBABA MASTNATH SR SEC PUBLIC SCHOOL	Haryana
156	MONTFORT SCHOOL, ASHOK VIHAR DELHI	DELHI
157	L M J PUBLIC SCHOOL RAI MARKET AMBALA CANTT	HARYANA
158	DAYAWATI MODI PUB SCHOOL CHANDIL SERAIKELA JHARKHAND	JHARKHAND
159	BHAVANS VIDYA MANDIR GIRI NAGAR COCHIN KERALA	KERALA
160	SRI SATHYA SAI VIDYA VIHAR	Madhya Pradesh
161	THE HORIZON SCHOOL	UTTARAKHAND
162	MANOHARI DEVI BAJORIA DAV PUBLIC SCHOOL,	West Bengal
163	The Diksha School	Bihar
164	S E C RLY HR SEC SCHOOL No. -1, Near Railway Post Office, Railway Colony, Bilaspur	C.G.
165	D A V PUBLIC SCHOOL, NEAR CHAK AMRITSARIA, PATRAN RD, SAMANA PATIALA PB	PUNJAB
166	P S SENIOR SEC SCHOOL	TAMILNADU
167	ST. XAVIERS HIGH SCHOOL	ODISHA
168	AKSHARA VIDYALAYA SARASWATHI NAGAR NELLORE DT	ANDHRA PRADESH
169	SUN VALLEY INTERNATIONAL SCHOOL, VAISHALI	UP
170	JAIN PUBLIC SCHOOL JAKKASANDRA POST BANGALORE	KARNATAKA
171	ALMA MATER DAY BOARDING SCHOOL	UTTAR PRADESH
172	St. Paul's Sr Sec School	Rajasthan
173	MAMTA MODERN SR. SEC. SCHOOL, VIKAS PURI NEW DELHI	DELHI & FOREIGN
174	RELIANCE FOUNDATION SCHOOL	MAHARASHTRA
175	PRANABANANDA VIDYAMANDIR	ASSAM
176	Navrachna International School	GUJARAT
177	HEM SHEELA MODEL SCHOOL	West Bengal
178	PATHANIA PUBLIC SCHOOL	Haryana
179	TAGORE INTERNATIONAL SCHOOL, PASCHIMI MRG VASANT VIHAR ND	DELHI
180	BAL VIKAS PROGRESSIVE SCHOOL, VILLAGE JATOL PANIPAT HRY	HARYANA

S.No	Name of School	State
181	SURENDRANATH CENTENARY SCHOOL, H B ROAD, DIPATOLI, RANCHI, JHARKHAND	JHARKHAND
182	THE SOUTH INDIAN CULTURAL ASSN	Madhya Pradesh
183	RAJAGIRI PUBLIC SCHOOL KALAMASSERY ERNAKULAM KL	KERALA
184	Vidya Vihar Residential School	Bihar
185	BRIGHTON INTNATIONAL SCHOOL, NR VIDHAN SABHA, NARDAHA, RAIPUR	C.G.
186	SACRED HEART CONVENT SCHOOL SARABHA NGR LDH PB	PUNJAB
187	ST.JOHN'S PUBLIC SCHOOL JALLADIANPET	TAMILNADU
188	R A N PUBLIC SCHOOL	UTTARAKHAND
189	DELHI PUBLIC SCHOOL	ODISHA
190	P OBUL REDDY PUB SCH JUBILEE HILLS HYDERABAD TL	TELANGANA
191	DELHI PUBLIC SCHOOL, AGRA ROAD	UP
192	Padmavathi International School	KARNATAKA
193	SUNBEAM ACADEMY	UTTAR PRADESH
194	Ryan International School	Rajasthan
195	AMRITA VIDYALAYAM - SEC 7 PUSHP VIHAR SAKET ND	DELHI & FOREIGN
196	RAJHANS VIDYALAYA	MAHARASHTRA
197	ST. FRANCIS DE SALES	ASSAM
198	Bright Day School, Harni	GUJARAT
199	St. Josheph Academy	Bihar
200	G.D.GOENKA PUBLIC SCHOOL	Haryana
201	MAHARSHI PATANJALI VIDYA MANDIR	UTTAR PRADESH
202	AMITY INTERNATIONAL SCHOOL, M-BLOCK SAKET NEW DELHI	DELHI
203	SAFA ENG MED SCHOOL MATTOOL NORTH PO KANNUR KL	KERALA
204	EMERALD HEIGHTS HR SEC SCHOOL	Madhya Pradesh
205	ST KABIR PUBLIC SCHOOL P O SIDHWAN GURDASPUR PB	PUBJAB
206	CHINMAYA VIDYALAYA SECTOR-V B S CITY BOKARO JHARKHAND	JHARKHAND
207	SHRI SHIKSHAYATAN SCHOOL	West Bengal
208	CRR SECONDARY SCHOOL	ANDHRA PRADESH
209	SHAMBHU DAYAL GLOBAL SCHOOL, OPP NEHRU STADIUM, DAYANANDNAGAR	UP
210	PSBB LEARNING LEADERSHIP ACADEMY BANGALORE KK	KARNATAKA
211	D C MODEL SR SEC SCHOOL FEROZEPUR CANTT PB	PUNJAB
212	MAHARISHI VIDYA MANDIR KOODAL NAGAR	TAMILNADU
213	Cambridge Court High School	Rajasthan
214	AMITY INTERNATIONAL SCHOOL- MAYUR VIHAR PH-I DLI	DELHI & FOREIGN
215	NATH VALLEY SCHOOL	MAHARASHTRA
216	MAHARISHI VIDYA MANDIR PUBLIC SCHOOL	ASSAM
217	SHEMFORD DOON	UTTARAKHAND
218	Aditya Birla Public School UAIL Campus,	ODISHA
219	KRISHNA PUBLIC SCHOOL, NEHRU NAGAR, BHILAI, DURG, CG	C.G.
220	Bhartiya Vidya Bhavans GIPCL	GUJARAT
221	St. Michael's High School	Bihar
222	DELHI PUBLIC SCHOOL	ASSAM
223	G. D. Goenka Int. School	GUJARAT
224	SUNBEAM SCHOOL LAHARTARA	UTTAR PRADESH
225	BAL BHAVAN INTERNATIONAL SCH SECT-12 DWARKA DLI	DELHI
226	PRESTIGE PUBLIC SCHOOL	Madhya Pradesh

S.No	Name of School	State
227	O P JINDAL MODERN SCHOOL	Haryana
228	LEARNING PATHS SCHOOL SECTOR-67 MOHALI PUNJAB	PUNJAB
229	AGRASEN D A V PUBLIC SCHOOL, BHARECH NAGAR HAZARIBAGH JHARKHAND	JHARKHAND
230	ACADEMIC WORLD SCHOOL, NH-12 A, KAWARDHA ROAD, VILLAGE - LOLESARA , DISTRICT- BEMETARA	C.G.
231	BHAVANS MUNSHI VIDYASHRAM TRIPUNITHURA KOCHI KL	KERALA
232	B V B INTERNATIONAL RES PUB SCHOOL BHIMAVARAM AP	ANDHRA PRADESH
233	LOTUS VALLEY INTERNATIONAL SCHOOL, SEC-126 TAJ EXPRESSWAY	UP
234	KENSRI SCHOOL MARIYANNAPALYA BANGALORE KK	KARNATAKA
235	C J S PUBLIC SCH AMRITSAR BYE PASS JALANDHAR PB	PUNJAB
236	ATOMIC ENERGY CEN SCH DAE TOWNSHIP ANUPURAM	TAMILNADU
237	Birla Shishu Vihar	Rajasthan
238	RAMJAS SCHOOL - SEC IV R K PURAM NEW DELHI	DELHI & FOREIGN
239	DON BOSCO SR, SEC.SCHOOL	MAHARASHTRA
240	D A V MODEL SCHOOL	West Bengal
241	SBD International School	ODISHA
242	DAV PUBLIC SCHOOL	UTTARAKHAND
243	Gyan Jyoti Residential Public School	Bihar
244	VENKATESHWAR INTERNATIONAL SCHOOL SEC -10 DWARKA ND	DELHI & FOREIGN
245	THE EASTINDIA SCHOOL	ASSAM
246	Agarwal Vidya Vihar	GUJARAT
247	DAV PUBLIC SCHOOL	UTTARAKHAND
248	SUNBEAM ENGLISH SCHOOL	UTTAR PRADESH
249	Kundan Vidya Mandir Sr. Sec. School, Ludhiana	PUNJAB
250	SIDDARTH VILLAGE SCH MADIVALAM NALLUR	TAMILNADU
251	HIMALAYA PUBLIC SR. SEC. SCHOOL, SECTOR 7 ROHINI DELHI	DELHI
252	SHRI S N SIDHESHWAR SR. SEC. PUBLIC SCHOOL	Haryana
253	D A V PUBLIC SCHOOL	West Bengal
254	SRI AUROBINDO PUB SCH SAI ROAD BADDI DT SOLAN HP	HP
255	SANT NANDLAL SMRITI VIDYA MANDIR, PO GHATSHILA, E SINGHBHUM, JHARKHAND	JHARKHAND
256	LCIT PUBLIC SCHOOL, CHICHIRDA ROAD, BODARI, NEAR HIGH COURT BILASPUR, C.G.	C.G.
257	BHAVANS VARUNA VIDYALAYA THRIKKAKARA COCHIN KL	KERALA
258	Bal Bharati Public School	Madhya Pradesh
259	THE MOTHER'S PUBLIC SCHOOL	ODISHA
260	ARMY PUBLIC SCHOOL RK PURAM	TELANGANA
261	RALLI INTERNATIONAL SCHOOL, NITIKHAND III INDIRAPURAM	UP
262	WHITEFIELD GLOBAL SCHOOL KRS GARDEN BANGALORE KK	KARNATAKA
263	Rawat Public School, Pratap Nagar	Rajasthan
264	RELIANCE FOUNDATION SCHOOL	MAHARASHTRA
265	Alphores High School	TELANGANA
266	DEWAN PUB SCHOOL WESTEND ROAD	UP
267	MOUNT LITERA ZEE SCHOOL	KARNATAKA
268	Maheshwari Public School, Pratap Nagar	Rajasthan
269	DAV PUBLIC SCHOOL - SHRESTHA VIHAR DELHI	DELHI & FOREIGN

S.No	Name of School	State
270	VIVEKANANDA KENDRA VIDYALAYA	ASSAM
271	BVM Public School	GUJARAT
272	DOON VALLEY PUB SCH PEERTHAN NALAGARH SOLAN HP	HP
273	HARIYANA VIDYA MANDIR	West Bengal
274	Ganpatrai Salarpuria Saraswati Vidya Mandir	Bihar
275	D A V PUBLIC SCHOOL LAWRENCE ROAD AMRITSAR PB	PUNJAB
276	MAHARISHI INT. RES.SCHOOL SRIPERUMBUDUR	TAMILNADU
277	BAL BHARATI PUBLIC SCHOOL, SECTOR-14 ROHINI DELHI	DELHI
278	BRIJ BHUSHAN LAL PUBLIC SCHOOL	UTTAR PRADESH
279	CHRISTU JAYANTHI PUB SCHOOL KAKKANAD COCHIN KL	KERALA
280	SAGAR PUBLIC SCHOOL	Madhya Pradesh
281	DAV PUBLIC SCHOOL KALINGA NGR	ODISHA
282	P V S S D A V PUBLIC SCHOOL, JHUMRITELAIYA KODERMA JHARKHAND	JHARKHAND
283	DNYANADA ENGLISH SCHOOL	MAHARASHTRA
284	S D SR SEC SCHOOL	Haryana
285	ST XAVIER'S HIGH SCHOOL, SAKRI BILASPUR, CG	C.G.
286	ARMY SCHOOL	UTTARAKHAND
287	St. JOSEPH'S ENGLISH SCHOOL	ANDHRA PRADESH
288	THE DPSG INTERNATIONAL HINDON NGR	UP
289	VIDYANIKETAN PUBLIC SCHOOL ULLAL BANGALORE KK	KARNATAKA
290	S V Pubic School	Rajasthan
291	NATH VALLEY SCHOOL	MAHARASHTRA
292	VIVEKANANDA KENDRA VIDYALAYA	ASSAM
293	BHUPINDRA INTL PUBLIC SCH VPO SULAR PATIALA PB	PUNJAB
294	H.M. Education Centre	West Bengal
295	Sarsawti Vidya Mandir	Bihar
296	D A V PUBLIC SCHOOL B R S NAGAR LUDHIANA PUNJAB	PUNJAB
297	BALA VIDYA MANDIR SR SEC SCHOOL ADYAR	TAMILNADU
298	Dhawal Straed World School	GUJARAT
299	DARBARI LAL DAV MODEL SCHOOL - SHALIMAR BAGH DLI	DELHI & FOREIGN
300	G D GOENKA PUBLIC SCHOOL, INSTNL.AREA,MODEL TOWN DELHI	DELHI
301	DIVINE PUBLIC SCHOOL	UTTAR PRADESH
302	CARMEL CONVENT GIRLS SR SEC SCHOOL	Madhya Pradesh
303	ST XAVIER'S HIGH SCHOOL , KEDARGOURI	ODISHA
304	DAV PUBLIC SCH N T S BARKAKHANA HAZARIBAGH JHARKHND	JHARKHAND
305	BHAVAN'S VIDYA MANDIR ELAMAKKARA COCHIN KERALA	KERALA
306	SHALOM HILLS INTERNATIONAL SCHOOL	Haryana
307	DELHI PUBLIC SCHOOL JUNWANI ROAD DURG CG	C.G.
308	SCHOLARS HOME SR SEC SCHOOL	UTTARAKHAND
309	DAV PUBLIC SCHOOL, UNIT-8	ODISHA
310	OAKRIDGE INTERNATIONAL SCHL KHAJAGUDA HYDERABAD	TELANGANA
311	KHAITAN PUBLIC SCHOOL RAJENDRA NGR SAHIBABAD	UP
312	K J SOMAIYA ENG MED SCH SAMEERWADI BAGALKOT KK	KARNATAKA
313	Springdales School	Rajasthan
314	NEW HORIZON PUBLIC SCHOOL	MAHARASHTRA
315	DAV SR PUBLIC SCHOOL SURAJPUR	HARYANA

S.No	Name of School	State
316	BHAVAN'S NETAJI SUBHASH CHANDRA BOSE VIDYANIKETAN	West Bengal
317	St. Dominic Sovio's High Schhol	Bihar
318	D A V INTL. SCHOOL VERKA CHOWK AMRITSAR PB	PUNJAB
319	SAINIK SCHOOL GOALPARA	ASSAM
320	Navrachna International School	GUJARAT
321	VELAMMAL VIDYALAYA MEL AYANAMBAKKAM	TAMILNADU
322	RUKMANI DEVI PUBLIC SCHOOL - C D BLOCK PITMAPURA DLI	DELHI & FOREIGN
323	INDRAPRASTHA WORLD SCHOOL, A-2 PASCHIM VIHAR NEW DELHI	DELHI
324	ARMY PUBLIC SCHOOL	UTTAR PRADESH
325	THE SHISHUKUNJ INTERNATIONAL	Madhya Pradesh
326	DELHI PUBLIC SCHOOL SAIL TOWNSHIP DHURWA, RANCHI JHARKHAND	JHARKHAND
327	GURUKUL PUBLIC SCHOOL MAHARAJPUR KAWARDHA CG	C.G.
328	CHINMAYA VIDYALAYA CANNANORE KERALA	KERALA
329	AMITY INTERNATIONAL SCHOOL	Haryana
330	THE DOON GRAMMER SCHOOL	UTTARAKHAND
331	DAV PUBLIC SCHOOL , MCL HQ ANAND VIHAR	ODISHA
332	JOHNSON GRAMMAR SCH NACHARAM R R DT HYDERABAD TL	TELANGANA
333	ST VIVEKANAND MILLENIUM SCHOOL HMT PINJORE	HARYANA
334	CHINMAYA VIDYALAYA VIRUGAMBAKKAM	TAMILNADU
335	DAV PUBLIC SCHOOL	MAHARASHTRA
336	BIRLA BHARATI	West Bengal
337	BAL BHARATI PUBLIC SCHOOL	UP
338	JNANADEEPA SCHOOL JAVALLI SHIMOGA DIST KK	KARNATAKA
339	BHARTIYA VIDYA BHAVAN S L PUB SCH AMRITSAR PB	PUNJAB
340	Chinar Public School	Rajasthan
341	QUEEN'S VALLEY SCHOOL SITE B SEC - 8 DWARKA PH - I ND	DELHI & FOREIGN
342	Shree Ghanshyam Academy	GUJARAT
343	PARVATI PREMA JAGATI SARASWATI VIHAR	UTTARAKHAND
344	B.G.S. INTERNATIONAL PUBLIC SCHOOL, SEC-5 DWARKA NEW DELHI	DELHI
345	SUNBEAM ACADEMY, LANKA	UTTAR PRADESH
346	COCHIN REFINERIES SCH AMBALAMUKAL ERNAKULAM KL	KERALA
347	OXFORD PUB SCHOOL	Madhya Pradesh
348	Anand Ram Dhandhanias Sarsawti Vidya Mandir	Bihar
349	DELHI PUBLIC SCHOOL SAIL TOWNSHIP DHURWA, RANCHI JHARKHAND	JHARKHAND
350	BURGESS ENG HR SEC SCH LINK ROAD BILASPUR CG	C.G.
351	MODEL SCHOOL	Haryana
352	APEEJAY SCHOOL PARK STREET	West Bengal
353	DAV PUBLIC SCHOOL POKHARIPUT	ODISHA
354	ARMY PUBLIC SCHOOL SEC-D CHANDIMANDIR CANTT HRY	HARYANA
355	P S SENIOR SEC SCHOOL	TAMILNADU
356	BHARATIYA VIDYA BHAVAN'S PUBLIC SCHOOL (VIDYASHRAM) BVBPSJH	TELANGANA
357	AIR FORCE SCHOOL HINDON	UP
358	Global Public School	KARNATAKA
359	APEEJAY SCHOOL MAHAVIR MARG JALANDHAR CITY PB	PUNJAB
360	Subodh Public School, Rambagh	Rajasthan
361	MOUNT ABU PUBLIC SCHOOL SEC V PKT B-8 ROHINI DLI	DELHI & FOREIGN
362	NEW HORIZON PUBLIC SCHOOL,	MAHARASHTRA
363	Hills High School	GUJARAT

S.No	Name of School	State
364	GTB 3RD CENT PUBLIC SCHOOL, C-BLOCK MANSAROVER GDN N D	DELHI
365	NIRMALA ENG HIGH SEC SCHOOL , KOSABADI, KORBA, CG	C.G.
366	CHINMAYA VIDYALAYA	UTTAR PRADESH
367	BHARTIYA VIDYA BHAVANS PRISM SCHOOL	Madhya Pradesh
368	SCHOLARS HOME SR SEC SCHOOL	UTTARAKHAND
369	Best Model Public School	Bihar
370	NIRJA SAHAY DAV PUBLIC SCHOOL, GOSHALA COMPLEX,KANKE, RANCHI	JHARKHAND
371	B V B VIDYA MANDIR IRINJALAKUDA TRICHUR KERALA	KERALA
372	MODERN VIDYA NIKETAN SENIOR SEC SCHOOL	Haryana
373	SAINIK SCHOOL	ODISHA
374	NEW HAPPY PUBLIC SCH CHANDPUR YAMUNA NAGAR HRY	HARYANA
375	KOLAPERUMAL CHETTY VAISHNAV S S SCHOOL	TAMILNADU
376	JYOTIRMOY PUBLIC SCHOOL	West Bengal
377	Meridian School , KUKATPALLY	TELANGANA
378	DELHI PUBLIC SCHOOL PREET VIHAR	UP
379	CMR NATIONAL PUBLIC SCHOOL BANGALORE KARNATAKA	KARNATAKA
380	Mohan Lal Dayal Vinay Mandir, Neemrana	Rajasthan
381	MAHARAJA AGARSAIN PUBLIC SCHOOL ASHOK VIHAR DLI	DELHI & FOREIGN
382	SCHOOL OF SCHOLARS KAULKHED	MAHARASHTRA
383	DSB INTNL PUB SCHOOL	UTTARAKHAND
384	N H GOEL WORLD SCHOOL RAIPUR CHHATTISGARH	C.G.
385	NEO CONVENT SCHOOL, G 17 AREA PASCHIM VIHAR ND	DELHI
386	HERMANN GMEINER SCHOOL	UTTAR PRADESH
387	SANT SRI ASARAMJI GURUKUL SR. SEC. SCHOOL	Madhya Pradesh
388	Anand Niketan School	GUJARAT
389	Prarambhika	Bihar
390	JAWAHAR VIDYA MANDIR, SHYAMALI, DORANDA, RANCHI, JHARKHAND	JHARKHAND
391	B V MANDIR SR. SEC. SCHOOL UDHAM SINGH NAGAR, LUDHIANA PUNJAB	PUNJAB
392	BHAVANS ADARSHA VIDYALAYA KAKKANAD KOCHI KERALA	KERALA
393	MANAV RACHNA INTL. SCHL SECTOR 14 FARIDABAD HRY	Haryana
394	VIDYA VAHINI	UTTAR PRADESH
395	MAHARISHI VIDYA MANDIR	ODISHA
396	BHASHYAM BLOOMS (E M) U P SCHOOL GUNTUR AP	ANDHRA PRADESH
397	ST MARK'S GIRLS SR. SEC. SCHOOL A BLOCK MEERA BAGH DLI	DELHI & FOREIGN
398	SES GURUKUL	MAHARASHTRA
399	Niscort Fr Agnel School, "A-2, SECTOR 1,VAISHALI,	UP
400	KARNATAKA PUBLIC SCHOLL	KARNATAKA
401	Vidya Niketan (Birla Public School)	Rajasthan
402	STEPPING STONES SCHOOL SECTOR 37-D CHANDIGARH	CHANDIGARH
403	YUGANTAR PUBLIC SCHOOL, GRAM-PARRI, RAJNANDGAON (CG)	C.G.
404	Rajkumar Colleague	GUJARAT
405	GD GOENKA PUBLIC SCHOOL, INSTNL.AREA,MODEL TOWN DELHI	DELHI
406	DELHI PUBLIC SCHOOL G T ROAD AMRITSAR PUNJAB	PUNJAB
407	SHRISTHI VIDYASHRAM SR. SEC. SCHOOL	TAMILNADU

S.No	Name of School	State
408	M E S INTERNATIONAL SCHOOL, PALAKKAD DISTRICT	KERALA
409	MISS HILL HIGHER SECONDARY SCHOOL	Madhya Pradesh
410	SALWAN PUBLIC SCHOOL	Haryana
411	ARMY PUBLIC SCHOOL, NEHRU ROAD	UTTAR PRADESH
412	HOLY CROSS SR SEC SCHOOL KAPA, LODHI PARA KAPA RAIPUR (CG)	C.G.
413	ROTARY PUBLIC SCHOOL	ODISHA
414	FOSTER BILLABONG HIGH INTL SCH SAKET PHASE 2 HYD	TELANGANA
415	DELHI PUBLIC SCHOOL, AGRA ROAD	UP
416	Maheshwari Public School, Jawahar Nagar	Rajasthan
417	CENTRE POINT SCHOOL,	MAHARASHTRA
418	D A V MULTIPURPOSE PUBLIC SCHOOL	Haryana
419	JAINENDRA PUBLIC SCHOOL SEC 1 PANCHKULA HARYANA	HARYANA
420	Kokilaben Dhirubai Ambani School	GUJARAT
421	SANATAN DHARAM PUBLIC SCHOOL, BU-BLK PITAMPURA DELHILI	DELHI
422	D A V INTL. SCHOOL VERKA CHOWK AMRITSAR PB	PUNJAB
423	S B O A SCHOOL & JR COLLEGE ANNANAGAR(W) CHENNAI	TAMILNADU
424	VIDYA SAGAR SCHOOL	Madhya Pradesh
425	GREEN LAND PUBLIC SCHOOL	UTTAR PRADESH
426	POLICE D A V PUB SCH JALANDHAR CANTT PUNJAB	PUNJAB
427	ST. XAVIERS HIGH SCHOOL	ODISHA
428	D A V CENTENARY PUBLIC SCHOOL, SHASTRI NAGAR	UP
429	Maheshwari Public School International, Tilak Nagar	Rajasthan
430	DAV PUBLIC SCHOOL	MAHARASHTRA
431	KAANGER VALLEY ACADEMY DOOMAR TALAB RAIPUR CG	C.G.
432	SHARDA INTERNATIONAL SCHOOL	Haryana
433	BHAVAN'S VIDYALAYA SECTOR 27-B CHANDIGARH	CHANDIGARH
434	G. D. Goenka Int. School	GUJARAT
435	SALWAN PUBLIC SCHOOL RAJINDER NAGAR NEW DELHI	DELHI
436	VELAMMAL VIDYALAYA MUTHUTHEVANPATTI	TAMILNADU
437	Bal Bharati Public School	Madhya Pradesh
438	DELHI PUBLIC SCHOOL JHAMMAT AYALI KALAN LUDHIANA PB	PUNJAB
439	MATRIX ACADEMY SCHOOL	MAHARASHTRA
440	DELHI PUB SCHOOL, SUSHANT LOK	Haryana
441	L R S D A V SR SEC MODEL SCHOOL ABOHAR PB	PUNJAB
442	IDEAL ENGLISH SCHOOL	MAHARASHTRA
443	ST.XAVIERS HIGH SCHOOL	Haryana
444	Bhartiya Vidya Mandir SR. SEC. SCHOOL, KITCHULU NGR, Ludhiana	PUNJAB
445	SRI GURU HARKRISHAN PUBLIC SCHOOL Majitha Road Bypass AMRITSAR PB	PUNJAB
446	SANSKRITI KVM SCHOOL TANDA ROAD JALANDHAR PB	PUNJAB
447	POLICE D A V PUB SCH JALANDHAR CANTT PUNJAB	PUNJAB
448	SPRING DALE PUBLIC SCHOOL SHERPUR RD LUDHIANA PB	PUNJAB
449	U S P C JAIN PUBLIC SCHOOL JAMALPUR LUDHIANA PB	PUNJAB
450	A I C ACADEMY VILL LADIAN KHURD LUDHIANA PB	PUNJAB
451	ARMY PUBLIC SCHOOL DAMANA (MUTHI) JAMMU J&K	JAMMU & KASHMIR





Notification

National Level CBSE Science Exhibition

The National Level CBSE Science Exhibition will be held on 11th, 12th and 13th September, 2014 at the following venue:

Mount Abu Public School,
Sector - 5, Pocket - B/8,
Rohini, Delhi - 110085
Phone 011-27041516 / 27931819
Email - info@mountabuschool.com

- To participate at National level it is mandatory that school must have participated and qualified the regional level.
- The schools with selected/ shortlisted exhibits are also being informed individually.
- List of selected/qualified schools is also attached for your kind reference.

You may contact Dr. Kshipra Verma, Education Officer, CBSE on telephone No. 011-23231067

or email at kshipraverma.cbsei@gmail.com in case of any further clarification in this regard.

Dr. Sadhana Parashar
Director (Academics, Research, Training and Innovation)







CENTRAL BOARD OF SECONDARY EDUCATION
Shiksha Sadan, 17, Institutional Area, Rouse Avenue, New Delhi -110002

CBSE/Sci. Exhibition/DIR (TRG)/2012/

20th July, 2012
Circular No. Acad-39/2012

The Heads of all Institutions

Subject: Participating in Regional Level CBSE Science Exhibition-2012

Sir/Madam,

This has reference to your application for participation in Regional Level CBSE Science Exhibition 2012, It is to inform you that the said exhibition will be held on the following dates **(two days)** at the following venue(s) in your region:

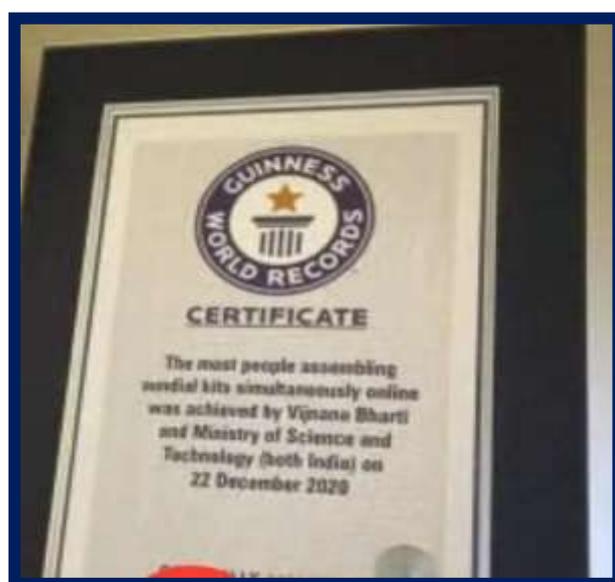
<u>Region</u>	<u>City</u>	<u>Venue School</u>	<u>States Covered</u>	<u>Dates of Exhibition</u>
Ajmer	Indore	Choitram Public school Rajesh Awasthi, principal Manik Bagh Road, Indore (M.P.) Tel No: 2475252/53/54 Fax No: 2760707 Email: info@choithramschoo.com	Madhya Pradesh	17 th & 18 th August, 2012
	Jaipur	Maharaja Sawai Man Singh Vidyalaya Sawai Ram Singh Road, JAIPUR - 302 004 , Rajasthan Telephone No: 0141-2560193, 0141- 2567664, 0141- 2565401 Fax: 0141-2570865 Mobile: 09829060760 Email: msmsv@bsnl.in	Rajasthan & Gujarat	24 th & 25 th August, 2012
Allahabad	Lucknow	The Millennium School Monika Chopra, HM F -Block, South City, Rae Bareli Road, Lucknow Tel No: 0522-6451476 Mobile: 9235556666 Email: info.lucknow@themillenniumschoo.com	Uttar Pradesh and Uttaranchal	17 th & 18 th August, 2012
Bhwnes-hwar	Bhwnesh-war	DAV Public School Unit-8, Bhubaneswar, Orissa Tel No: 0674-239328 Fax: 0674-2395276 E-mail : vadun8@sancharnet.in Website : www.davunit8.org	List not yet received from RO	24 th & 25 th August, 2012

Chennai	Chennai	<p>The PSBB Millennium School</p> <p>No 9 Multi Nagar Main Road, Gerugambakkam Chennai- 602101 Tel No: 044-22323077, 65348441 Mobile: 9940089729 Fax No: E-mail: principal@psbbmillenniumschoo.org</p>	<p>Andhra Pradesh, Kerala, Tamil Nadu, Puduchery, Andaman & Nicobar and Lakshadweep</p>	<p>13th & 14th August, 2012</p>
	Mumbai	<p>DAV Public School</p> <p>Plot No 11, Sector 10, Airoli, Navi Mumbai, Maharashtra-400708 Tel No: 022-27600657, 27698568 Fax No.: Mobile: 09819856550 Email: info@davairoli.org/ rajeevgarg999@gmail.com</p>	<p>Maharashtra, Karnataka, Goa and Daman & Diu</p>	<p>31st August & 1st September, 2012</p>
Delhi	North Delhi	<p>Mount Abu Public School Ms. Jyoti Arora, Principal Sector -5,Pocket-B/8, Rohini, Delhi-110085 Tel No: 011-27041516, 27931819 Fax No: Mobile: 9868387227 Email: info@mountabuschool.com</p>	<p>North & East Delhi</p>	<p>17th & 18th August, 2012</p>
	South Delhi	<p>Bloom Public School</p> <p>C-8, Vasant Kunj, New Delhi - 110070 Tel No. : 26897972, 26893422 Fax No. : 26893422 Mobile: 9871693351 Email: information@bloompublicschool.com</p>	<p>South & West Delhi</p>	<p>3rd & 4th August, 2012</p>
Guwahati	Guwahati	<p>GEMS NPS International School</p> <p>NH-37, Near Lakhra Chariali, PO-Saukuchi, Guwahati -781034 Tel Nos. 0361-2236624, 2236625, 2236594 Fax No: Mobile : 09435194437 Email - gemsnpsadmission@gmail.com gemsnationalpublicschool@gmail.com</p>	<p>Assam, Nagaland, Manipur, Meghalaya, Tripura, Sikkim, Arunachal Pradesh</p>	<p>10th & 11th August, 2012</p>

RECOGNITION IN GUINNESS BOOK OF WORLD RECORD FOR CREATING SUNDIAL AND SOLAR LAMP BY UNION MINISTRY OF SCIENCE AND TECHNOLOGY AND IIT BOMBAY



RECORD ATTENDANCE



RECORD ATTENDANCE

Thank you

ASHMEET SINGH, MOUNT ABU SCHOOL

for attending the
GUINNESS WORLD RECORDS™
attempt for
**Most people assembling
sundial kits simultaneously online**

On 22 December 2020, organised by



MINISTRY OF SCIENCE AND TECHNOLOGY
MINISTRY OF EARTH SCIENCES
MINISTRY OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA



VIJNANA BHARATI



**OFFICIAL
ATTEMPT**

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Thank you

MOHANISH GIRDHAR, MOUNT ABU SCHOOL

for attending the
GUINNESS WORLD RECORDS™
attempt for
**Most people assembling
sundial kits simultaneously online**

On 22 December 2020, organised by



MINISTRY OF SCIENCE AND TECHNOLOGY
MINISTRY OF EARTH SCIENCES
MINISTRY OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA



VIJNANA BHARATI



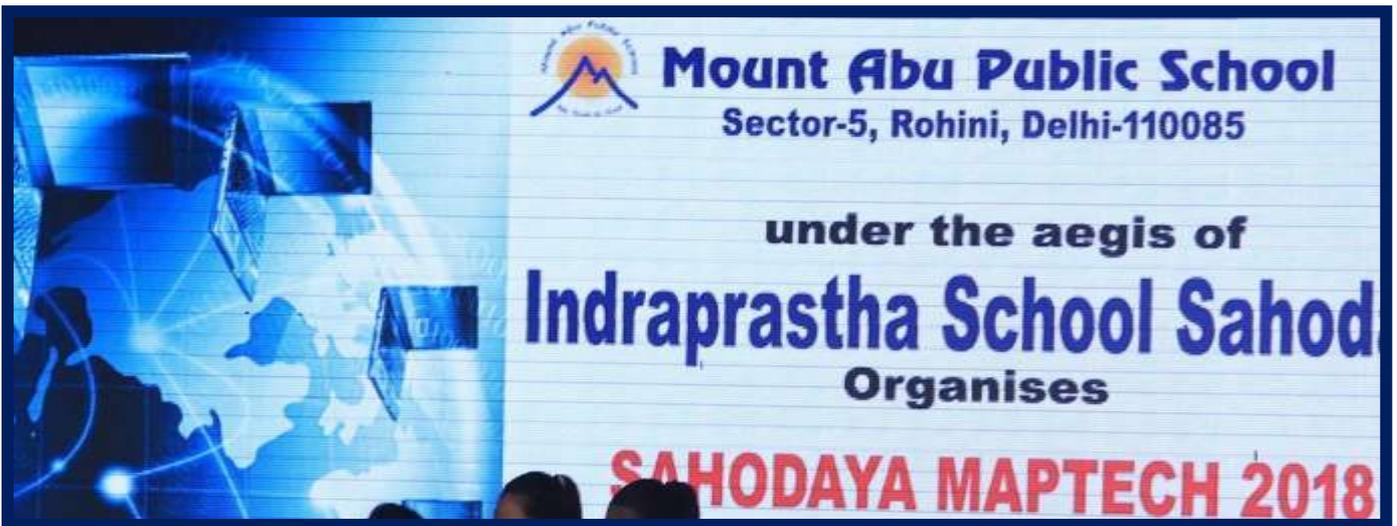
**OFFICIAL
ATTEMPT**

Guinness World Records™ The Official™ and Premier™ logo and 2019 only branding are trademarks of Guinness World Records Limited. All other trademarks and logos are the property of Guinness World Records Limited, which hereby reserves all other rights.

VISIT TO SRIHARIKOTA SPACE CENTRE TO VIEW LIVE THE LAUNCH OF CHANDRAYAAN -2



MAPTECH – THE SCHOOL LEADER MOTIVATING TO EMPOWER STUDENTS AND FACULTY IN THE FIELD OF TECHNOLOGY



ATL COMMUNITY DAY – PROMOTING INNOVATION THROUGH CELEBRATION



ATL COMMUNITY DAY 2021

Celebrating Tinkering Equity
12,13 & 14th April 2021



Mount Abu Public School
Sector-5, Pkt. B-8, Rohini, Delhi - 110085

**Mount Abu
junior**

<https://www.facebook.com/MountAbuSchool/> [@MtAbuSchool](https://twitter.com/MtAbuSchool) www.mountabuschool.com

Meeting in "General"

34:33



Leave



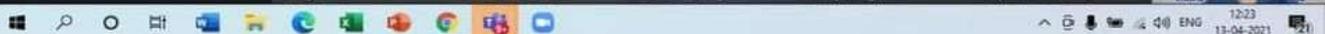
Aanya

Saaviki Chawla

Shatakshi Dubey

Deepthi Singh

Upen Manocha

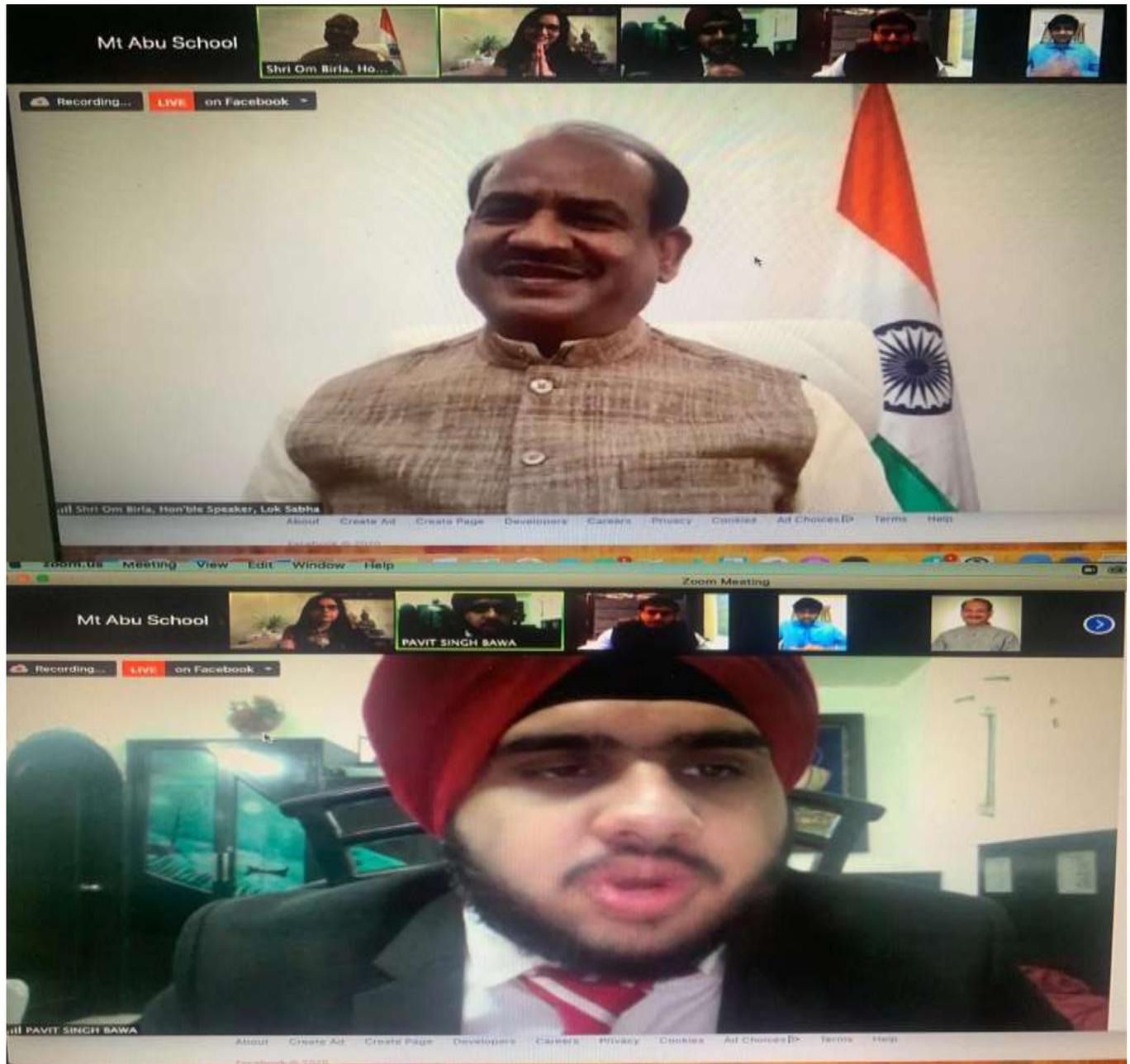


12:23
13-04-2021

MASSIVE PARTICIPATION OF THE SCHOOL IN IISF UNDER THE ABLE GUIDANCE OF SCHOOL PRINCIPAL



MOUNT ABU VIRTUAL DEMOCRATIC MUN – PRINCIPAL'S BELIEF -VOICE OF THE YOUTH WORKING WONDERS



SMART WATER CONSERVATION CAMP – A STEP TOWARDS DEVELOPING 21ST CENTURY SKILLS



TEDxMountAbuPublicSchool



Sahodaya Webinars

Indraprastha School Sahodaya & Delhi Sahodaya Schools Complex

invite you for a session on

Early Childhood Care & Education

11TH JUNE, 2021
FRIDAY | 4:00 PM IST



SPAKER
MR. A. P. SHARMA
Principal, Birta Public School, Doha, Qatar

LIVE @dshisahodayacomplex /ipschoolssahodaya

INDRAPRASTHA SCHOOL SAHODAYA & DELHI SAHODAYA SCHOOLS COMPLEX

PARIKSHA PE CHARCHA MARCH 2021

Pariksha Ki Baat PM ke Saath #ExamWarriors #PPC2021

Online Creative Writing Contest

18th Feb to 14th March, 2021

<https://innovateindia.mygov.in/ppc-2021/>

CALLING ALL STUDENTS (CLASS 9-12), TEACHERS & PARENTS

Let's Make It a Huge Success!

Indraprastha School Sahodaya & Delhi Sahodaya Schools Complex

Invite you for an EduTalk on

Joy of Schooling

AUG 10 04:00PM

Keynote Speaker
Mr. Anurag Tripathi
Hon'ble Secretary, CBSE

LIVE @delhisahodayacomplex @ipschoolssahodaya

मुम्बई के बगैर दिल्ली का इतिहास अधूरा: विचारों...

तिवारी के साथ हजारों छात्रों ने ली दिल्ली को प्लास्टिक मुक्त बनाने की शपथ

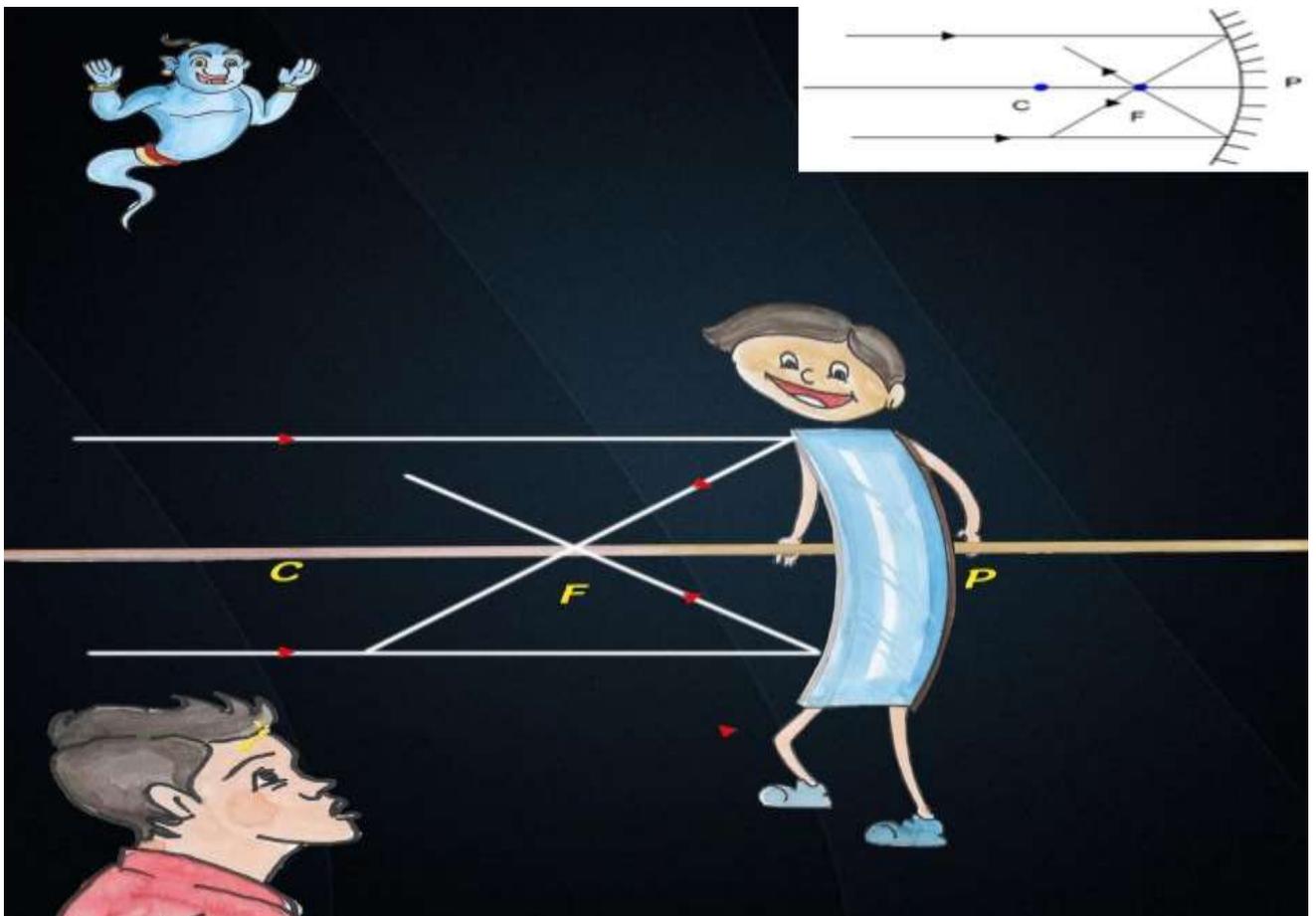
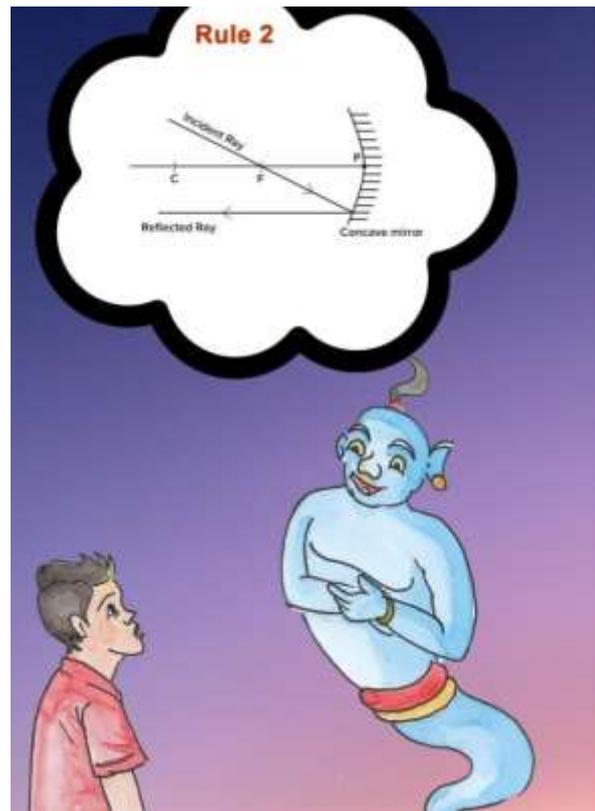
शुचि यमुना

बच्चों के साथ की यमुना की सफाई

प्लास्टिक कचरा प्रबंधन कानून होगा सख्त

<https://www.facebook.com/ipschoolssahodaya/photos/a.128653745165100/135073951189746/>

Graphic Novel on Science Chapter



PRINCIPAL FELICITATION FOR STRENUOUS EFFORTS IN THE FIELD OF EDUCATION

NAME: NATIONAL TEACHER AWARD 2020

Organisation Name: The Union Education Ministry, Govt. of India



BIGGEST INTERNATIONAL ACHIEVEMENT FOR THE SCHOOL

Mount Abu Public School India is the proud winner of the **9th Intercultural Achievement Award** under the category Sustainability for the project "**Global Citizenship Education & Integration**" that promotes sustainable thinking and cross-border dialogue among learners and encourages them to develop their creativity in the sense of the community. The grand event organised by **The Federal Ministry for European and International Affairs, Republic of Austria** in Vienna on 18 October 2022 honours outstanding projects for civil society engagement and for the promotion of intercultural and interreligious dialogue. The prestigious ceremony witnessed the presence of officials and dignitaries from Embassy of India in Austria and Ambassadors to Austria from diverse awardee nations. Mount Abu School's exemplary effort for promoting Global Citizenship and Sustainability emerged as the highlight of the event through the special felicitation making it a proud and joyous moment not only for the school but also for the country. This prestigious accolade is conferred by the Federal Ministry for European and International Affairs. The school fraternity received appreciation and acknowledgement from across the globe including Austrian Foreign Ministry and Embassy of India, Vienna for inspiring youths to recognise challenges and opportunities globally and locally and advancing achievements of sustainability, human rights and global citizenship.



DISCOVERY OF ASTEROIDS - ASPIRING STUDENTS TREADING THE PROGRESSIVE TRAIL SET BY THE SCHOOL LEADER



महज 14 साल की उम्र में निखिल ने खोजा क्षुद्रग्रह

शंभुका निवास - लाहौर

दिल्ली निवास में माउंट आबू स्कूल के 14 वर्षीय छात्र निखिल ज़ा ने अखिल भारतीय क्षुद्रग्रह खोज अधिषाण में एक सफलता के रूप में खोजा कि खोज की है। हालांकि यह नाम निखिल की ओर से दिया गया है, इसका अंतिम नाम नाम की ओर से रखा जाएगा। यह अंतरिक्ष विज्ञान कार्यक्रम भारतीय अंतरिक्ष विज्ञान संस्थान (ISRO) के अंतरिक्ष खोज कार्यक्रम (IAP) के अंतर्गत है। अधिषाण में 13वीं कक्षा के छात्र निखिल के सुझाव की खोज की पुष्टि आइसएचएससी ने की है।



निखिल ज़ा - खोजकर्ता

कई पुरस्कार हासिल कर चुके हैं निखिल

- नेशनल एडवेंचर की ओर से 2019 में कर्नाटक में अंतरिक्ष प्रतियोगिता में प्रथम पुरस्कार।
- अभुत कला कलेक्शन कला प्रतियोगिता में प्रथम पुरस्कार।
- अंतरिक्ष विज्ञान प्रतियोगिता की ओर से कर्नाटक में आइसएचएससी में प्रथम पुरस्कार।

निखिल के मातापिता उनकी मुस्कान से ही खोज के बारे में पता चलेंगे। फिर निखिल को खोजने की कोशिश करने से कि इसमें अंतरिक्ष है और यह किताब खोलें से बात है। उन्होंने बताया कि जब उनके स्कूल में खोज के प्रयोग शुरू हुए,

Mount Abu Public School

EXPLORING Space

<https://www.facebook.com/MountAbuSchool/>



Nikhil Jha
Class X Student

has Discovered an Asteroid P10PRWR

Discovery has been approved by

International Astronomical Search Collaboration (IASC)

International Astronomical Search Collaboration

July 25 — August 21, 2019

We hereby express our sincere appreciation to

Nikhil Jha
Mount Abu Public School

In recognition of the provisional discovery of Main Belt asteroid:
2019 OR19
found in data provided by Pan-STARRS

Patrick Miller
DR. PATRICK MILLER
INTERNATIONAL ASTRONOMICAL SEARCH COLLABORATION
HARDIN-SIMMONS UNIVERSITY

Richard Wainscoat
DR. RICHARD WAINSCOAT
Pan-STARRS
INSTITUTE FOR ASTRONOMY
UNIVERSITY OF HAWAII

"The material contained in this IASC certificate is based upon work supported by NASA under cooperative agreement No. 00NSSC10K0855. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Aeronautics and Space Administration."



Mount Abu Public School
Sector -5, Rohini, Delhi -85

Shubham Gupta
Grade XII Student

has discovered a
Main Belt Asteroid 2020 KY12

Discovery has been provisionally approved by
National Aeronautics and Space Administration (NASA) &
International Astronomical Search Collaboration (IASC)

 [https:// www.facebook.com/MountAbuSchool/](https://www.facebook.com/MountAbuSchool/)  www.mountabuschool.com

International Astronomical Search Collaboration

May 14 — June 10, 2020

We hereby express our sincere appreciation to

Shubham Gupta

Mount Abu Public School - Rohini

*In recognition of the provisional discovery
of Main Belt asteroid:*

2020 KY12

found in data provided by Pan-STARRS

Patrick Miller

DR. PATRICK MILLER
INTERNATIONAL ASTRONOMICAL
SEARCH COLLABORATION
HARDIN-SIMMONS UNIVERSITY

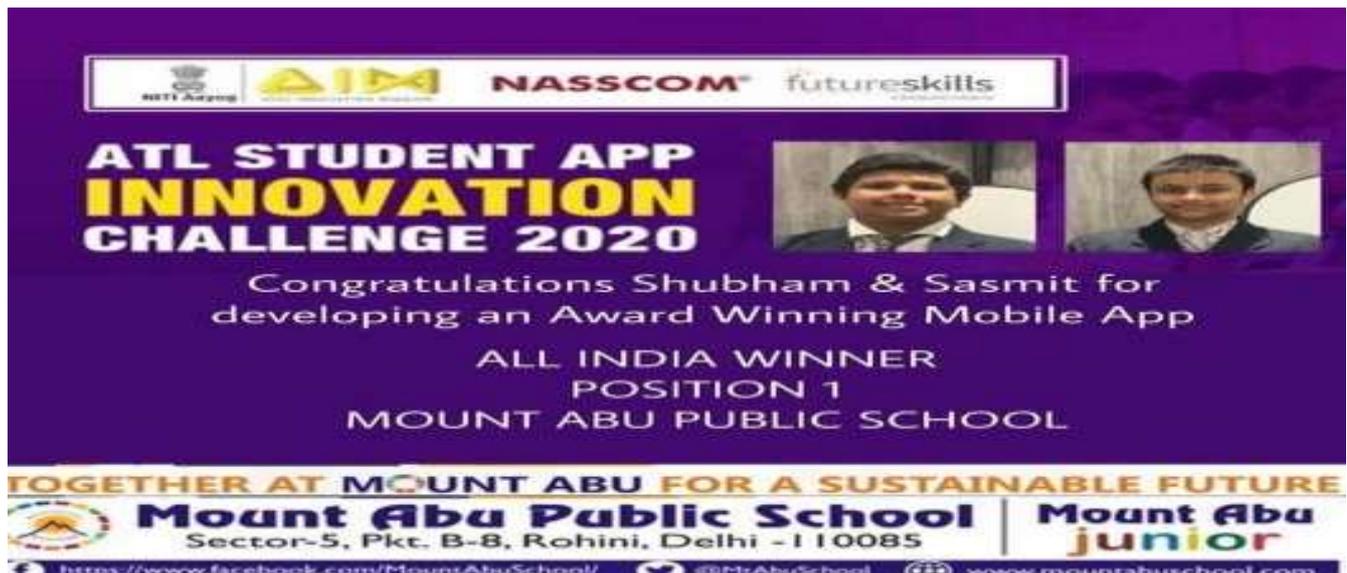


Richard Waincoat

DR. RICHARD WAINCOAT
Pan-STARRS
INSTITUTE FOR ASTRONOMY
UNIVERSITY OF HAWAII



ATL APP INNOVATION



The banner features logos for ATL Aayog, AID, NASSCOM, and futureskills. It congratulates Shubham & Sasmit for developing an award-winning mobile app, naming them as All India Winner, Position 1, from Mount Abu Public School. The banner also includes the school's name, address (Sector-5, Pkt. B-8, Rohini, Delhi - 110085), and social media links for Facebook, Instagram, and the school website.

ENGAGE WITH SCIENCE ADVERTISEMENT



A Facebook post from Mount Abu Public School dated 27 September at 17:49. The text reads: "Manan Gajwami of Mount Abu Public School also got selected to feature in an ad campaign initiated by Engage With Science, Department of Science & Technology - Govt. of India. Manan's inquisitiveness to explore science got him a place in these ad campaigns. Congratulations Manan!! Proud of you 🥳 See more". Below the text is a video thumbnail showing a woman speaking, with the caption: "YOUTUBE.COM Engage With Science : Teachers' Perspective A TV Commercial that highlights the teachers' perspective on how ...".

Link : https://www.youtube.com/watch?v=jjZhoSn_7s0



A Facebook post from Mount Abu Public School dated 26 September. The text reads: "Another student Priyanshi Kaushik got featured in an Ad Campaign initiated by Engage With Science - an Initiative of Department of Science & Technology, Govt. of India. Congratulations Priyanshi !! <https://youtu.be/iJNWHcnNvkM>". Below the text is a video thumbnail showing a woman at a desk with a laptop, with the caption: "YOUTUBE.COM Engage With Science : Parents' Perspective A TV Commercial which highlights the parents' perspective of how ...".

Link : <https://youtu.be/iJNWHcnNvkM>

TOY FAIR – HANDS ON EXPERIENCE – LEADING TO SELF SUFFICIENCY



Mount Abu Public School

19 February · 🌐

...

Indian Toy Fair at Mount Abu Public School. Such initiatives will redefine educational landscape of India. #NewIndia #IndianToyFair

Watch preparations of Indian Toy Fair at Mount Abu Public School and Principal Jyoti Arora's thoughts on toy as Pedagogies in this special report covered by DDNewsLive.

<https://youtu.be/VK6T59hsxm4>



ज्योति अरोड़ा प्रधानाचार्य, माउंट अबू पब्लिक स्कूल

535 छात्रों को मिलेगी डिग्री ■ प्रधानमंत्री आज शाम वीडियो कॉन्फ्रेंसिंग के माध्यम से के 8:41 AM



YOUTUBE.COM

द इंडिया टॉय फेयर 2021: दिल्ली के माउंट अबू स्कूल के खेलौने करेंगे आकर्षित
27 फरवरी से 2 मार्च तक इंडिया टॉय फेयर आयोजित किया जा रहा है।

AIOT

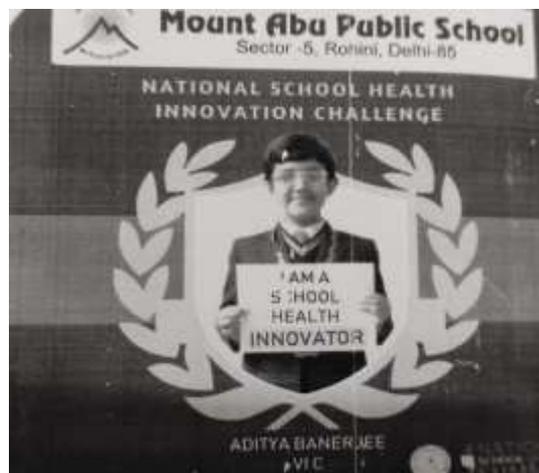
Under the guidance of honorable principal ma'am, the facilitators of Mount Abu Public School, Rohini, Delhi, were given the chance to attend the three days' session on pilot project of AIOT . NITI Aayog and CBSE have collaborated with Intel to bring all these initiatives together as AIoT Integration which help to enhance future skills and learning outcomes of the learners by integrating Artificial Intelligence and Tinkering with subject pedagogies and making it part of the formal education system. The three-day session includes designing a solution of Problem using the tools of tinkering and then creating a prototype using AI which will help learners to get a complete understanding of the application of technology for social good.



NATIONAL SCHOOL HEALTH INNOVATION CHALLENGE 2020

Aditya Banerjee, a Student of class VI-C, Mount Abu Public School, Sec-5, Rohini, participated in National School Health Innovation Challenge 2020 and was declared as "SCHOOL HEALTH INNOVATOR".

His exemplary performance at National School Health Innovation Challenge 2020 earned him this special badge.



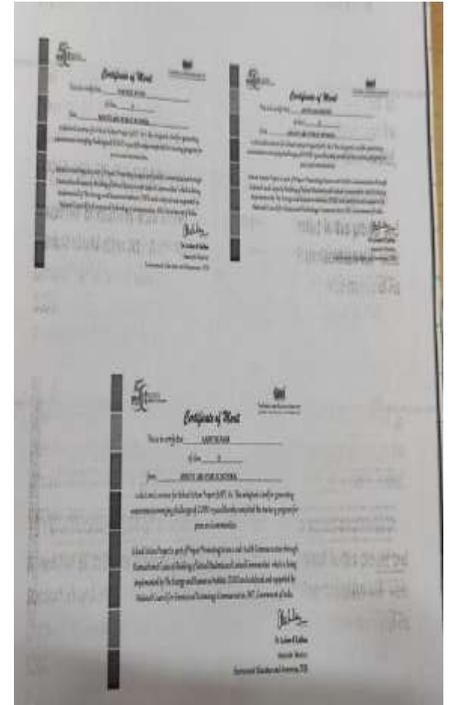
He disseminated the message to go beyond the conventional ideas of health and well-being; and move towards innovation, information sharing and capitalizing collaboration with different stakeholders. It challenge served as a platform to take the conversation on school health forward and bring in light sustainable solutions for the betterment of health of school students. Not to forget, Healthy Student is the bedrock of a Healthy Nation.

TERI-SCHOOL ACTION PROJECT

To make students ideate on a 'product', develop it, and use it to spread awareness on issues that emerged with the COVID-19 outbreak, a series of competitions were conducted under the project 'Promoting Science & Health Communication through Outreach and Capacity Building of School Students and Linked Communities' NCSTC (DST) and TERI invited applications from students to participate in 'School Action Projects (SAP)' from 15.12.2021 to 26.01.2022

A number of students from Mount Abu Public School participated in this project and Parneet Singh(class ix), Aadit Kumar(class ix) and Aditya Banerjee(class viii) were declared winners and were awarded with the merit certificates and prize money of Rs 3000.

The winners were made to take session of the rest of the students and guided them to understand and give expression to the creative side of theirs, their viewpoint on prevalent issues in the health sector and then to create a difference on the ground while using the product.



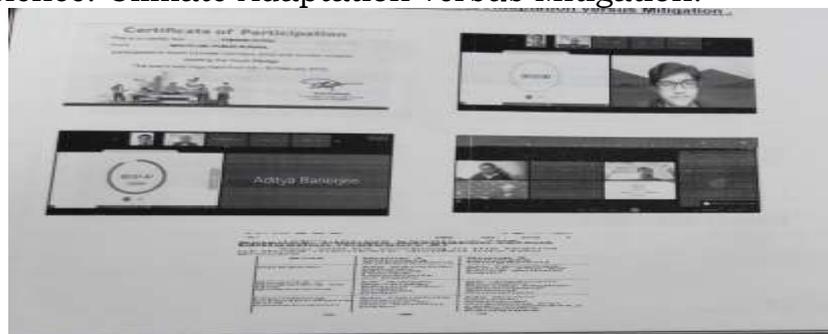
YOUTH CLIMATE CONCLAVE (YCC)2022

Youth Climate Conclave is a high visibility programme being organized by TERI with support from Delegation of the European Union to India, and GIZ since 2019. This initiative falls under the Strategic Partnership for Implementation of the Paris Agreement (SPIPA) project, where the Ministry of Environment, Forest and Climate Change (MOEFCC) is the nodal ministry.

The students of Mount Abu Public School, Sector-5, Rohini, Delhi registered for Youth Climate Conclave 2022 and submitted their entries through the application in the month of February 2022.

In order to enroll for a debate contest to be held at the Conclave, students of Mount Abu Public School uploaded a video message of duration 1-2 minute, which conveyed message on Youth Perspective on 'Adaptation to Climate Change and Sustainable Lifestyle'.

Aditya's Banerjee of class viii was selected for Round 2 of the Debate Contest scheduled on 11 February 2022 debate competition of Youth Climate Conclave 2022. Topic for the Debate was, The Science: Climate Adaptation versus Mitigation.



Green Campus Program Award for Mount Abu School

Eco Club delegation of Mount Abu Public School attended the GCP Award Ceremony where the school was conferred with Gold medal for an audit under Green Campus Program by Climate Reality Project India.

This award category recognizes individuals or organisations who have taken bold environmental action in urging and creating decisive positive change on behalf of the planet and its inhabitants. The programme enables schools and colleges to conserve natural resources like water and biodiversity, optimize energy efficiency, manage waste and educate about climate change and sustainability while addressing well-being of the students as compared to conventional educational institute.

The audit was a part of this programme, making our school's carbon footprint report about the resources being used and the Green measures adopted by the school community and the school bagged GOLD MEDAL in Green Campus Program 2020- 21.

This leadership and example is definitely going to inspire and motivate schools across India. The school is committed and will continue its endeavour in the progress of being a green school.



AI BootCamp

As coding and technology are the need of of an hour, our school students has participated Android Apps Development & Cyber Security Camp for kids.

Over 50 schools have participated in this bootcamp.

AI Lab

We have added AI lab which enable students to experience Transformational AI & Coding education.



MICROSOFT SHOWCASE SCHOOL FOR FIFTH TIME

Mount Abu School has been recognized as Microsoft Showcase School, an elite school as a change maker, globally recognized and celebrated for educational transformations through innovations and exclusive collaborative teaching learning process. The school exemplifies an ideal institution for growth of educators and students of the 21st century.

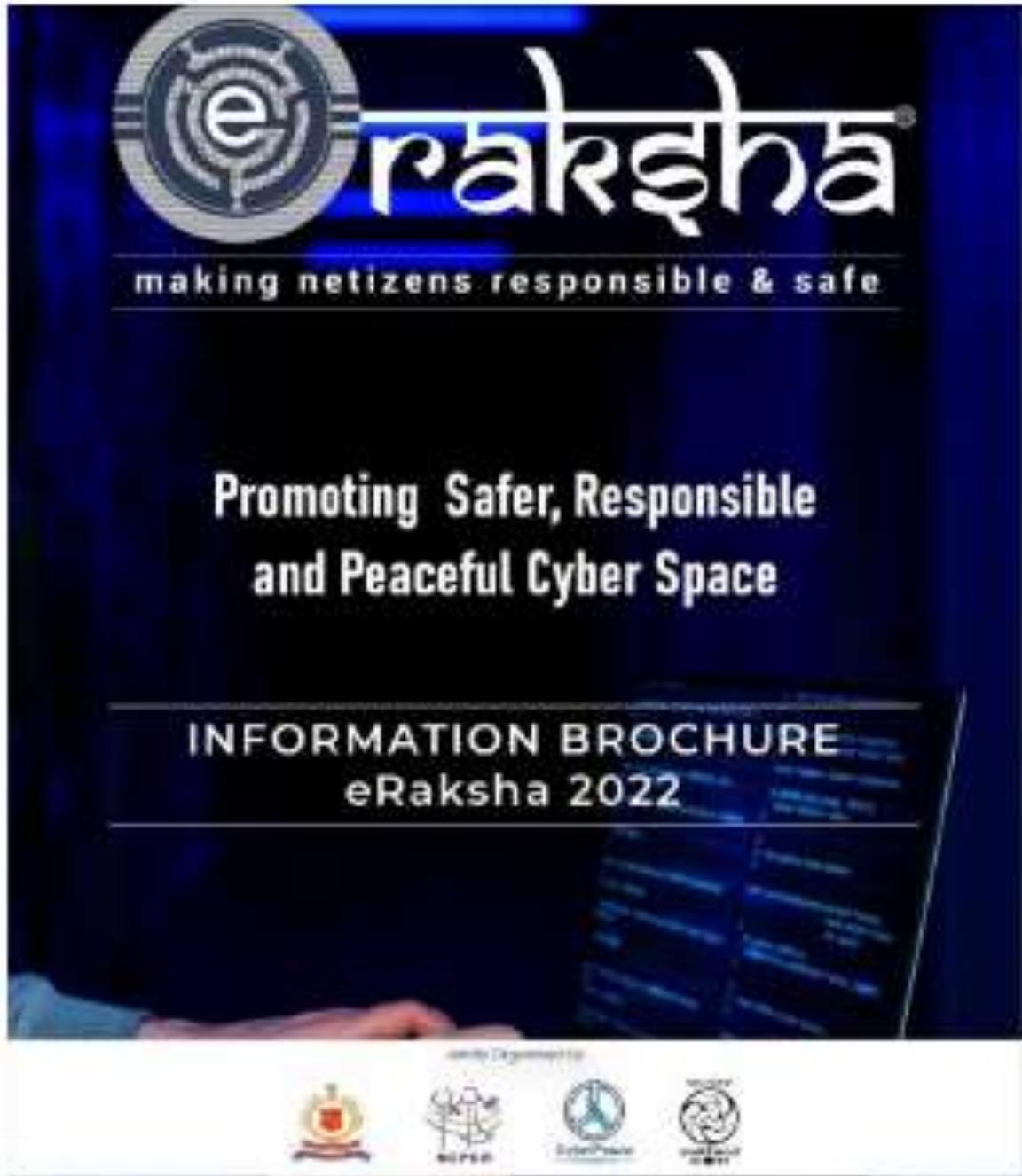
CHANDRAYAN VR

School has set up a 3 days long immersive experience festival called "Chandrayan VR". [#VirtualReality](#) is here to redefine learning experiences of learners. [#GlobalCitizens](#) of [#MountAbuSchool](#) explored [#Space](#) using Virtual Reality technology.



E RAKSHA

Our students are participating in E RAKSHA Competition. E Raksha Competition provides a unique opportunity to showcase their talent and creativity, in the domain of cyber safety and security.



AWARD NAME: National Teacher Award 2020

Organisation Name: The Union Education Ministry, Govt of India

Level: National

The Union Education Ministry, Govt of India, earlier known as Human Resource Development Ministry, felicitated the **Principal Jyoti Arora for National Teacher Award 2020** in recognition to her magnificent achievements in the field of education and her commendable effort to bring innovations and taking measures for the development of community and uplift the downtrodden. She was felicitated by the **Honorable President of India** on the occasion of **Teacher Day**



AWARD NAME: CBSE AWARD TO TEACHERS

Organisation Name: Central Board of Secondary Education

Level: National



AWARD NAME: CBSE AWARD TO MENTORS

Organisation Name: Central Board of Secondary Education

Level : National



Organisation Name: Government of Austria
Level : Inter National



EAT RIGHT CARNIVAL –

One Team , One Goal
Health being prioritised





MONOLITH OF HEALTH

MONOLITH OF HEALTH

- Fats
- Dairy Products
- Proteins
- Vitamins & Minerals
- Carbohydrates

MAPS HERBARIUM



MICROSOFT SCHOOL - ADAPTABILITY AND ASPIRATION OF RISING TO THE OCCASION AT ITS BEST

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MOUNT ABU PUBLIC SCHOOL
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Microsoft
SHOWCASE SCHOOLS

S T E M Mount Abu Centre For
S.T.E.M. Excellence

<https://www.facebook.com/MountAbuSchool/> www.mountabuschool.com



**CBSE SPORTS
PROMOTION AWARD
2013-14**

Awarded to

*Mount Abu Public School
Delhi*

4th September
2014


Vineet Joshi
Chairman



UNESCO MGIEP SPEAKER



BUS CALLED - MOUNT ABU TOUCH FOR 3D STIMULATION





Mount Abu Public School

14 Apr · 🌐



S.T.E.M. at Early Childhood & #StoryTelling has been our top pedagogical approach at Mount Abu Junior School.

Pre School & Pre Primary Innovators enjoyed STEM Story Telling Sessions & conducted few interesting activities to celebrate #ATLCommunityDay2021.

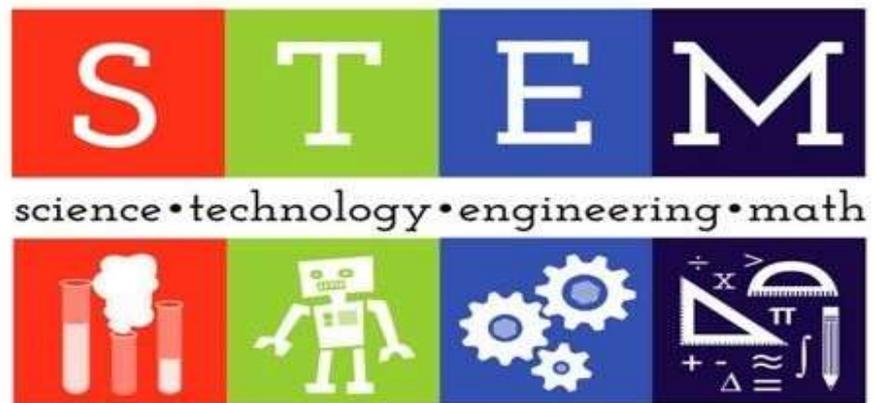
Ages 3 & 4 had fun day with Science 🍷 Atal Innovation Mission NITI Aayog



+7

👍 Jyoti Arora and 56 others

5 shares



Mount Abu Centre For STEM Excellence



Free Science Teaching Camps

Academic Year: 2018-19 (Annually)

Purpose: For benefit of the children belonging to socially and economically weaker section of the society, the applicant as an Apex Committee Member of Delhi State Science Teachers Forum has contributed in organising Free Science Teaching Camps. Till date more than 20,000 students have been benefitted from such camps.

Evidence: Letter of Appreciation from President, Delhi State Science Teachers Forum



DELHI STATE SCIENCE TEACHERS' FORUM (REGD.)

Regd. Office : Science Centre No. 3 (Room No. 101) Link Road, Plot No.3, Karol Bagh, New Delhi-110005

<p>Patrons: Smt. Padmini Singla IAS Director of Education, Delhi</p>	<p>Dr. Krishan Lal, F.N.A. Former Director N.P.L.</p>	<p>Executive Chairman Sh. Y.P. Purang Former Addl. Director of Edn. Delhi</p>
<p>Chairman, Co-ordination Committee Dr. M. C. Mathur Former Addl. Director of Edn. Govt. of NCT of Delhi</p>	<p>Chairman, Apex Committee Sh.P.C.Bose Former Dy. Director of Edn. Govt. of NCT of Delhi</p>	<p>Chairman, Advisory Committee Dr. Bhupendra Singh Former Dy. Director of Edn. Govt. of NCT of Delhi</p>
		<p>Chairman, Academic Committee Sh. Kanhiya Lal Former Principal, Directorate of Edn. Govt. of NCT of Delhi</p>

President
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Former Principal, Govt. of NCT of Delhi
Ph. 25144390(R), Mob.: 9810847023

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Vice President
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Pitampura, Delhi, Mob.: 9811689898

General Secretary
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Mob.: 9911121589, 8800498195

Joint Secretary
Sh. Tahir Hussain,
OSD, Estate branch Lucknow Road, Mob.: 9818114894

Organising Secretary
Dr. R.A. Goel,
Former Principal QD-10 FU Block Pitampura
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Camp Co-ordinator
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Sh. Ashok Anand (North West B) Mob.: 9811293850
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Sh. Sunil Aggarwal (West 'B') Mob.: 9891874404
Sh. Y.P.S. Verma (South West 'A') Mob.: 9811538252
Sh. H.K. Yadav (South West 'B') Mob.: 9868821451
Sh. R.K. Chitkara (Central) Mob.: 9811007594
Sh. Y.D. Vashisht (Pri. Wing) Mob.: 9811111458
Sh. Dhan Prakash (South) Mob.: 9560087901
Sh. Giri Bhardwaj SCERT & Others Mob.: 9899862345

No. 2018/172
Dated 20/09/2018

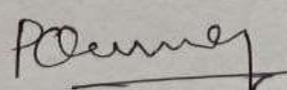
To Whomsoever It May Concern

It gives me immense pleasure to certify that Mrs. **Jyoti Arora**, Principal, Mt. Abu Public School, Sector 5, Rohini, is an active member of Apex Committee of the Delhi State Science Teachers Forum. She is associated with this organization for more than ten years. She has been instrumental in planning and organizing many activities viz. Science Teachers' Congress, conferences, seminars, popular lectures, Science Open Merit Test, workshops, training programmes, etc. to popularize and improve the quality of science education in the schools of NCT of Delhi.

Her most notable contribution has been in organizing **Free Science Teaching Camps** in rural and resettlement areas in different parts of Delhi, **for the benefit of the children belonging to socially and economically weaker section of the society**. Till date more than 20,000 students have been benefitted from such camps. Her voluntary spirit and missionary zeal in this project of serving the society is exemplary.

Mrs. Jyoti Arora is a dynamic, vibrant and selfless worker, who is fully dedicated to the cause of education, especially for masses. She has a vision and is always eager to implement innovative ideas in the field of education. She is an asset to the Forum.

I wish her very best in life and success in her future endeavours.


P. N. VARSHNEY
President

ATL COMMUNITY DAY





GLOBAL CITIZENSHIP SCHOOLS



WORLD SPACE WEEK





Mount Abu Public School

Sector -5, Rohini, Delhi-85



Visit to

ISRO, Ahmedabad & Gujarat Science City



150
YEARS OF
CELEBRATING
THE MAHATMA

maps
50 years of India



LET'S SHARE A PROUD MOMENT

The school fraternity congratulates Harsh Kumar Ahlawat of class X for being one of the top ten students to be selected for an Epic voyage to NASA. He has brought a great honor for himself, his family and the school by acquiring First Position in the National Level Examination of National Astronomy Olympiad where about 1.5 lakh students participated from over 1000 schools across the nation. The school fraternity applauds his achievement and wishes him ... [See more](#)



This is a Micro Scale Chemistry Lab

Hub of Experiential Learning

Year of Establishment : 2012

Microchemistry is a cost- and time-efficient method for studying chemistry that takes advantage of smaller amounts of chemicals to accomplish multiple goals of accurate results, streamlined procedures, improved safety and minimized waste.

- Waste is reduced
- Promotes Safety
- Improves Laboratory Skills
- Better understanding of Scientific Concepts
- Cost Efficient
- Saves Time

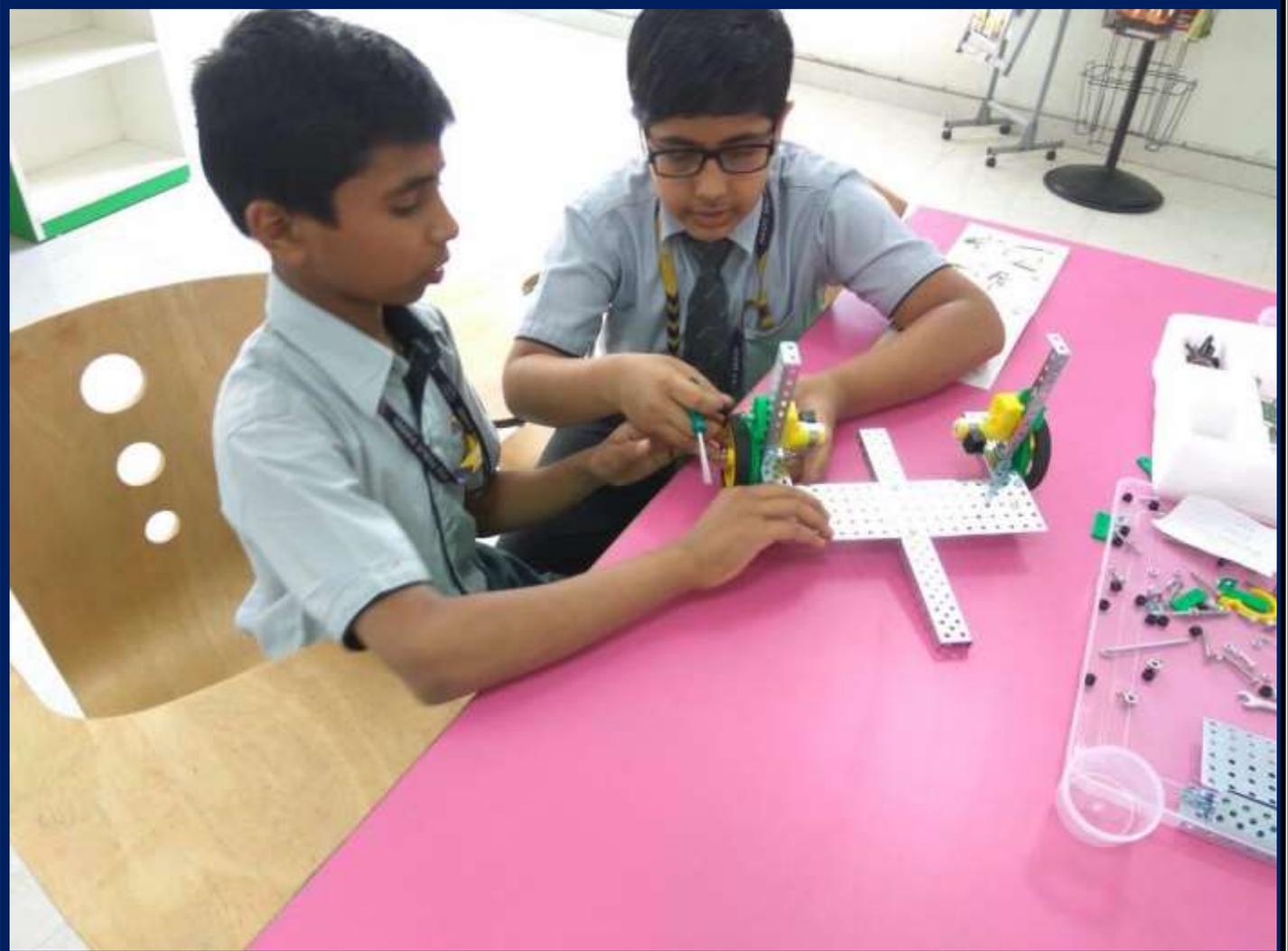


ATL COMMUNITY CELEBRATION

Infusing logic with imagination and truth with discovery

The school always prioritizes itself to boost students' potential and enable radical transformation in the quality of life which is the vision of Atal Mission Innovation. The event was held on 31 August 2021, witnessed diverse participation of students of classes XI-XII from Vidya Bharti School. The technical innovations of students were showcased and their proficiency of mechanics was enhance... See more









SEMINARS AND SESSIONS FOR ENLIGHTENMENT OF FACULTY

WORKSHOP ON ACTIVITY BASED TEACHING LEARNING OF PHYSICS

Resource Persons: Ms Vandana Banga and Ms Suthapa De Lay from **BVN-IAPT Anveshika** at Mount Abu Public School on 26th Sept' 2019
Attended by Teachers from Different Schools



WORKSHOP ON TEACHING LEARNING MATERIAL

Resource Person: Ms. Kanwaljeet Kaur from KPL learning at Mount Abu Public School on 27th August 2019



WORKSHOP ON WATER CONSERVATION

Resource Persons: Mr. Rajender Singh, Chairman of Tarun Bharat Sangh at New Era Public School on 21st August 2019

DSSTF (5TH SCIENCE TEACHERS CONGRESS)

Resource Person: Mrs. Malti Goel, Dr. Man Singh at Vivekanand Public School, Anand Vihar on 29th October 2018



Capacity Building Programme (CBP) on Physics

Resource Person: Ms. Pragya Nopany and Mr. Shubham Chakraborty at Ramjas School, R.K. Puram on 13th and 14th September 2018

Workshop on Science

Resource Person: Ms. Champa Banerjee from Oxford University Press at Titiksha Public School, Rohini on 18th August 2018

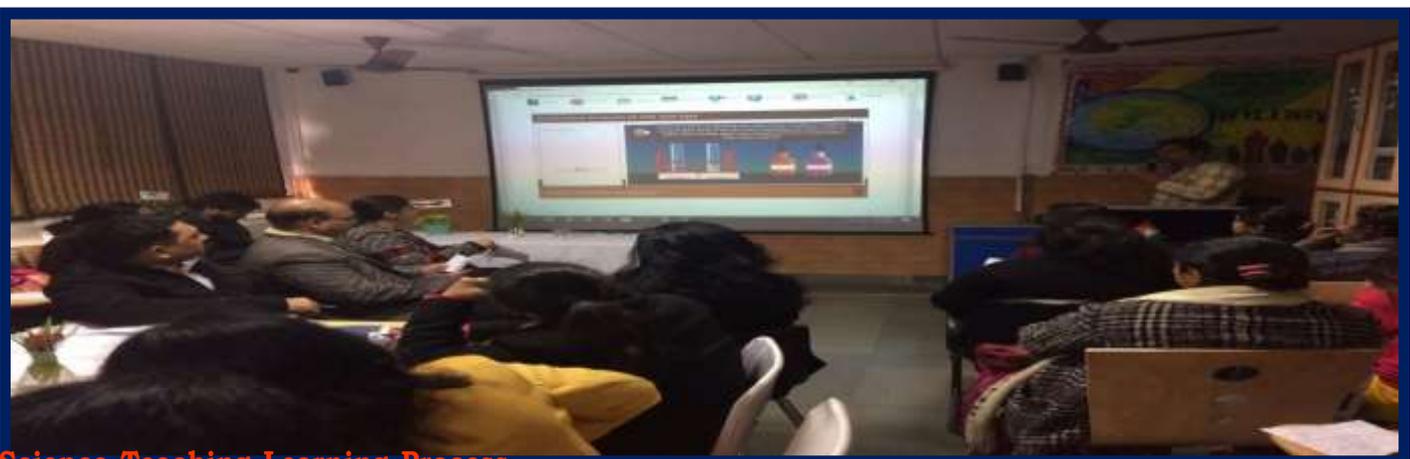
USAGE OF TOOLS IN ATL LAB

Resource Person: **Mr. Shubham** at **Mount Abu Public School** on **7th July 2018**



WORKSHOP ON O-LABS

Resource Person: **Mr. Pantina Chandra Shekhar** from **AMRITA CDAC** at **Mount Abu Public School** on **27th January 2018**



Science Teaching Learning Process

Conducted by **Cardova** at **Mount Abu Public School** on **15th July 2016**



Chemistry Popularization

Conducted by: **Forum of Public Schools and Association of Chemistry Teachers at Mahavira Model Sr. Sec. School on 18th July 2016**

Attended by Ms. Vimmi Baleja

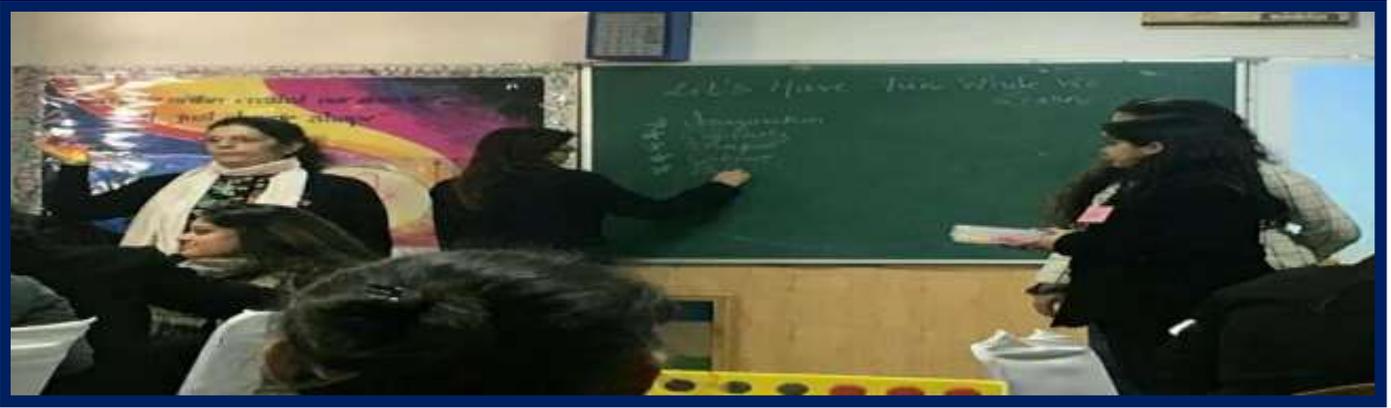
MIND SMART 2016

Conducted by: **Expression India at National Science Centre on 27th July 2016**

Attended by Ms. Rachna

Attended by All Pre Primary and Primary Teachers





Workshop on Science Activities

Organised by QEA at Mount Abu Public School on 28th June 2016

Resource Person : Ms. Usha

Krishnan Attended by All Teachers

CBSE Capacity Building Program on INNOVATIVE PATHSHALA (Academic Year: 2019-20)

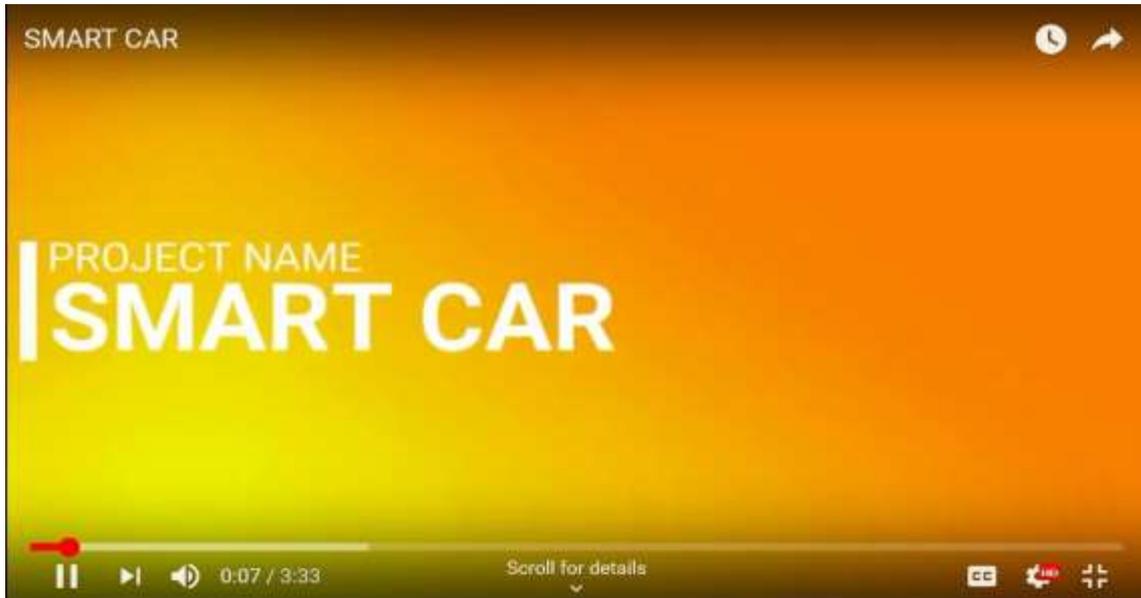


EXPERIMENTS CONDUCTED / INNOVATION BY STUDENTS UNDER THE GUIDANCE OF THE PRINCIPAL

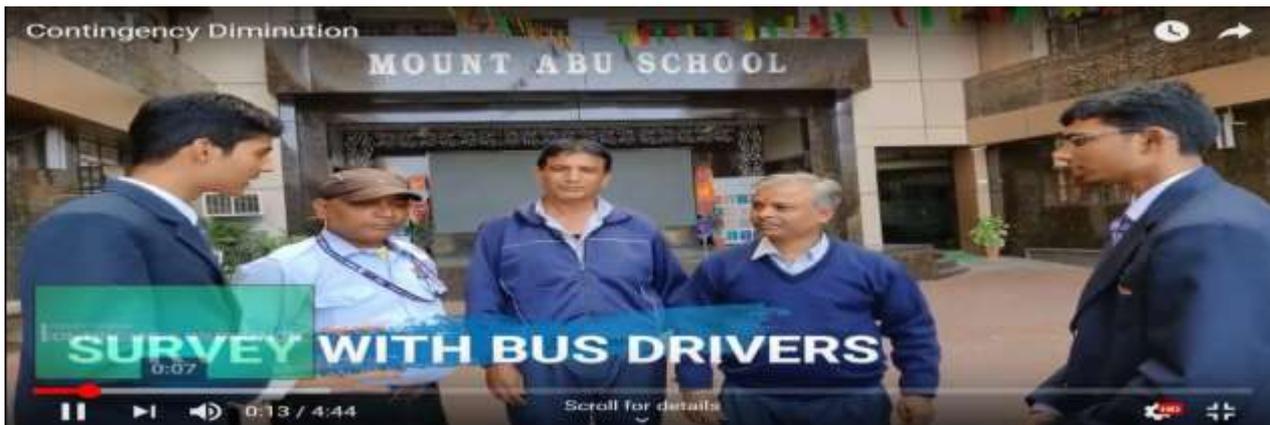
Innovation on development of “Smart Car” in Atal Innovation Lab where they developed Smart Car to reduce risk of battery theft using ARDUINO UNO



SCAN HERE TO SEE VIDEO



Contingency Diminution Project : To develop safe driving in hilly and rocky terrains : developed in ATAL innovation Lab



3) APPLYING ACTIVATED CHARCOAL ON TILES USING CEMENT



11:57 AM

4) PROGRAMMING THE AIR QUALITY SENSOR (MX-4)



11:57 AM

5) TESTING THE ADSORPTION RATE OF CHARCOAL BY BURNING INCENSE STICK



Experiments conducted/innovations by students Pollusorb

Charcoal activated plates based innovation developed by students of the school to deal with air pollution. The school, under the leadership of Principal, provides access to Innovation Tinkering Lab and regular workshops by experts to encourage them to innovate more and more. It impacted the community in having a model for less pollution and enabled students to search for renewable resources for effective solutions to problem.



• App Development by Students

Mount Abu Centre for S.T.E.M. Excellence encourages young tech-savvy kids to develop mobile and desktop applications. Students have developed apps that provide a pollution free Diwali experience and develop scenario planning for future.

Link to Pollution Free Diwali App:

<http://ai2.appinventor.mit.edu/#5812571359281152> (Designed by Gopal Kaushik- Class 7)

Link to Scenario Planning App:

<https://webinar.plezmo.com/kg>
ty (Designed by Prabhmeet Singh – Class 7)

Astronomy of Asteroids

The principal was highly keen to establish an exclusive lab for astronomy and thus the first school astronomy lab in Delhi was set up in 2018. This provided students an access to devices such as telescopes, binoculars and star gazing instruments. As a result, our students are regularly involved in discovering asteroids. Nikhil Jha of Class 9 discovered an asteroid, which has been provisionally approved by NASA and is being further studied by NASA. Another student is working on similar discovery.



**Mount Abu
Public School**



EXPLORING *Space*

Nikhil Jha
Class X Student

has Discovered an
Asteroid
P 1 0 P R W R



*Discovery has been
approved by*

International
Astronomical Search
Collaboration (IASC)

<https://www.facebook.com/MountAbuSchool/>

www.mountabuschool.com

International Astronomical Search Collaboration

July 25 — August 21, 2019

We hereby express our sincere appreciation to

Nikhil Jha
Mount Abu Public School

*In recognition of the provisional discovery
of Main Belt asteroid:*

2019 OR19

found in data provided by Pan-STARRS

Patrick Miller
DR. PATRICK MILLER
INTERNATIONAL ASTRONOMICAL
SEARCH COLLABORATION
HARDIN-SIMMONS UNIVERSITY



Richard Waincoat
DR. RICHARD WAINCOAT
Pan-STARRS
INSTITUTE FOR ASTRONOMY
UNIVERSITY OF HAWAII



"The material contained in this IASC certificate is based upon work supported by NASA under cooperative agreement No. 00NSSC10K0953. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Aeronautics and Space Administration."

PUBLICATIONS/BOOKS/ARTICLES ETC.

- **Yellow Book Level 2 (Classes 6-8)**
FSSAI, Govt. of India
ISBN: 978 93 87914 13 1



Yellow Book Level 1
FSSAI, Govt. of India
ISBN: 978 93 89466 57 7



Letter of Appreciation/ Reviewing of Yellow Books and Activity Books / Eat Right School Programme   

SNF@ School <snfschool@fssai.gov.in>
to me, jyotiara21E, Shivani

Tue, Jul 7, 1:55 PM   

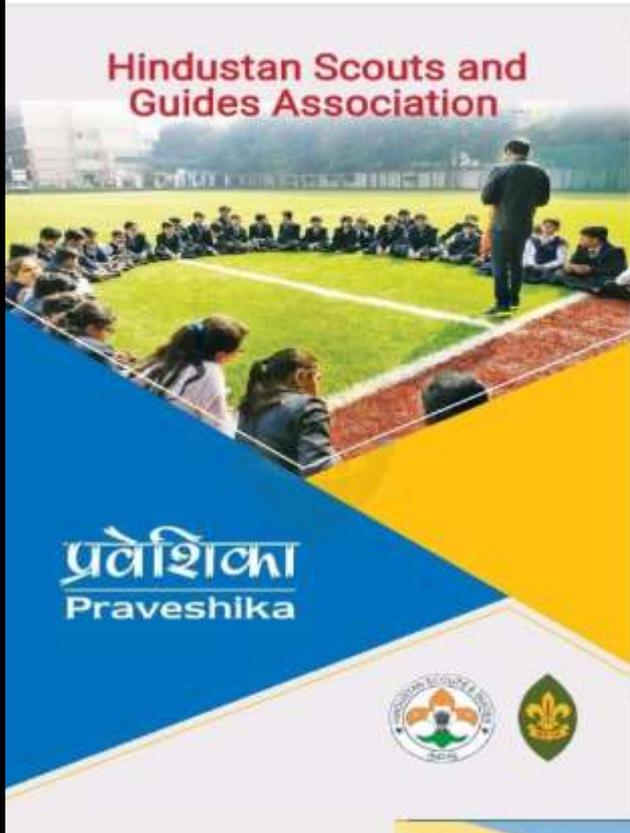
Dear Ms. Jyoti Arora

The "Eat Right School" team at Food Safety and Standards Authority of India (FSSAI), Government of India, would like to appreciate your valuable inputs in reviewing the content of Yellow Books and Activity Books. We believe that healthy children grow up to be healthy adults and nutrition education in school plays an important role in effecting behavioral change and a culture of safe and wholesome foods. The objective of "Eat Right School" (SNF@School - Safe and Nutritious Food at School) project is to create awareness around eating right through various resources.

Thank you for your efforts in amplifying our school programme. We look forward to your support in future.

Warm regards
Shivani Bansal Moghe
Project Lead
Eat Right School Programme
Food Safety & Standards Authority of India

- **PRAVESHKA TEXT BOOK**
Hindustan Scouts & Guides (Under Ministry of Sports & Youth Affairs)
ISBN: 978 93 8141 41 1



Published By:
The Hindustan Scouts and Guides Association
Recognized by ministry of youth
affairs and sports Government of
India and full member of WFS
Germany

National Head Qtrs:- C-5/19,
Sector-5, Rohini, Delhi-110085
Phone No. :- 011-27931146

E-mail: info@hindustanscoutsandguidesassociation.com

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ISBN CODE: 978-93-81412-

First Edition:

Price: —

Printed By:
SAHITYA SAHAKAR PRAKASHAN
29/62, GALI NO. 11, Vishwas Nagar, Delhi-
110032 Phone No.:- 9873072324-----

FROM THE DESK OF CHIEF EDITOR



I, being the National Commissioner (Guides) Hindustan Scouts and Guides, strongly believe that introduction of Scouts and Guides in schools is very instrumental in developing the personality of the children, to empower them and help them lead a happy life.

It is an effort to provide the youth with an opportunity to try new things, provide service to others, build self-confidence, and reinforce ethical

standards among the children at a very tender age. It is all about building confidence and self-esteem, imbuing important life skills and leadership skills, team building, education, and fun being the members of Scouts and Guides, children learn how to make good choices and to take responsibility for their actions so that they are prepared for their adult life as independent beings.

Hindustan Scouts and Guides Association, one of several worldwide youth organizations, is a movement that aims to support young people in their physical, mental and spiritual development, which play a constructive role in society, with a strong focus on the outdoors and survival skills.

The trainers of Hindustan Scouts and Guides work tirelessly to take up the activities with its members which make them strong individuals.

This small gesture is an effort to provide a glimpse of the main features of the movement and motivate the youth to come forward and join the movement and serve the nation with guides.

Looking forward to take the brigade with all our conviction and dedication and help in building a strong nation.

Ms. Jyoti Arora
National Commissioner (Guides)
Hindustan Scouts and Guides
Principal, Mount Abu Public School, Rohini, Delhi

- Global Citizenship Series of 14 Books



Global Citizenship Series of 14 Books (Pre School to Class 12), created and compiled exclusively for Mount Abu Public School, promotes understanding and realisation of 17 Sustainable Development Goals formulated by United Nations through activity and real-life example-based content. Every class has a unique main theme to it and underlying social, economic and environmental sub themes are uncovered through range of activities and information.

Themes of Books are as follows:

- Pre School: Our World is diverse and beautiful
- Pre-Primary: Our World is diverse and beautiful
- Class 1: One World One Family
- Class 2: Our Beautiful World
- Class 3: Learning through Chocolates
- Class 4: Rise and Fall of Ancient & Modern Civilization
- Class 5: Rights and Duties, Social Changes around the World
- Class 6: Governance in an interconnected World
- Class 7: Changemakers
- Class 8: Social Entrepreneurship and Migration
- Class 9: Global Conflicts and Resolutions
- Class 10: Society and Public Health
- Class 11: Growth and Development stories around the World
- Class 12: Our Environment

Speaking Pen

Speaking Pen is another unique and remarkable initiative of the students of Mount Abu Public School for its commitment to spread entrepreneurship among the young students under School Enterprise Challenge, UK. Speaking pens is the opportunity where the young learners pen down their thoughts in form of stories thus providing a creative outlet to their ideas. The readers will get an insight of the world of imagination, thus empowering their minds with strength and motivation through these thought provoking original creations of the young children who are full of positivity and unflinching faith. Hope each one of you enjoy these stories and emerge as a better individual with a more caring heart and a more benevolent soul. Happy Reading!




Mount Abu Public School
Mount Abu Public School (U.P. School)
Mount Abu Public School (Mount Abu Enterprise School) Branch - 0, Rajkot, India - 360 001
Phone: 079-2651234567 | Email: info@maspschool.org | Website: www.mountabupublicschool.org
G.S. 079-2651234567

- **FSSAI Eat Right Activity Books (Internal EBook)**
FSSAI, Govt. of India

Letter of Appreciation/ Reviewing of Yellow Books and Activity Books / Eat Right School Programme 

SNF@ School <snfatschool@fssai.gov.in>
to me, jyotiarora212, Shivani +

Tue, Jul 7, 1:59 PM   

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Thank you for your efforts in amplifying our school programme. We look forward to your support in future.

Warm regards
Shivani Bansal Moghe
Project Lead
Eat Right School Programme
Food Safety & Standards Authority of India

PUBLICATIONS/BOOKS/ARTICLES ETC

Educational Articles

- **Life Skills Based Learning: Why and How?**
International Journal of Enhanced Research in Educational Development
ISSN: 2320-9708

Academic Year : 2019-20



ENHANCED RESEARCH PUBLICATIONS

International Peer Reviewed/Refereed Journals

Manuscript ID: IJERED-200105C

Date: 25-01-2020

CERTIFICATE

This is to certify that

Jyoti Arora

Principal, Mount Abu Public School

has published a paper " Life Skills based learning: Why and How?"

in International Journal of Enhanced Research in Educational Development (IJERED),

Impact Factor: 5.246, ISSN: 2320-8708, Vol. 8, Issue 1, Jan-Feb, 2020

Website: www.erpublications.com

E-mail: editor@erpublications.com



Auth. Signatory & Seal of the Publication



Life Skills based learning: Why and How?

Jyoti Arora

Principal, Mount Abu Public School

In order to have a peaceful, happy and self-reliant life full of contentment and capabilities, one must have life skills. Dever (1998) defines life skills as “skills required for daily life in the community”. World Health Organisation defines Life Skills as “The abilities for adaptive and positive behaviour that enable the individuals to deal effectively with the demands and challenges of everyday life”.

Our ancient Indian education system focussed a lot on imbibing life skills to students to prepare them for daily affairs. Once highly popular teaching philosophy of preparing students for life (Cronin, 1996) has seen a sudden decline and shift towards academic and literary based approaches (Browder & Spooner, 2006). Miller and Chan (2008) found a positive relationship between teaching of life skills and life satisfaction in adulthood. Steptoe and Wardle (2017) conducted a study on 8119 men and women and found that the number of core skills in men and women are associated with wealth, income, subjective wellbeing, less depression, low social isolation and loneliness, more close relationships, better health, fewer chronic diseases and impaired activities of daily living, and favourable objective biomarkers. Thus, teaching of life skills is of utmost importance and need of the hour, especially in the present uncertain times, when world is moving fast at a rapid speed.

Life Skills can be categorised as Social Skills, Emotional Skills and Thinking Skills. These three skills complement and supplement each other to ensure that the student is prepared to face real life challenges. World Health Organisation has identified ten core life skills as Self-Awareness, Empathy, Critical Thinking, Creative Thinking, Decision Making, Problem Solving, Interpersonal skills, Coping with Stress, Effective Communication and Managing Emotions. These skills enable a person to think critically and rationally, solve issues and maintain sound mental wellbeing.

Life Skills Development is therefore very essential aspect of education and thus should be given more preference than standard academic and literacy-based learning. Transacting life skills education is a pedagogical science and teachers must ensure that their pedagogy while teaching academics should also be preparing them for the life. Students participation in dynamic teaching-learning process is essential for implementing life skills education. Life skill education is based on research and methodology for positive pedagogy and positive education developed alongside positive psychology.

As a teacher, one should indulge in lesson planning with utmost sincerity and dedication. Lessons should be carefully and cautiously planned so that teaching-learning process is not only restricted to academic syllabus but covers transacting important life skills to students. For teachers, it is not a rocket science but a slight variation in pedagogy.



Teachers must provide students with daily life situations to solve through their learnings, must involve them in a healthy dialogue, must ensure that every child is onboard these discussions, facilitate peer learning & support and integrate subjects.

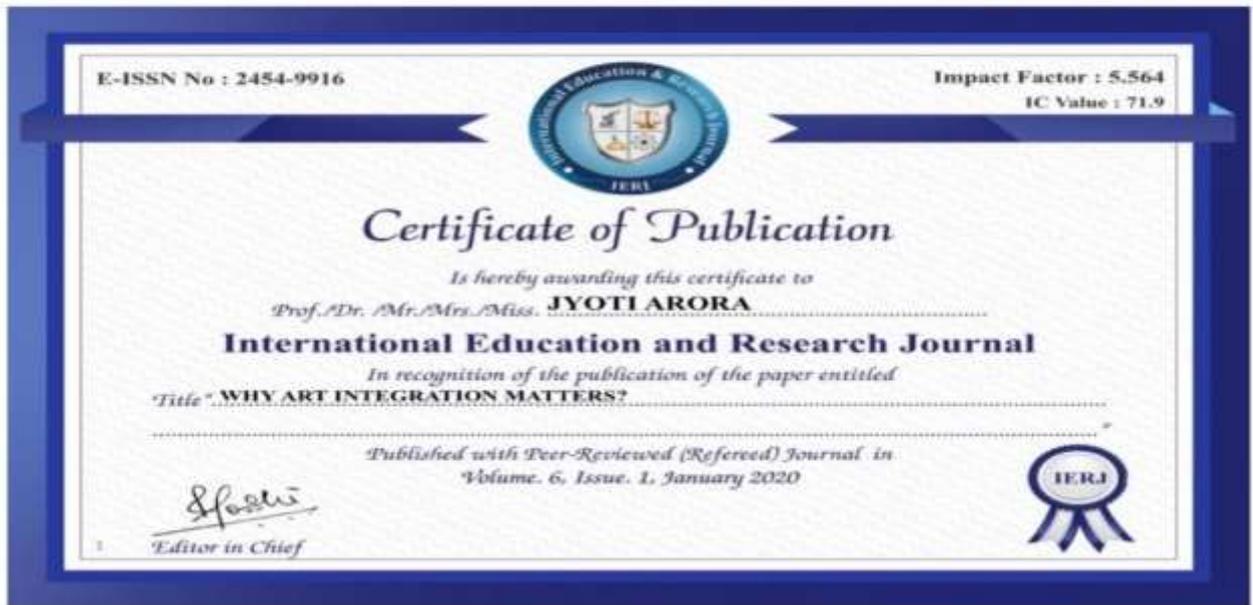
Life Skills enhancing activities, also listed by Central Board of Secondary Education, when included in teaching-learning process at any level result in good blend of experiential and fun based learning. As a teacher, one must include techniques of discussion, debate, role play, games, poetry, storytelling, brainstorm, drama, case studies, questions & answers, demonstrations, round table discussions and simulations. These techniques provide a chance to every child in the class to think critically, solve problems, manage emotions, express and communicate effectively. Such activities promote healthy peer bonding and effective peer learnings.

In my school, one of the best practices is that we do a lot of collaborative and integrated activities. Students are given opportunities to collaborate and work on projects which are external to their academic requirements. These projects are related to entrepreneurship, social & community services, innovations and sustainability. These collaborative projects evoke empathy, compassion, brotherhood, problem solving acumen and critical thinking. In classrooms, usual teaching method include exploring case studies and scenarios around the world to understand the concept better and to develop important life skills.

Bringing life skills, skills required to lead and peaceful and content life, to center of our education system is need of the hour right now. The teaching-learning pedagogy needs a change and must shift towards experiential mode of learning to engage students in a more effective manner for a better future. Teachers can help kids develop life skills with easy age appropriate experiential techniques blended in their regular academics. Techniques such as debates, discussions, storytelling and case studies not only help students develop life skills but also add to rationality of learning. With uncertainty being the only certainty and rapid developments in this world, we need these skills more than ever to deal with stress, problems and uncertainties.

REFERENCES

- [1]. Browder D. M. & Spooner F. (eds) (2006) Teaching Language Arts, Math, and Science to Students with Significant Cognitive Disabilities. Brookes, Baltimore, MD.
- [2]. Cronin M. E. (1996) Life skills curriculum for students with learning disabilities. *Journal of Learning Disabilities* 29, 53–68.
- [3]. Dever, R. B. (1988). Community living skills: Ataxonomy. AAMR Monographs, 10.
- [4]. Steptoe, A & Wardle, J. (2017). Life skills, wealth, health, and wellbeing in later life. *Proceedings of the National Academy of Sciences*, 114 (17) pp. 4354-4359.



WHY ART INTEGRATION MATTERS?

Jyoti Arora

ABSTRACT

School is an institution where students come to learn, for most of us is the beginning of our overall development as a human being begins. Students need to quench their thirst for knowledge and learning. That's one of the main goals which schools were established on, but nowadays we seem to have forgotten it. Today schools have become a place where students are assessed based on their marks in the examination; they are taught to be tested rather than shown so they can learn, which has led to an increase in stress among students aged 4 - 17. That's why the author believes that it is a high-time art-integrated education in a school that needs to be implemented. In this paper, firstly, the author will present data and statistics on how there's an increase in stress among students, and how it has negatively impacted them. In the second part of the paper, the author will focus on different aspects of traditional education, and how the implementation of art-integrated education will help students achieve better results. At the end of the second, the author will provide a brief theory supported by research on how arts-integrated education has helped students. Lastly, the author will conclude the paper by stating that we are currently facing a major issue as stress is rising among students and why where the current education system has failed the students. That is why the introduction of art-integrated education will help students develop their young minds and help them achieve the main goal the institution of school was established.

1. Introduction:

Schools are a place where students are carefully sculpted. It is a place for students to understand themselves as well as the world. It is the job of schools to develop students' emotional well-being and critical, analytical thinking power. School's job is not only to educate people in academics but to educate them on how to take up and handle the challenges that life presents to all of us. Instead, in the modern world, schools have become a stress-inducing institute for many students. It has been revealed that the stress level of students nowadays is much higher than adult¹ which in turn has led to an increase in mental health illness like anxiety and depression². It's rather common to be stressed; everyone gets stressed at different points of life. Stress is normal. Stress itself is not inherently wrong. However, when stress is chronic and/or affects daily functioning, that's when it starts to cause problems, and it can develop into an anxiety disorder. That is what happens when you are a student, as stress impacts you differently than adults because they still don't have the necessary emotional understanding or the experience to handle stress as most adults possess. It can impair their thinking process, which can impact their social life³ and academics and lead to turbulence in their personal life. As adolescence is a period of critical change, and if not carefully managed, it can lead to troubled teenagers. That is why it is of importance that when students enter school, they need to look forward to learning rather than wait for the school to end. The objective of the institution which our schools were established in is itself lost and slowly it is being forgotten. It has been found that the primary source of the students is academics, about 61% of students have revealed they are in enormous pressure to excel themselves in their studies and around 21% of students have some sort of stress to increase their grade⁴. This figure should be of grave concern to all of us rather than learning and cultivating young minds; schools unknowingly create an environment of a highly stressful situation for students. We need to understand here that even four-five-year-olds are stressed, and when they enter middle school or high school, they have already run out of steam to face other challenges and aren't equipped to deal with stress. Therefore, it is high time that schools address the problem of stress, and it should be done from the start of school life rather than later. Because stress will never bring the best out of people, it will only impact their health and reduce efficiency⁵. The schools need to focus on the beliefs and objectives they established, as schools need to be a place of learning and fun through which students develop themselves, schools need to teach us how to handle stress rather than inducing stress. Education is not just academics; education in school is about full development of a student's characteristics, personality, thinking power, emotional as well as physical well-being. School is the first step of life outside our family for young people; we need to make them feel protected, loved, and cherished rather than putting them into a life full of stress. That's why it is a high time, we change how we are educating in school. In the next part, the author will explain how the integration of art into our curriculum of education will not only relieve students' stress, but it will also increase the overall development of students.

2. Importance of Art integrated Education During the 19th century, an education reformer Francis M. Parker stated that for a broad public that all deep learning was "expressive" and combined "the manifestation of thought and emotion" and that is what Art integrated education is all about. When we talk about Art integrated education, we are not talking about a single subject of study like music, painting, etc. onto themselves. The integration of arts into the curriculum can encourage students and increase or unbride their analytical, creative, and critical

thinking skills, which will become the foundation of their education. It has been proved by research that integration of art can significantly influence the learning of students in different subjects like social science, science, language, and mathematics⁶. Integration of Art has led to a stage where there is increased learning with greater understanding; students have a more exceptional ability to creative and critical thinking and are diverse learners⁷. Art integration helps with academics, but research has also proved that art-related activities that promote classroom communities have encouraged students to value kindness, caring, and fairness. Because in a city, they all work together to solve problems and have induced a spirit of togetherness in the class⁸. We need to understand that the integration of art as a strategy to educate students doesn't impart from the educational objectives. Instead, the combination of it helps to achieve and support educational purposes⁹. Today students instead rely on the internet to study than their teachers to educate them. It's because nowadays, classes have become monotonous. Students will instead spend time on their phones secretly then paying attention to the teacher, and the reason for that is that students aren't engaged in the classroom. The integration of art will lead to the engagement of students in the class. It will not only excite them but also motivate them to pay attention to the quality and allow them to shine in the classrooms. The use of art integration provides teachers and students with opportunities to create, respond, connect, and participate¹⁰. If there's an engagement of students in the classroom, which will lead a student to become comfortable in a school environment, thus whenever the students may have any doubts or stress, there's a chance that they will be more open about it to their respective teachers. Let's face it. Schools today have become only about tests and your grades. Today school's policy is more focused on STEM education (science, technology, engineering, and math) that has been termed as a "factory model of education"¹¹. Mostly that has led to students to prepare just for the test that they have to appear, and that's where the stress of exams comes from. Due to that majority of the students don't look forward to going to school nowadays. Schools are supposed a place of learning, but rather it has become more about the assessment of your test answers. That's where art integration can help. It can be an essential tool in revealing the hidden capabilities of students. Many students who are termed as "low" can, in reality, be far ahead but aren't able to express themselves due to hindrance in using technology or language proficiency or any other traditional methods. Here art integration can help them to make themselves understandable to all of us. Imagine, a student who is asked to describe the understanding of the cell is having a hard time as they aren't able to find the specific words/terms. When allowed to visualize the process, they can draw the picture of the cell with its details while explaining it in their simple language. Artworks made by students show their understanding of their knowledge and thus can act as a platform on which the teachers can assess student's learning. With art integration, the traditional method of pen-paper assessment can be revolutionized as the regular assessment has only led to an increase in stress among students. One of the most prominent¹² research on how the integration of art into education impacts the learning process found the following:-

- a) It reaches students who were rather hard to reach. Art has provided at-risk students a reason for them to stay engaged with the schools. Sometimes, it is the sole reason for them to remain engaged as art provides them with a rare opportunity and ability to express themselves to others.

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- b) **It reaches students in different ways than before.** Students who were termed "failures" or were "acting out" as the traditional classroom education method were not suitable or were less engaging for them because high-achievers in the art learning setting. Their success in art became a bridge for them to achieve success in other aspects of learning.
- c) **It provides a platform for adults to learn in the lives of young people.** Learning is a life-long process. Many of the adults as they age forget that, but integrated art education reminds them of that. As they see the young people around representing the same ideas in different forms of visual representation, they learn it also shows the student that learning in any field is a life learning process.
- d) **There is a transformation of the learning environment in class.** When the focus is on art during learning, schools and other environments become a place of discovery. Art breaks down the wall between classrooms and discipline, rather than writing every answer and notes everything turns into a representative model.
- e) **It connects students with themselves and with students around them.** To make something or to create something is a personal experience. The student relies upon themselves to produce results, and that way, they are engaged with something far more profound than just "writing an answer."
- f) **It gives students who are considered successful in a new challenge.** Boredom or self-satisfaction is a hurdle towards success. For students who have proven to be far superior and have outgrown the present learning environment, art offers them boundless opportunities and challenges, thus keeping them on our toes.
- g) **The working of the real world is understandable and is related to their learning experience.** Art expands the creative thinking that, in turn, helps us in our workplaces. Ideas are what matters; our ability to spawn ideas, bring our ideas alive, and effectively communicate them to our co-workers is what matters in the workplace.

3. Conclusion:

In this paper, we first saw that the current education system has negatively impacted students' mental health and has led to an increase in chronic stress among students. Different statistics and data supported the argument that school today has created a stressful environment. We have lost the true purpose for which schools were established rather today, it has just become about grade examinations. The author then highly related that how stress has negatively affected instead, it's well being and in many cases lead to deterioration of their mental health, and that's why the author thinks that it is high time we change on how we impart education in schools as the statistics and research shows that our traditional method of education isn't working the way they should be. In the second part of the paper, the author showed the importance of art integrated education. The author presented research that highlighted that integrating art into education has cultivated innovation, creative thinking, and risk-taking in the students. With that, it fosters their thinking ability. Then the author presented that integration of art will lead to engagement of the students which leads to increased team activity and sense of community among students, after that the author stated why there's a need to change the current assessment method and how the integration of art can help students break traditional barriers. In the end, the author pointed to various points where integration can positively impact students' learning process. Thus, the author showed the problem with the schools' current environment and why there is a need for integrated art education.

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- **Mental Health in School Education: ADHD & Its Impact**
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Expressions India

*The National Life Skills, Values Education, & School Wellness
Program
New Delhi*

Ms. Jyoti Arora
Date: 20.7.2020
Principal
Mount Abu Public School
Rohini.

Acceptance Letter

Dear Jyoti Arora Madam,

Thank you very much for submitting your co-authored paper entitled "*Mental Health in School Education: ADHD & its impact*" to **the Indian Journal of School Health and Wellbeing (ISSN: 2349-5464)**. It is our pleasure to inform you that after a peer review your paper has been accepted for the publication in Volume 5 Issue 3 (Sep-Dec 2019) of the journal.

A soft and hard copy of the journal will be sent to you as soon as it gets printed.

Once again, thank you very much for your contribution to the awareness of issues concerning health and well-being in schools via the Indian Journal of School Health and Wellbeing.

Warm regards & best wishes

Dr. Jitendra Nagpal, MD, DNB
Editor in Chief-Indian Journal Of School Health & WellBeing
Program Director - Expressions India
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THE TIMES OF INDIA

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Fixing School performances

Jyoti Arora, Principal, Mount Abu Public School, Rohini talks about learning process & internet in education system



The best way for fixing a broken school is revisiting the part performance and making amendments for the future growth. The focus has to be real approach towards vision, mission, aims and objectives of the institution with all the planning revolving around them. Too often we only discuss the product, not the process that went into developing. Failures are the stepping stones to success. Secondly, the resources allotted should be in tune with the surroundings. Yet another proposed way is to go through the success stories of other institutions which will, of course, act as catalyst to augment growth. Last but not the least, participation in co-curricular activities is another di-

ension to have productive use of time, providing diverse opportunities for development and better academic performance. I personally believe that feedback is crucial to growth and the statement by Bill gates that "Great teachers can get better with smart feedback" stands right as teachers must learn throughout their career. No one is born perfect. We all need feedback to improve and learn from our drawbacks. Feedback can be provided by a colleague to other colleague after observing

or even by a student to a teacher. The latest training programmes also sometimes incorporate feedback based on certain activities for the recipient which later act as eye openers and have great transformative power. But the thing to be remembered is feedback should always be taken in a positive way. Science and arts, if taught together, would not only improve students' employment prospects and lead to versatile workplace of the 21st century but also help in fostering new skills

in students. Weaving arts and science together will boost academic performance and promote creativity. With the advent of technology and smart devices, a new age is dawning where education and educational opportunities can be accessed anytime anywhere. The future of innovation is at hand but a teacher is a teacher and not replaceable. Perspectives vary from person to person. Some view technology as a powerful tool to make kids self-sufficient researchers while others think that it is creating an easily distracted generation with shorter attention spans. To keep pace with the teaching-learning process, educationists need to be knowledgeable, intellectually curious and passionate to make the learning experience interactive and fun. The new trend is a big focus on partnership in the class where students are enthralled with hands-on learning. Moreover, change is the spice of life and an educationist needs to be innovative with the changing trend in education.

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Union Budget Sets Tone for Implementation of New Education Policy



Union Finance Minister Nirmala Sitharaman while presenting Budget in Parliament mentioned that New Education Policy has received a good reception from all sections of the society. Covering NEP under one of the pillars of Budget 2021, the minister proposed massive 93,224 crore to the Union Ministry of Education. Financial Years 2014 to 2020 witnessed 2.8-3% share of the education in the budget, whereas this year budget estimates propose to target a 3.5%. National Education Mission finds itself a place among seven major policy initiatives of Government in this budget. Gradual increases in budget estimates, shares and prominence of education has thrown a good amount of light on this crucial aspect of building an Aatma Nirbhar Bharat. Transformation of more than 15000 schools all across India into NEP Model Schools will

implement NEP in its full spirit and further mentoring of other schools by these model school leaderships will successfully implement the policy at micro level in due course. Mention of teacher trainings, pedagogies, skill-based learning and sign language in budget has reassured educationists all across India. It is a positive change which education sector was in dire need of. Explicit reference of developing standards for school teachers, establishing joyful learning experiences through toys, reforming CBSE board pattern from rote learning to competency-based assessment, training teachers and heads through NISTHA, holistic assessment techniques and development of 360 degree progress card of the child in the Union Budget has not only motivated educators all across India, but has energised them

to take policy ahead with full enthusiasm and positivity. This is definitely a budget for a New India, which is educated, empowered and self-reliant.



Jyoti Arora, Principal, Mount Abu Public School, Rohini

दिल्ली न्यूज 7

सकारात्मक सोच की नई पहल

माउंट आबू स्कूल में 'सहोदय मैपटेक-2018' आयोजित

रोहिणी (संवाददाता)।

विद्यार्थियों में तकनीक के प्रति रुचि बनाए रखने हेतु माउंट आबू विद्यालय, सेक्टर-5 रोहिणी में प्रतिवर्ष की तरह आई.टी. सिम्पोजियम मैपटेक प्रतियोगिता का आयोजन किया गया। इंद्रप्रस्था स्कूल सहोदय के तहत आई.टी. संगोष्ठी सम्पन्न की गई, जिसमें दिल्ली के विभिन्न प्रतिष्ठित स्कूलों से 350 प्रतिभागियों ने प्रौद्योगिकी के क्षेत्र से संबंधित विभिन्न कार्यक्रमों में अपनी रचनात्मक प्रतिभा दिखाई।

इस समारोह का शुभारंभ प्रबंध निदेशक, स्कूल के प्रिंसिपल के पैनल के साथ इंद्रप्रस्था स्कूल ऑफ सहोदय के सचिव, सांस्कृतिक सचिव तथा अन्य गणमान्य सदस्यों द्वारा दीप प्रज्वलित करके किया गया। छात्रों ने विज्ञापन डिजाइनिंग, सिनेमाई जील, रोम आई.टी., मिस्ट्रीमाईंड जैसी अनेक प्रतियोगिताओं में उत्साह के साथ भाग लिया। दिल्ली पब्लिक स्कूल आर.के. पुरम ने रेलिंग टाफी हासिल की। श्रेष्ठ प्रदर्शन करने वाले प्रतिभागियों को विद्यालय की प्रधानाचार्या ज्योति अरोड़ा ने बधाई



दी तथा उनका उत्साहवर्धन करने के लिए पुरस्कार वितरित किए। इस कार्यक्रम को सफल बनाने में

स्कूल के आई.टी. क्लब 'टेकफलक्स' के योगदान को भी सराहा गया।

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4th May 2018

THE TIMES OF INDIA

www.101student.com

Right to hi-tech education

JYOTI ARORA, Mount Abu Public School, Rohini talks how right guidance can keep the banes of tech world away from the students as well as, how schools & parents together can give a conducive and safe haven to the students where they can develop their talents to the optimum level

Q Parents tend to identify schools as a good school or not as good school. What would be your suggestion when selecting a school as a good school?

I believe that a school is said to be good if it caters to the demand of the children and there exists a proper balance among the stakeholders. The infrastructure of the school plays a significant role but the more important factor is the way the education is imparted to the children. The curriculum must be integrated with child-centred pedagogy and must have a scope for bringing innovative ideas in the teaching-learning process. Along with academics, the school must have the provision of holistic development through co-curricular activities. A platform to show the talent of students must be given by the school to make them confident and self-reliant and better equipped to handle the challenges of life.

Q As a principal, how would you integrate technology with traditional pedagogy without overexposing students to the bitter side of internet? Technology has become part and parcel of the education sector. The inclusion of technological aids in imparting education has far-reaching consequences. Since



every coin has the flip side so as the head of an institution I hold a huge responsibility to see what and how much is sufficient. Therefore, I take every care that the exposure is age specific and desirable. The technology is used as a teaching supplement for better retention and to support the curriculum. Children are made to understand the benefits through practical applications. The children are constantly engaged in mind board activities, projects, research work to equip their ability to discriminate between the right and wrong.

"CHILDREN, DO NOT TO LET THE TECHNOLOGY OVERPOWER YOU, VALUE YOUR FAMILY, IT'S THE GREATEST GIFT FROM THE GOD."

Q How do teachers inculcate 'learning in a fun way' without compromising with the syllabus of the senior students?

The teachers employ the best of the methodologies in teaching a subject so that the effect is everlasting. In order to get the maximum engagement, various play way methods like peer mentoring, quiz, pair and share, explore and interact etc. are used. Every student is involved in the class and the activities meet the set parameters of the syllabus. These methodologies help the children remain active and get exposure and become confident.

Q As a parent and as a head of a school, how would you address the security concerns that recently have been swirling among the parents?

Security of children is of a prime concern for all the stakeholders. Ensuring safety at every point should be the top-most priority. Regular address of the students about Do's and Don'ts and involving parents should be a regular feature and organize awareness programmes like mock drills and regular monitoring of the system would be an add-on feature. All these measures would make everyone feel relaxed and conscious of the surrounding.

Q You have seen the generations changing, one advice you would give to this new energetic, all-rounder generation that they should stick by to?

I would advise the children to stick to moral values. The time is ripe now and children should get rid of the negative mindset and channelise their energies for a positive outcome. Children must introspect and analyse their role in the society.

It is advised to the children that they let the essence of spirituality get deep-rooted in their minds. It would help them be better souls.

दिल्ली न्यूज 7

सकारात्मक सोच की नई पहल

रविवार प्रभात

माउंट आबू पब्लिक स्कूल रोहिणी में सी.बी.एस.ई. की राष्ट्रीय विज्ञान प्रदर्शनी सम्पन्न



रोहिणी (बाएं से)

सम्पन्न विज्ञान प्रदर्शनी में प्रमुख विचारक डॉ. मं. मंगेश, डॉ. सी. सी. शर्मा (राष्ट्रीय) सहित विभिन्न विद्यापीठों के प्राध्यापकों, शिक्षकों, अभिभावकों, छात्रों, शिक्षकों के सहित प्रमुख अतिथि, जो स्वयं मुख्य अतिथि (उप-मुख्यमंत्री) के रूप में प्रस्तावित हुए थे।

इस प्रदर्शनी में देशभर के 394 विद्यापीठों के 335 विद्यार्थियों ने 455 प्रदर्शनीय वस्तुएं प्रस्तुत कीं। प्रदर्शनी में विभिन्न और तकनीकी उपकरण, सामग्री और अन्य वस्तुएं, विभिन्न विद्यार्थियों, शिक्षकों, अभिभावकों, परिवार और प्रसाद, आदि प्रदर्शनीय वस्तुएं और प्रदर्शनीय वस्तुओं के विषय में विस्तृत प्रदर्शनीय वस्तुएं प्रस्तुत कीं। प्रमुख अतिथि डॉ. मंगेश और डॉ. सी. सी. शर्मा ने प्रदर्शनी में प्रमुख अतिथि के रूप में भाग लिया।



अतिथि डॉ. मंगेश और डॉ. सी. सी. शर्मा के साथ प्रमुख अतिथि के रूप में भाग ले रहे विद्यार्थी।

डॉ. मंगेश और डॉ. सी. सी. शर्मा के साथ प्रमुख अतिथि के रूप में भाग ले रहे विद्यार्थी।

डॉ. मंगेश और डॉ. सी. सी. शर्मा के साथ प्रमुख अतिथि के रूप में भाग ले रहे विद्यार्थी।



एन. प्रसाद, डॉ. उमेश शर्मा (विचारक) के साथ प्रमुख अतिथि के रूप में भाग ले रहे विद्यार्थी।



एन. प्रसाद, डॉ. उमेश शर्मा (विचारक) के साथ प्रमुख अतिथि के रूप में भाग ले रहे विद्यार्थी।



एन. प्रसाद, डॉ. उमेश शर्मा (विचारक) के साथ प्रमुख अतिथि के रूप में भाग ले रहे विद्यार्थी।



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दिल्ली, अरावली, पणजी, अरावली, बिहार, पंजाब, जम्मू कश्मीर, हिमाचल प्रदेश, व. संघ में प्रकाशित

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जागरण संवाददाता, नई दिल्ली : दिल्ली के करीब 1700 निजी स्कूलों में नर्सरी दाखिले के लिए अभिभावक इन दिनों आवेदन करने में व्यस्त हैं। दाखिला प्रक्रिया में अभिभावकों को कई तरह की समस्याओं का सामना करना पड़ रहा है। उनके मन में निम्न आय वर्ग (इंडब्ल्यूएस) कोटे वाली सीटों में दाखिला को आवेदन प्रक्रिया को लेकर भी सवाल हैं। ऐसे ही कुछ अभिभावकों ने रविवार को अपनी समस्याओं और सवालों को फोन के जरिए हेल्थो जागरण कार्यक्रम के माध्यम से दैनिक जागरण से साझा किया। उनके जवाब कार्यालय में उपस्थित माउंट आबू सोनियर सेकेंडरी स्कूल रोहिणी की प्रधानाचार्य ज्योति अरोड़ा ने दिए। कुछ प्रमुख सवाल और उनके जवाब-

● बेटों का नर्सरी में दाखिला करवाना है। रोहिणी में किराए के मकान में रहती हूँ। रेंट एग्रीमेंट नहीं बना है और न ही दिल्ली के पते का कोई प्रामाणिक दस्तावेज है। क्या करूँ ?

- रश्मि सिंघल

-आवेदन के लिए घर के पते वाला प्रामाणिक दस्तावेज आवश्यक है। यह दस्तावेज कम से कम छह महीने पुराना होना चाहिए। आवेदन करते समय इसे ध्यान में रखें।

● किसी भी स्कूल में निम्न आय वर्ग (इंडब्ल्यूएस) कोटे की सीट के लिए ऑनलाइन आवेदन कैसे करें ?

- विशाल

-उम्मीद है कि जनवरी के दूसरे सप्ताह में इंडब्ल्यूएस कोटे से दाखिला के लिए आवेदन प्रक्रिया शुरू हो जाएगी। इसमें अभिभावक शिक्षा निदेशालय द्वारा निर्धारित पोर्टल पर ऑनलाइन आवेदन कर सकते हैं।

● सामान्य सीट पर दाखिला होने पर उसी स्कूल में इंडब्ल्यूएस कोटे से दाखिले के लिए आवेदन किया जा सकता है ? इंडब्ल्यूएस कोटे में भी उसी स्कूल में दाखिला होने पर



काई परेशानी तो नहीं होगी ?

- ललित

-स्कूल की वेबसाइट से आवेदन कर आप सामान्य सीट पर दाखिला ले सकते हैं। इसके बाद इंडब्ल्यूएस कोटे से आवेदन करने का विकल्प भी खुला है। लेकिन, इंडब्ल्यूएस कोटे से दाखिला आवेदन स्कूल की वेबसाइट की बजाय शिक्षा निदेशालय द्वारा निर्धारित वेबसाइट पर किए जाते हैं। वहीं इंडब्ल्यूएस कोटे में स्कूल का आवंटन ड्रा के माध्यम से होता है। अगर ड्रा में भी आपके बच्चे को वही स्कूल आवंटित होता है, जहां आप सामान्य कोटे से दाखिला करवा चुके हैं, तो ऐसी स्थिति में आप इंडब्ल्यूएस कोटे से बच्चे का दाखिला करवा सकते हैं। कोई परेशानी नहीं होगी।

● मेरी बेटों का जन्म 2 अप्रैल 2015 को हुआ। नर्सरी में दाखिले के लिए किस वर्ष आवेदन किया जा सकता है ?

- तनवी

-आवेदन करने के लिए न्यूनतम आयु सीमा तीन वर्ष निर्धारित है। अगर 31 मार्च 2018 तक आपकी बेटों तीन साल की हो जाती है, तो आवेदन कर सकती हैं।

● बच्चों का आधार कार्ड न होने से क्या स्कूल दाखिला निरस्त कर सकता है ?

- रमेश सिंह

-सामान्य कोटे वाली सीटों के लिए आधार कार्ड की अनिवार्यता नहीं है। इसकी जगह घर के पते का कोई भी प्रामाणिक दस्तावेज प्रयोग किया जा सकता है।

हालांकि, इंडब्ल्यूएस कोटे से दाखिला वाली सीटों पर आवेदन के लिए आधार कार्ड अनिवार्य है। आधार कार्ड पंजीकरण संख्या के साथ आवेदन कर सकते हैं।

● मेरे पास बीपीएल श्रेणी का राशन कार्ड है। उसके आधार पर इंडब्ल्यूएस कोटे में आवेदन किया जा सकता है ?

- हेमंत कुमार

-अगर आपके पास बीपीएल श्रेणी वाला राशन कार्ड है, तो आप इंडब्ल्यूएस कोटे से अपने बच्चे के दाखिले के लिए आवेदन कर सकते हैं।

● आवेदन फार्म के लिए अभिभावकों को 25 रुपये देने होंगे, ऐसी जानकारी थी। लेकिन, कई स्कूल 100 रुपये तक वसूल रहे हैं। इसकी शिकायत कहाँ करें ?

- निष्ठा सिंह

-इस संबंध में संबंधित स्कूल से आवश्यक तौर पर शिकायत करें। साथ ही संबंधित शिक्षा अधिकारी को भी इसके बारे में शिकायत करें।

● मेरा बेटा चार साल छह महीने का है। उसका जन्म प्रमाण पत्र उत्तर प्रदेश का बना हुआ है, लेकिन हम पिछले तीन साल से दिल्ली में ही रह रहे हैं। अन्य सभी दस्तावेज हमारे पास है। क्या दिल्ली से बाहर बना जन्म प्रमाण मान्य होगा।

- अमित सैनी

-देश के किसी प्रांत, राज्य, जिले में बना जन्म प्रमाण पत्र आवेदन के लिए मान्य है।

hindustantimes

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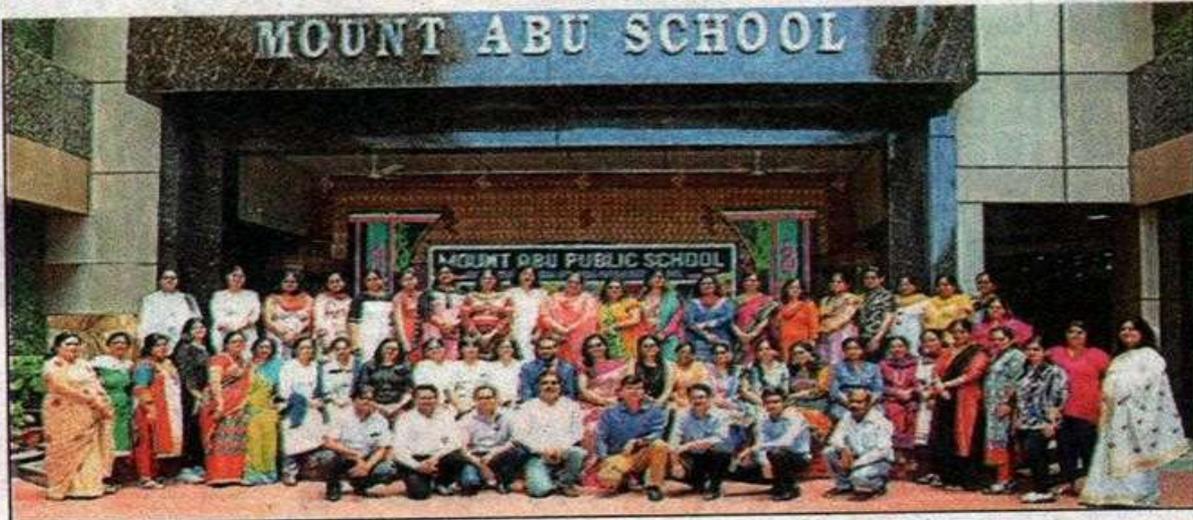
SCHOOL TIMES



28th February 2017

CYBER SECURITY

Mount Abu School, Sector-5, Rohini, in collaboration with Google and Learning Links Foundation, recently organised a workshop titled 'Web Rangers', laying emphasis upon the issue of cyber security. Teachers and students from different schools participated. Uma Bala, head of CBSE project in Learning Links Foundation, informed participants on the safer use of internet. Bala also made children aware of scams and urged them to use the internet in a constructive manner.



- The workshop made participants aware of techniques that could help them to be more secure in the computer networking world

Mt Abu Public holds cyber workshop

HT Correspondent

NEW DELHI: Mount Abu Public School, Sector-5, Rohini, conducted a workshop on "Cyber security and working on online international projects."

The resource person, Kshitiz Adhlakha, informed a group of 75 teachers from reputed schools across Delhi and NCR about the hazards of social media. The workshop made participants aware of techniques and features that could help them to be more secure in the computer networking world.

The workshop also highlighted project-based learning through online medium and guided the mentors to steer

THE RESOURCE PERSON INFORMED A GROUP OF 75 TEACHERS FROM SEVERAL SCHOOLS ABOUT THE HAZARDS OF SOCIAL MEDIA

their teaching in a way that they are relevant and inspire students to take a deeper look at the world and be more tolerant in a multicultural society.

It was emphasised that future trends could be explored through online education and also that it is a vital tool for pedagogical innovation and projected technologies.

REMARKABLE AWARDS AND HONOURS

Award Name: National Teacher Award 2020

Organisation Name: The Union Education Ministry, Govt. of India

राष्ट्रीय पुरस्कार से 47 शिक्षक सम्मानित

नई दिल्ली | एजेसी

राष्ट्रपति रामनाथ कोविंद ने शनिवार शिक्षक दिवस के मौके पर 47 शिक्षकों को राष्ट्रीय शिक्षक पुरस्कार से सम्मानित किया। पुरस्कार पाने वाली में उत्तर दिल्ली नगर निगम के शिक्षक सुरेंद्र सिंह और दिल्ली के निजी स्कूल में अनोखा वैश्विक नागरिकता पाठ्यक्रम शुरू करने वाली प्राचार्य ज्योति अरोड़ा भी शामिल हैं।

राष्ट्रपति ने सुबह 11 बजे वीडियो कॉन्फ्रेंसिंग के जरिए इन शिक्षकों को सम्मानित किया। इनमें दो शिक्षक दिव्यांग क्षेणी के हैं। इनमें अहमदाबाद के नेत्रहीन स्कूल की शिक्षिका जोशी सुधा गौतम भाई और बिहार के बेगूसराय के दृष्टिहीन शिक्षक संत कुमार साहनी हैं। ये शिक्षक 3.6 लाखों और केंद्र शासित

राष्ट्र निर्माण में शिक्षकों का अहम योगदान: मोदी

प्रधानमंत्री नरेंद्र मोदी ने शिक्षक दिवस के मौके पर राष्ट्र निर्माण में शिक्षकों के योगदान की सरहना की। उन्होंने टीवीट कर कहा, राष्ट्र निर्माण और छात्रों को गढ़ने में हमारे मोहनती शिक्षकों के योगदान के प्रति हम सदैव आभारी रहेंगे। एक अन्य टीवीट में प्रधानमंत्री ने कहा कि शिक्षकों से बेहतर कौन देश के भव्य इतिहास से हमारे जुड़ाव को और गहरा कर सकता है।

क्षेत्रों के अलावा 7 संगठनों के भी हैं। इनमें केंद्रीय विद्यालय, जवाहर नवीदय विद्यालय, केंद्रीय माध्यमिक शिक्षा बोर्ड एटॉमिक शिक्षा सोसाइटी आदि के भी

नई दिल्ली में शनिवार को राष्ट्रपति रामनाथ कोविंद ने वीडियो कॉन्फ्रेंसिंग के जरिए महिला शिक्षक को सम्मानित किया। • एएनआई

शिक्षक शामिल है। कोविंद ने अपने संबोधन में शिक्षा में डिजिटल माध्यम के महत्व को रेखांकित किया। उन्होंने कहा कि शिक्षकों को डिजिटल प्रयोगिकता का उपयोग करने के लिए अपने कौशल को समाप्त्युकुल एवं उन्नत बनाना चाहिए।

संडे नवभारत टाइम्स

6th September, 2020

टीचर्स डे पर ऑनलाइन जश्न

टीचर्स डे पर ऑनलाइन जश्न

टीचर नैतिक विकास के मूल आधार: सिरोडिया

दिल्ली के 2 टीचर्स को मिला राष्ट्रीय पुरस्कार

राष्ट्रपति ने शिक्षकों को सम्मानित किया

राष्ट्रपति रामनाथ कोविंद ने शनिवार शिक्षक दिवस के मौके पर 47 शिक्षकों को राष्ट्रीय शिक्षक पुरस्कार से सम्मानित किया। पुरस्कार पाने वाली में उत्तर दिल्ली नगर निगम के शिक्षक सुरेंद्र सिंह और दिल्ली के निजी स्कूल में अनोखा वैश्विक नागरिकता पाठ्यक्रम शुरू करने वाली प्राचार्य ज्योति अरोड़ा भी शामिल हैं।

President of India

Delhi

NATIONAL TEACHER AWARDS 2020

Ministry of Education

Award Name: CBSE Award to Teachers

Organisation Name: Central Board of Secondary Education

Level: National



Academic Year: 2013-14

Award Name: International Educator Award

Organisation Name: Commonwealth Vocational University, Thailand

Level: International

Academic Year: 2019-20



Award Name: Global Innovative School Award

Organisation Name: BITS Dubai

Level: International

Academic Year 2017-18

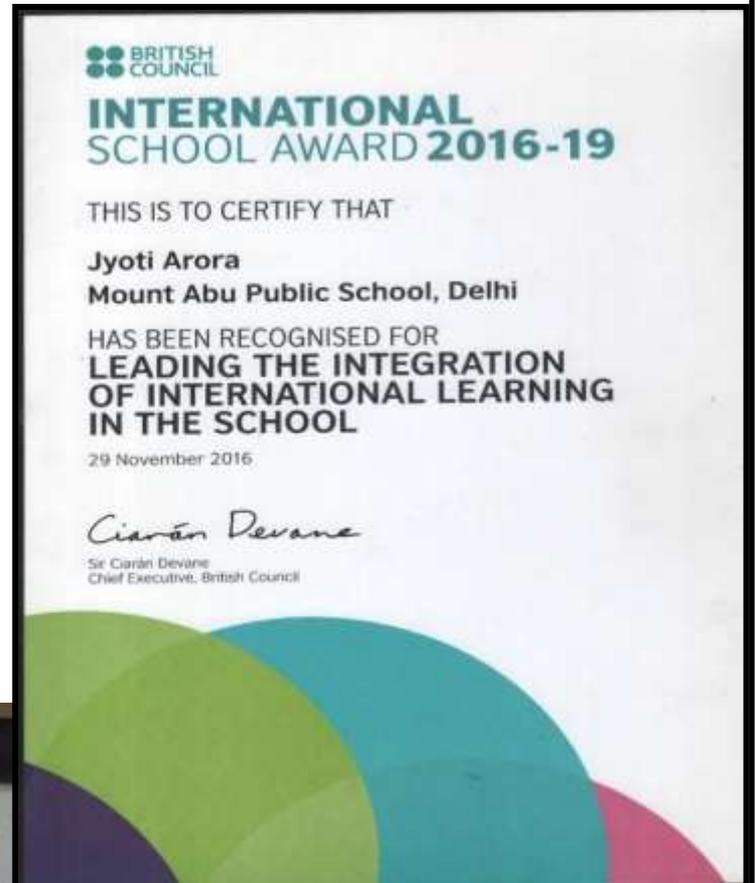


Award Name: International Educator Award

Organisation Name: British Council

Level: International

Academic Year: 2013-14



AIoT

Under the guidance of honorable principal ma'am, the facilitators of Mount Abu Public School, Rohini, Delhi, were given the chance to attend the three days' session on pilot project of AIoT . NITI Aayog and CBSE have collaborated with Intel to bring all these initiatives together as AIoT Integration which help to enhance future skills and learning outcomes of the learners by integrating Artificial Intelligence and Tinkering with subject pedagogies and making it part of the formal education system. The three-day session includes designing a solution of Problem using the tools of tinkering and then creating a prototype using AI which will help learners to get a complete understanding of the application of technology for social good.



1. NATIONAL SCHOOL HEALTH INNOVATION CHALLENGE 2020

Aditya Banerjee, a Student of class VI-C, Mount Abu Public School, Sec-5, Rohini, participated in National School Health Innovation Challenge 2020 and was declared as "SCHOOL HEALTH INNOVATOR".

His exemplary performance at National School Health Innovation Challenge 2020 earned him this special badge.



He disseminated the message to go beyond the conventional ideas of health and well-being; and move towards innovation, information sharing and capitalizing collaboration with different stakeholders. It challenge served as a platform to take the conversation on school health forward and bring in light sustainable solutions for the betterment of health of school students. Not to forget, Healthy Student is the bedrock of a Healthy Nation.

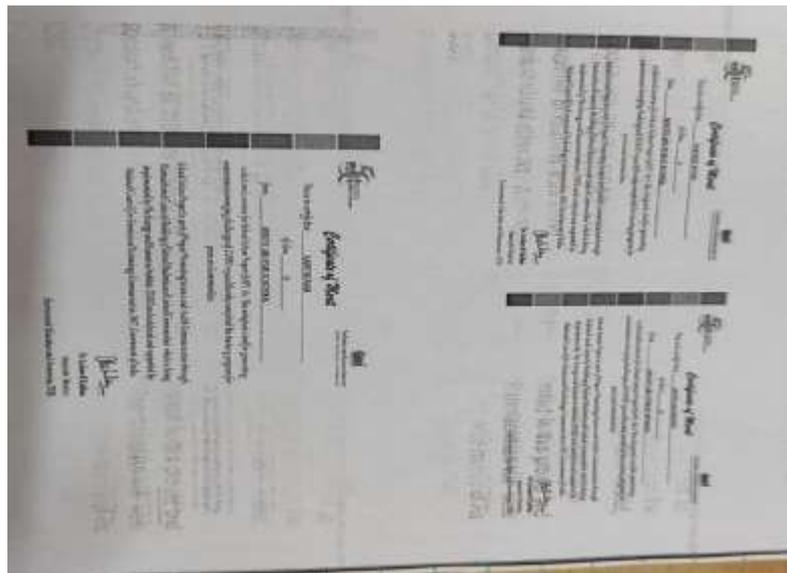
2. TERI-School Action Project

To make students ideate on a 'product', develop it, and use it to spread awareness on issues that emerged with the COVID-19 outbreak, a series of competitions were conducted under

the project 'Promoting Science & Health Communication through Outreach and Capacity Building of School Students and Linked Communities' NCSTC (DST) and TERI invited applications from students to participate in 'School Action Projects (SAP)'. from 15.12.2021 to 26.01.2022

A number of students from Mount Abu Public School participated in this project and Parneet Singh(class ix),Aadit Kumar(class ix) and Aditya Banerjee(class viii) were declared winners and were awarded with the merit certificates and prize money of Rs 3000.

The winners were made to take session of the rest of the students and guided them to understand and give expression to the creative side of theirs, their viewpoint on prevalent issues in the health sector and then to create a difference on the ground while using the product.



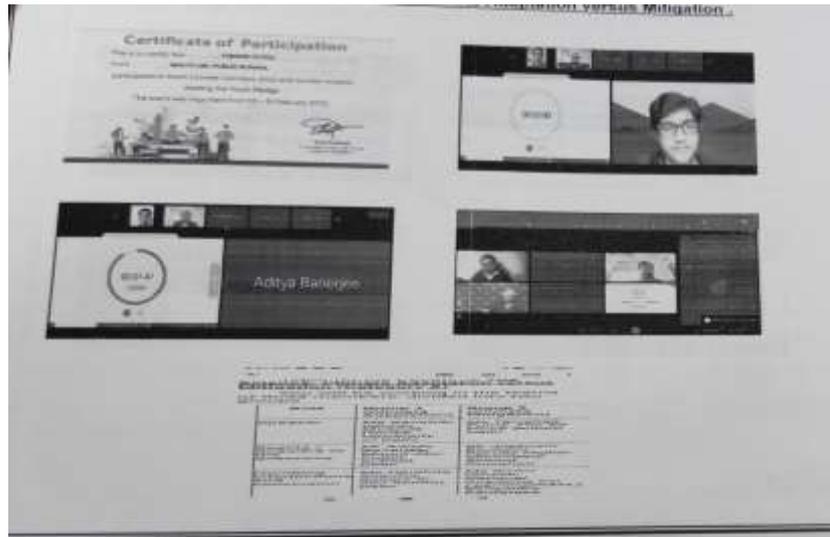
3. YOUTH CLIMATE CONCLAVE (YCC)2022

Youth Climate Conclave is a high visibility programme being organized by TERI with support from Delegation of the European Union to India, and GIZ since 2019. This initiative falls under the Strategic Partnership for Implementation of the Paris Agreement (SPIPA) project, where the Ministry of Environment, Forest and Climate Change (MOEFCC) is the nodal ministry.

The students of Mount Abu Public School, Sector-5,Rohini, Delhi registered for Youth Climate Conclave 2022 and submitted their entries through the application in the month of February 2022.

In order to enroll for a debate contest to be held at the Conclave, students of Mount Abu Public School uploaded a video message of duration 1-2 minute, which conveyed message on Youth Perspective on 'Adaptation to Climate Change and Sustainable Lifestyle'.

Aditya's Banerjee of class viii was selected for Round 2 of the Debate Contest scheduled on 11 February 2022 debate competition of Youth Climate Conclave 2022. Topic for the Debate was, The Science: Climate Adaptation versus Mitigation.



4. Green Campus Program Award for Mount Abu School

Eco Club delegation of Mount Abu Public School attended the GCP Award Ceremony where the school was conferred with Gold medal for an audit under Green Campus Program by Climate Reality Project India.

This award category recognizes individuals or organisations who have taken bold environmental action in urging and creating decisive positive change on behalf of the planet and its inhabitants. The programme enables schools and colleges to conserve natural resources like water and biodiversity, optimize energy efficiency, manage waste and educate about climate change and sustainability while addressing well-being of the students as compared to conventional educational institute.

The audit was a part of this programme, making our school's carbon footprint report about the resources being used and the Green measures adopted by the school community and the school bagged GOLD MEDAL in Green Campus Program 2020- 21.

This leadership and example is definitely going to inspire and motivate schools across India. The school is committed and will continue its endeavour in the progress of being a green school.

Green Campus Programme CERTIFICATE

OF RECOGNITION
This is to certify that

*Mount Abu Public Schools, Sector-5,
Rohtak, Delhi*

has successfully completed The Climate Project Foundation's
Green Campus Programme Award

under Gold Category in the year 2021.

Adhya Pundli
Director- South Asia
The Climate Project Foundation

Karan Mehta
Trustee
The Climate Project Foundation



AI BootCamp

As coding and technology are the need of of an hour, our school students has participated Android Apps Development & Cyber Security Camp for kids.

Over 50 schools have participated in this bootcamp.

AI Lab

We have added AI lab which enable students to experience Transformational AI & Coding education.



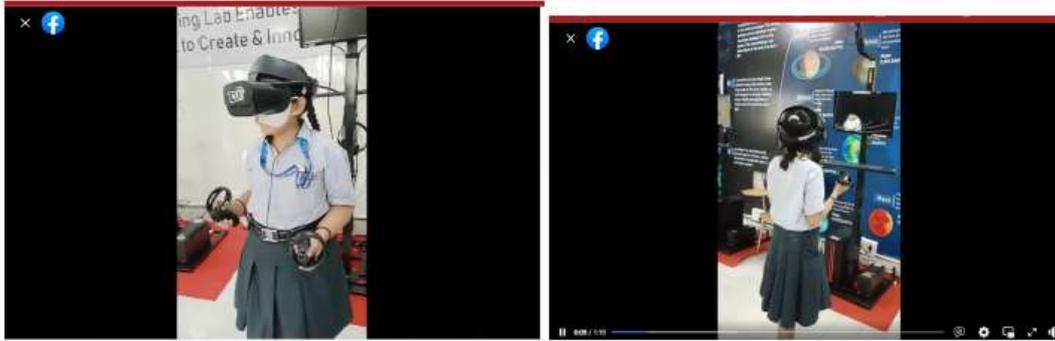
Microsoft Showcase School for Second Time

Mount Abu School has been recognized as Microsoft Showcase School, an elite school as a change maker, globally recognized and celebrated for educational transformations through innovations and exclusive collaborative teaching learning process. The school exemplifies an ideal institution for growth of educators and students of the 21st century.



Chandrayan VR

School has set up a 3 days long immersive experience festival called "Chandrayan VR". #VirtualReality is here to redefine learning experiences of learners. #GlobalCitizens #MountAbuSchool explored #Space using Virtual Reality technology.



E RAKSHA

Our students are participating in E RAKSHA Competition. E Raksha Competition provides unique opportunity to showcase their talent and creativity, in the domain of cyber safety and security.

